

School District of Manawa

BOARD OF EDUCATION REGULAR MEETING

Manawa School District Office - Board Room
800 Beech Street, Manawa WI
(920)596-2525



The Board of Education will livestream the public meeting at the following [LINK](#)

Monday, November 27, 2023
6:00 P.M.

Board of Education MISSION Statement: *We Will Represent Our Community While Advocating For Our Stakeholders By Developing Strong Policy And Providing Direction For Our Future.*

❖ **CALL TO ORDER**

➤ *This is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public hearing. There will be a time for public comment during the meeting as indicated in the agenda. (B.O.E. Policy 0166)*

❖ **PLEDGE OF ALLEGIANCE**

❖ **ROLL CALL - Verification of Quorum**

➤ *B.O.E. Members Present:*

❖ **COMPLIANCE WITH OPEN MEETING LAW NOTIFICATION** [*§19.84(2) Wis. Stats.*]
➤ *Verify Publication of Meeting*

❖ **ADMINISTRATIVE TEAM REPORT**

1. Good News Report
 - a. Informational Presentation
2. Wisconsin State Report Card - Informational Presentation
 - a. District Report
 - b. MES Report
 - c. MMS Report
 - d. HS Report

❖ COMMITTEE REPORTS

3. Curriculum Committee (Riske) - See Curriculum Committee Meeting Minutes from 2023-11-01
4. Finance Committee (Jepson) - See Finance Committee Meeting Minutes from 2023-11-08
5. Policy and Human Resources (Reierson) - See Policy and Human Resources Committee Meeting Minutes from 2023-11-01
6. Buildings and Grounds (Griffin) - See Buildings and Grounds Committee Meeting Minutes from 2023-11-08

❖ PUBLIC COMMENTS

(Register to Speak Prior to Start of Meeting / Guidelines Listed Below Agenda)

❖ CONSENT AGENDA

- *Regarding the consent agenda, the Board has been provided background information on each item or has discussed at previous meetings. All of these agenda items will be acted on with one vote without discussion. If a board member would like to discuss any item in greater detail, it will be pulled from the consent agenda and will be discussed and voted on separately.*

The Board will consider approval of:

7. Recommendation for Approval of Donations:
 - a. The Waupaca Way Coalition - Refrigerator donated from The Freezer/Fridge Program for use at MES food pantry.
 - b. Donations from several Parent/Community Members in support of the MES Food Pantry (nonperishable food items) collected through the MES Student Council Food Drive.
 - c. Manawa Cowboys Football and Cheer program - approximately \$800 worth of goods to the Manawa Student Council and staff. This included cases of Gatorade, water, soda, chips, coffee, and creamer.
 - d. Couch and loveseat for use in the High School Faculty Lounge - Katie Sheppard
 - e. \$2,636.75 to Urgent Needs Fund - Manawa Cares
 - f. Subway - 2 boxes of Subway cookies for the Class of 2024 Homecoming dance.
 - g. Treehouse/Sturms - General use school supplies and personal care items
 - h. Bev and Dewey Carl Scholarship - \$14,000.00 used toward 2 annual scholarships that are given to deserving students each year. At this time, the School District of Manawa holds the funds until a recipient is selected.
 - i. Solarus Partner in Education 2023 Donation -\$2,200.00 for general use
 - j. Lion's Donation \$2,500.00 for MES Playground Equipment
 - k. Milwaukee Bucks Trees for Threes \$387.50 donated to the HS Ecology Class and used to plant two trees (1- Wolf River Apple & 1- Autumn Blaze Maple).
 - l. \$100 cash donation - Terry Engelhardt - Urgent Needs Fund/Lunch Accounts

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- m. \$160 check donation - First State Bank Local School Donation Challenge - for general use
 - n. \$10 cash donation - Anonymous - MES Library
 - o. \$25 check donation - Janke Family - Wood Pile Fund / Lunch Accounts
 - p. Donations from several Parent/Community Members in support of a Shoe Drive collected through the MS/HS FOR Club (Kindness Club).
- 8. Recommendation for Approval Minutes of Regular Board Meeting
 - a. 2023-10-23
 - 9. Recommendation for Approval of Revenue/Expenditures & Receipts
 - a. Cash Receipts Report
 - b. Invoice Report Report
 - c. Rev / Exp Financial Report
 - 10. Recommendation for Approval of Personnel related items:
 - a. Asst. Director of Literacy/Interventionist/Summer School Principal - Christy Hintz

ITEMS REQUESTED TO BE CONSIDERED AS AN INDIVIDUAL RESOLUTION(S):

❖ **BOARD COMMENTS**

❖ **B.O.E. BUSINESS (Unfinished & New Items)**

- 11. Noticed **1st Reading** and discussion of NEOLA Policy Revisions
 - a. PO 0164 Meetings - ADOPTION
 - b. PO 0164.1 Regular Meetings - RESCIND
 - c. PO 0164.2 Special Meetings - RESCIND
 - d. PO 0165.1 Notice of Meetings - RESCIND
 - e. PO 0165.2 Change of Regular Meetings - RESCIND
 - f. PO 8913 Section 504/ADA Prohibition Against Disability Discrimination in Employment - ADOPTION
 - g. PO 1623/3623/4623 Section 504/ADA Prohibition Against Disability Discrimination in Employment - RESCIND
 - h. PO 3120.07 Employment of Casual Resource Personnel - RESCIND
 - i. PO 8700 Nursing Mothers - ADOPTION
 - j. PO 4430.05/ 3430.05 Nursing Mothers - RESCIND
 - k. PO 2451 Program or Curriculum Modifications - REVISION
 - l. PO 5250 Program or Curriculum Modifications - RESCIND
 - m. PO 5505 Academic Honesty - ADOPTION
 - n. PO 7540.08 Artificial Intelligence (AI) - ADOPTION
 - o. PO 5350 Suidice Prevention, Intervention, and Postvention - REVISION
 - p. AG 6610A Student Activity Fund REVISION

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12. Recommendation for approval of the Wonders Curriculum (ELA - Grades 3-5)
 - a. Informational Memo
13. Recommendation for approval of Course Adoption
 - a. Pre-Algebra Memo
14. FFA Advisor Addition
 - a. Memo
15. School District Strategic Planning - Discussion about options
16. Vacant Board Seat - Discussion
 - a. PO 0142.5 Vacancies
 - b. Review of Candidates
17. Committee Vacancies - Discussion
 - a. Appointments to fill open seats
18. Committee Process and Procedures
 - a. Consider Administrative Recommendation Memo
 - b. Review Policy 0155 - Committees
19. RFP Environmental Quality Services - Inspection and Planning
 - a. Request for Proposal
20. Recommendation for approval of BOE members to attend the state education convention.
 - a. January 16-19th, 2024

❖ **CLOSED SESSION**

- The Board of Education Shall Move into Closed Session Pursuant to the Provisions of 19.85(1)(c), Wis. Statute, Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
 - The BOE will discuss the District Administrator Evaluation

❖ **ADJOURN**

UPCOMING MEETING(S):

- Regular **Board of Education** Meetings take place the 4th Monday every month.
- **Building & Grounds Committee** Meetings take place the 2nd Wednesday every month.
- **Finance Committee** Meetings take place the 2nd Wednesday every month.
- **Curriculum Committee** Meetings take place the 1st Wednesday every month.
- **Policy & Human Resource Committee** Meetings take place the 1st Wednesday every month.

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0167.3 - PUBLIC COMMENT AT BOARD MEETINGS

The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

Agenda Item

Any person or group who would like to have an item put on the agenda shall submit their request to the District Administrator no later than ten (10) days prior to the meeting and include:

- A. name and address of the participant;
- B. group affiliation, if and when appropriate;
- C. topic to be addressed.

Such requests shall be subject to the recommendation of the District Administrator and the approval of the Board President.

Public Comment Section of the Meeting

To permit fair and orderly public expression, the Board may provide a period for public comment at any regular or special meeting of the Board and publish rules to govern such comment in Board meetings.

The presiding officer of each Board meeting at which public comment is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public comment shall be permitted as indicated on the order of business, at the discretion of the presiding officer, and for individuals who live or work within the District and parents/guardians of students enrolled in the District.
- B. Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name; address; and group affiliation, if and when appropriate.
- D. Each statement made by a participant shall be limited to three (3) minutes duration.
- E. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- F. Participants shall direct all comments to the Board and not to staff or other participants.
- G. Participants shall address only topics within the legitimate jurisdiction of the Board.
- H. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- I. The presiding officer may:
 - 1. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
 - 2. request any individual to leave the meeting when that person does not observe reasonable decorum;
 - 3. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 - 4. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

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5. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.
- J. The portion of the meeting during which the comment of the public is invited shall be limited to fifteen (15) minutes unless extended by a vote of the Board.
- K. Recording, filming, or photographing the Board's open meetings is permitted. Recording, filming, or photographing the Board's closed session is only permitted pursuant to Bylaw 0167.2 – Closed Session. The person operating the equipment should contact the District Administrator prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:
 1. No obstructions are created between the Board and the audience.
 2. No interviews are conducted in the meeting room while the Board is in session.
 3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience or otherwise disrupt the meeting while the Board is in session.

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OVERVIEW

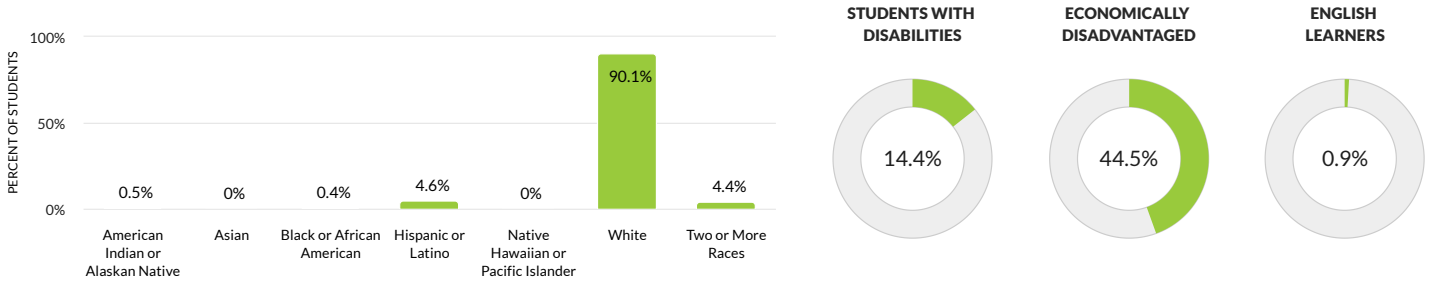
District Details

Grades : K4-12
Enrollment : 564
Percent open enrollment : 4.8%

The School District of Manawa fosters academic excellence and personal growth, to best prepare our students for a changing world, through highly effective instruction and servant leadership. As a proud rural community, we offer a wide variety of programs and services to meet the needs and empower every student.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

Student Groups



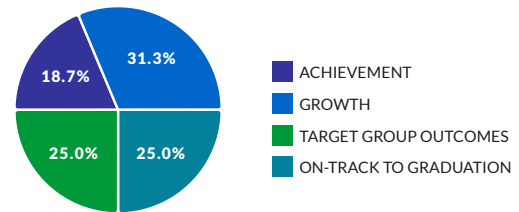
Score Summary

! Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



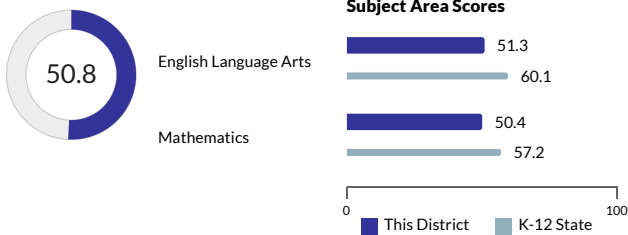
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

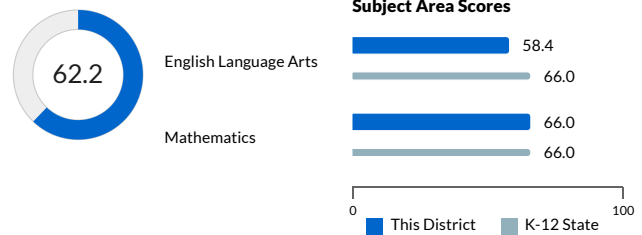


Priority Area Scores

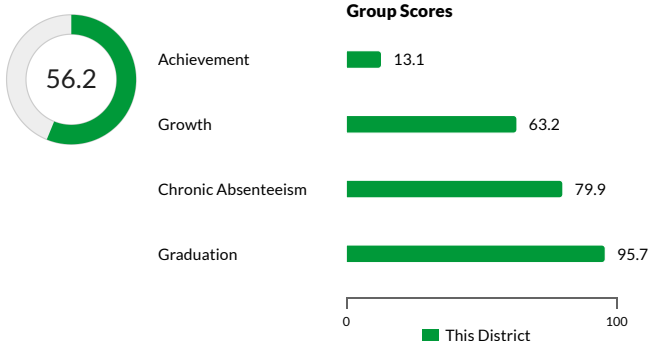
ACHIEVEMENT



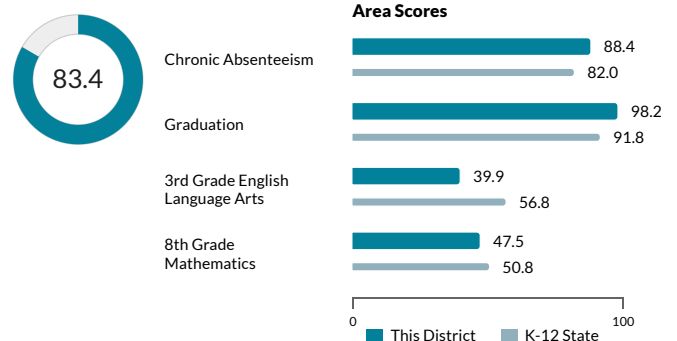
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION





DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	0	0.0%
Exceeds Expectations	0	0.0%
Meets Expectations	2	66.7%
Meets Few Expectations	1	33.3%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	0	0.0%
Needs Improvement	0	0.0%

School Score Summary

This table does not include alternate accountability schools.

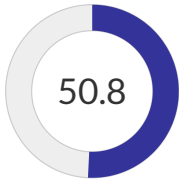
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	56.3	62.9	68.5	100.0
Achievement	46.0	50.1	57.8	100.0
Growth	48.0	61.3	70.8	100.0
Target Group Outcomes	47.2	53.7	59.7	100.0
On-Track to Graduation	81.3	85.7	92.6	100.0



ACHIEVEMENT

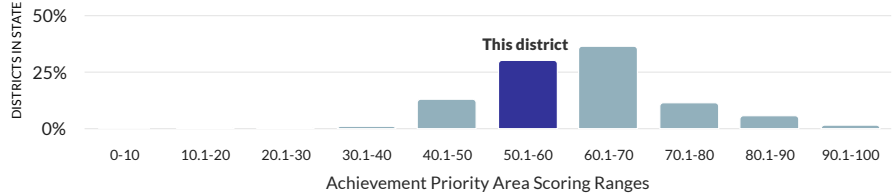
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 51.3
Mathematics Score: 50.4

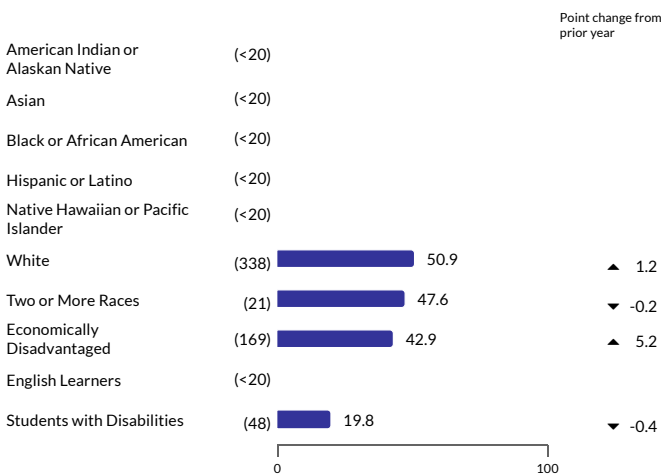
■ This district's score was the same or higher than 15.8% of districts in the state.



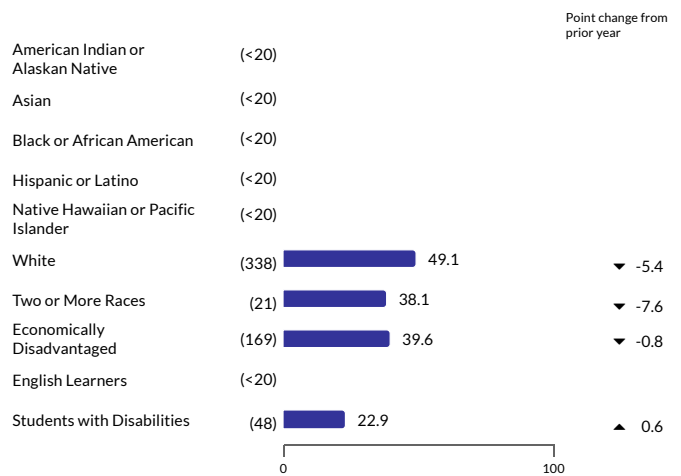
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



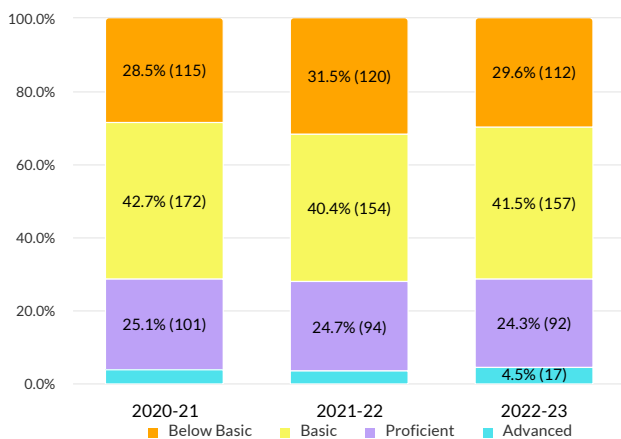
MATHEMATICS



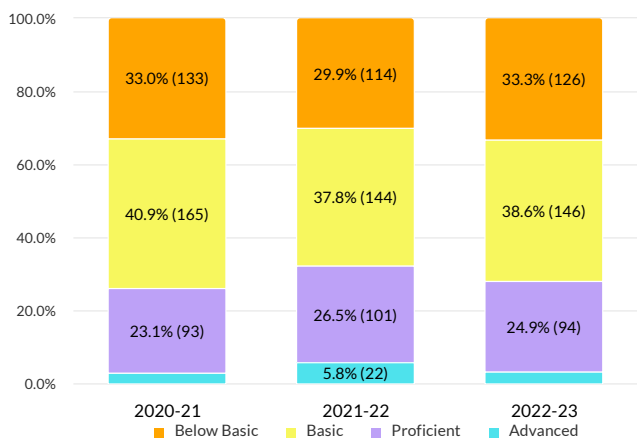
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.7%	96.2%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.7%	96.2%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	493,112	6.9%	31.5%	35.2%	26.5%	541,214	7.1%	30.8%	33.9%	28.2%	542,514	8.5%	31.9%	34.5%	25.1%
All Students	403	3.7%	25.1%	42.7%	28.5%	381	3.4%	24.7%	40.4%	31.5%	378	4.5%	24.3%	41.5%	29.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	365	3.8%	25.5%	42.7%	27.9%	346	3.2%	25.1%	39.6%	32.1%	338	3.6%	24.9%	41.4%	30.2%
Two or More Races	22	4.5%	13.6%	45.5%	36.4%	23	0.0%	21.7%	52.2%	26.1%	21	4.8%	19.0%	42.9%	33.3%
Economically Disadvantaged	159	1.3%	18.2%	40.3%	40.3%	151	1.3%	17.2%	37.1%	44.4%	169	3.0%	16.0%	45.0%	36.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	48	0.0%	10.4%	16.7%	72.9%	47	0.0%	6.4%	27.7%	66.0%	48	0.0%	8.3%	22.9%	68.8%

MATHEMATICS

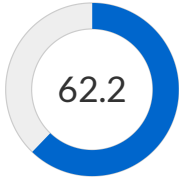
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	492,997	7.0%	29.4%	31.6%	32.0%	542,322	9.3%	28.2%	29.1%	33.3%	543,999	9.4%	29.1%	30.5%	31.0%
All Students	403	3.0%	23.1%	40.9%	33.0%	381	5.8%	26.5%	37.8%	29.9%	378	3.2%	24.9%	38.6%	33.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	365	3.3%	23.3%	41.1%	32.3%	346	5.8%	26.9%	37.9%	29.5%	338	3.3%	25.1%	38.2%	33.4%
Two or More Races	22	0.0%	18.2%	45.5%	36.4%	23	0.0%	30.4%	30.4%	39.1%	21	0.0%	14.3%	47.6%	38.1%
Economically Disadvantaged	159	0.6%	12.6%	47.8%	39.0%	151	0.7%	17.2%	44.4%	37.7%	169	1.8%	16.0%	42.0%	40.2%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	48	0.0%	8.3%	20.8%	70.8%	47	0.0%	8.5%	27.7%	63.8%	48	0.0%	6.3%	33.3%	60.4%



GROWTH

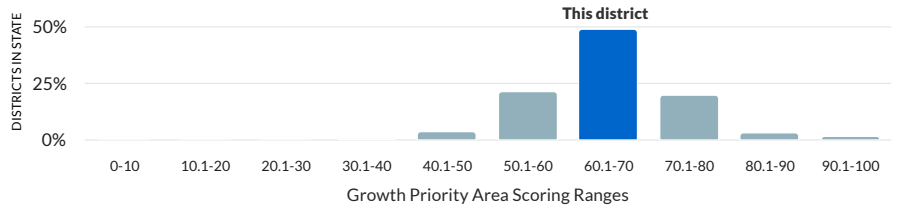
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 58.4
Mathematics Score: 66.0

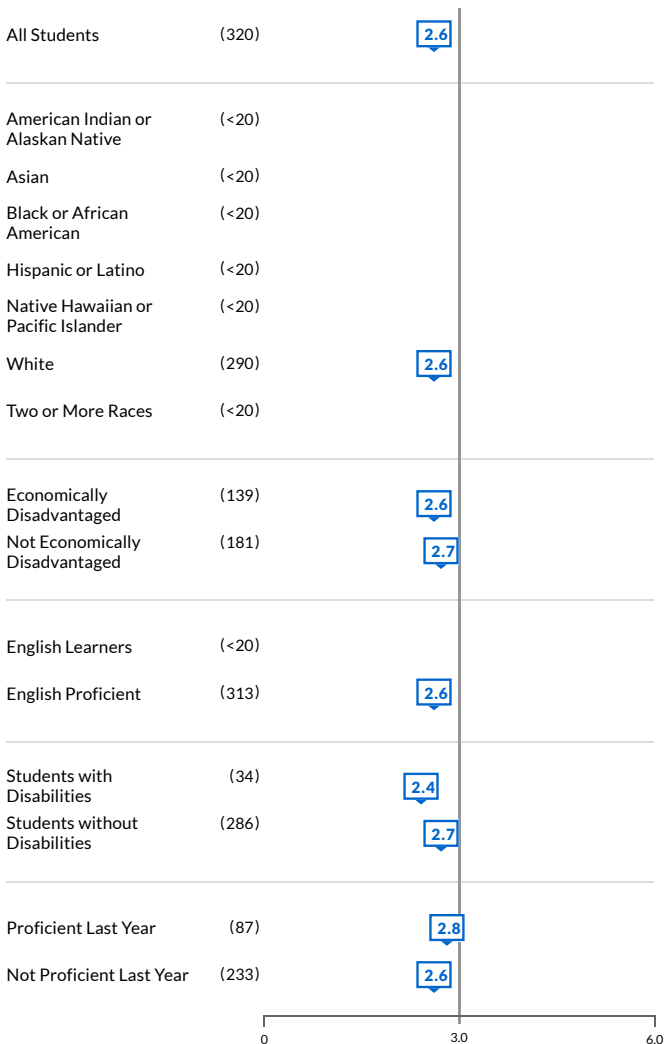
■ This district's score was the same or higher than 40.0% of districts in the state.



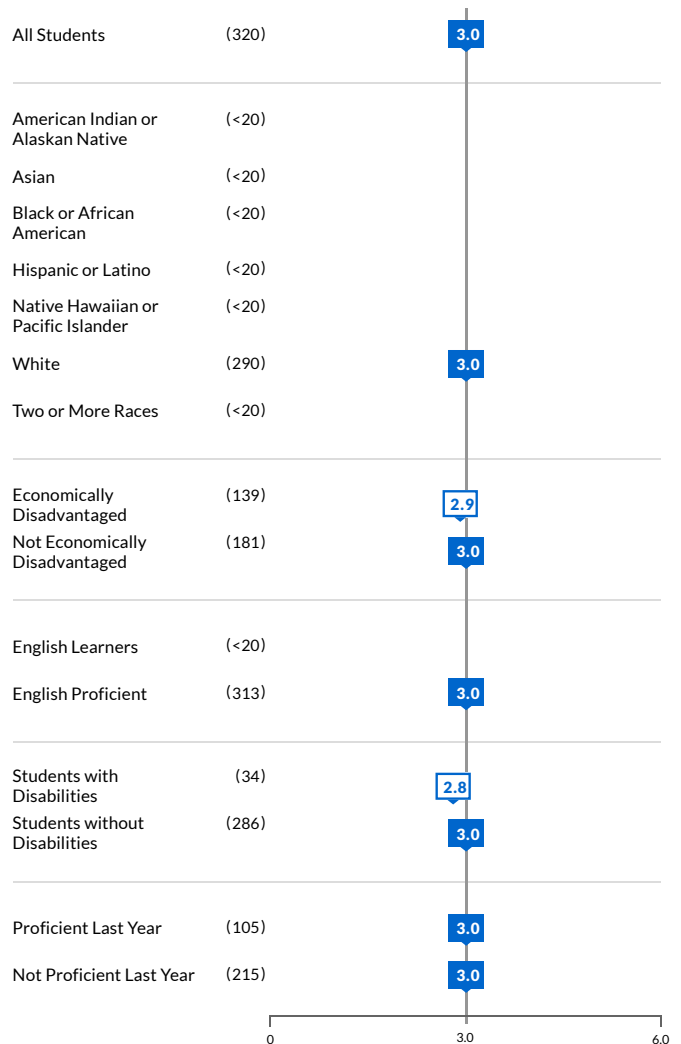
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

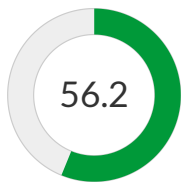




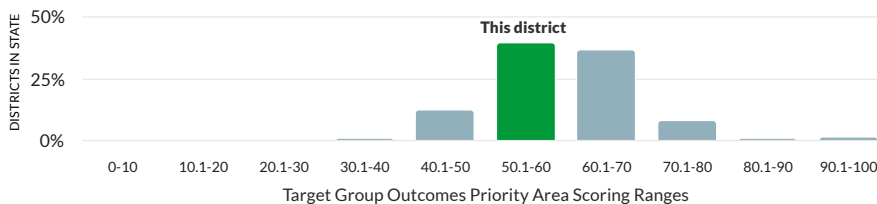
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This district's score was the same or higher than 35.7% of districts in the state.



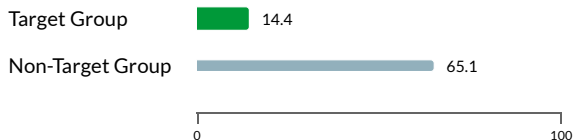
Component Scores

ACHIEVEMENT

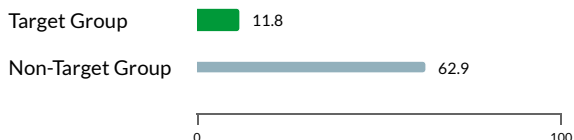
Score: 13.1

Average points-based proficiency rates.

English Language Arts



Mathematics

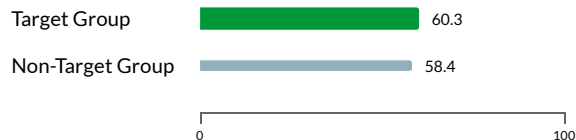


GROWTH

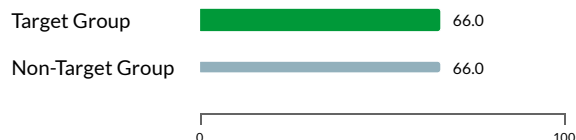
Score: 63.2

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



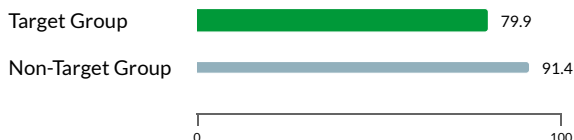
Mathematics



CHRONIC ABSENTEEISM

Score: 79.9

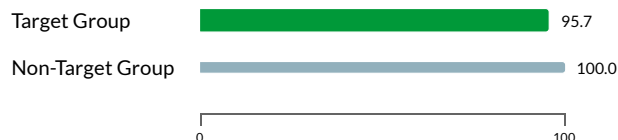
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 95.7

Average of 2021-22's 4- and 7-year cohort rates.

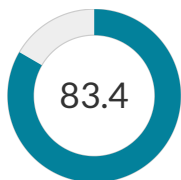




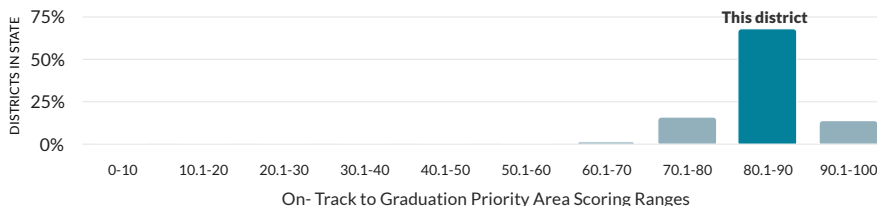
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This district's score was the same or higher than 38.2% of districts in the state.

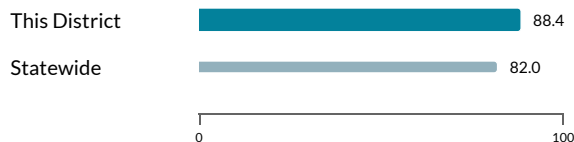


Component Scores

CHRONIC ABSENTEEISM

Score: 88.4

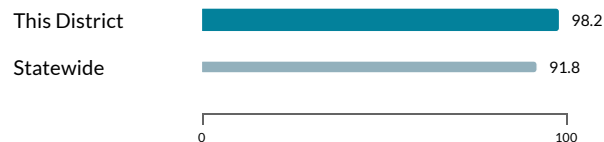
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 98.2

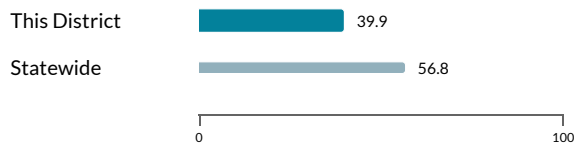
Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 39.9

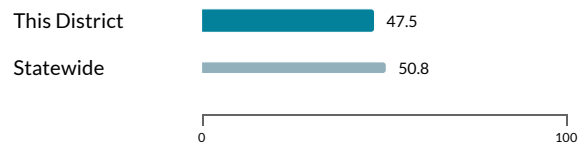
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 47.5

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	826,704	13.1%	808,646	16.2%	810,969	22.8%
All Students	576	9.0%	568	11.8%	543	13.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	21	14.3%	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	528	8.5%	516	11.8%	493	13.2%
Two or More Races	21	9.5%	33	15.2%	27	18.5%
Economically Disadvantaged	237	15.2%	224	20.1%	224	18.3%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	65	10.8%	72	18.1%	72	22.2%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	52	52	100.0%	60	58	96.7%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	48	48	100.0%	57	55	96.5%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	21	19	90.5%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

District	State
19.3%	20.1%

42 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
0.5%	23.2%

1 student successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
0.0%	3.9%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

District	State
10.1%	8.5%

22 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	<20	10,138	*	31.6%	*	22.2%	*	3.4%	*	5.7%
Black or African American	<20	25,007	*	12.9%	*	7.6%	*	1.0%	*	2.2%
Hispanic or Latino	<20	35,817	*	16.1%	*	16.0%	*	3.0%	*	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	204	182,130	20.1%	21.6%	0.5%	27.2%	0.0%	4.7%	9.8%	10.4%
Two or More Races	<20	10,657	*	17.7%	*	17.8%	*	2.6%	*	6.1%
Economically Disadvantaged	67	102,069	10.4%	11.2%	0.0%	16.1%	0.0%	2.5%	11.9%	7.0%
English Learners	<20	16,932	*	11.4%	*	13.8%	*	2.1%	*	4.1%
Students with Disabilities	<20	34,245	*	3.8%	*	12.5%	*	2.0%	*	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
District	State	District	State	District	State	District	State
23.4%	27.2%	0.0%	0.4%	24.3%	19.1%	0.0%	1.8%
51 students successfully completed at least one art & design course.		No students successfully completed a dance course.		53 students successfully completed at least one music course.		No students successfully completed a theater course.	

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	<20	10,138	*	28.4%	*	0.4%	*	19.5%	*	1.3%
Black or African American	<20	25,007	*	25.3%	*	0.5%	*	11.7%	*	2.5%
Hispanic or Latino	<20	35,817	*	27.1%	*	0.4%	*	13.0%	*	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	204	182,130	24.0%	27.3%	0.0%	0.4%	25.0%	21.5%	0.0%	1.7%
Two or More Races	<20	10,657	*	28.2%	*	0.6%	*	17.7%	*	2.2%
Economically Disadvantaged	67	102,069	23.9%	27.6%	0.0%	0.4%	23.9%	15.1%	0.0%	1.8%
English Learners	<20	16,932	*	29.3%	*	0.5%	*	11.7%	*	1.7%
Students with Disabilities	<20	34,245	*	28.6%	*	0.4%	*	14.3%	*	2.0%



OVERVIEW

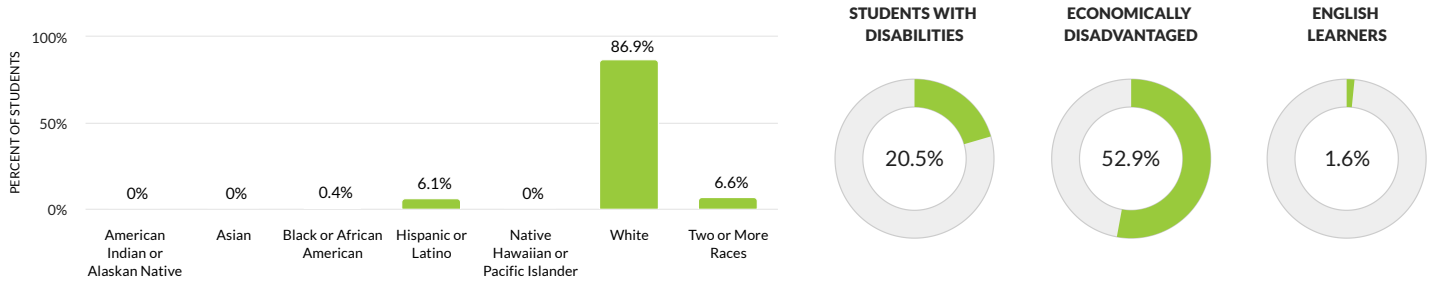
School Details

Grades : K4-5
Enrollment : 244
Percent open enrollment : 5.3%

The School District of Manawa fosters academic excellence and personal growth, to best prepare our students for a changing world, through highly effective instruction and servant leadership. As a proud rural community, we offer a wide variety of programs and services to meet the needs and empower every student.

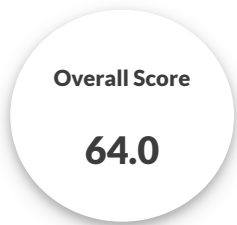
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



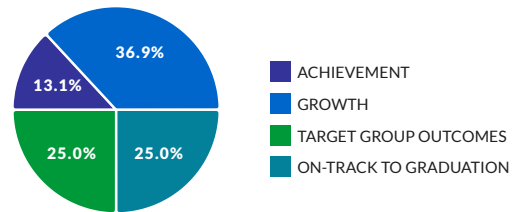
Score Summary

! Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



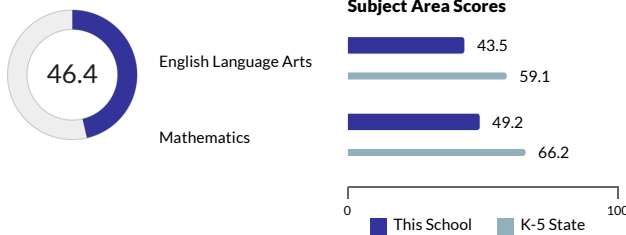
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

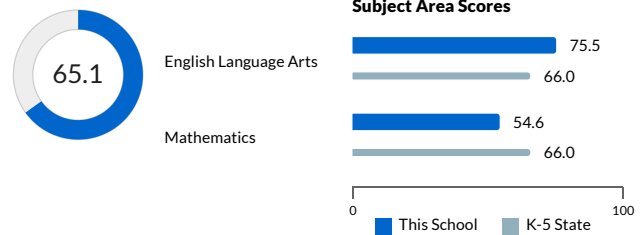


Priority Area Scores

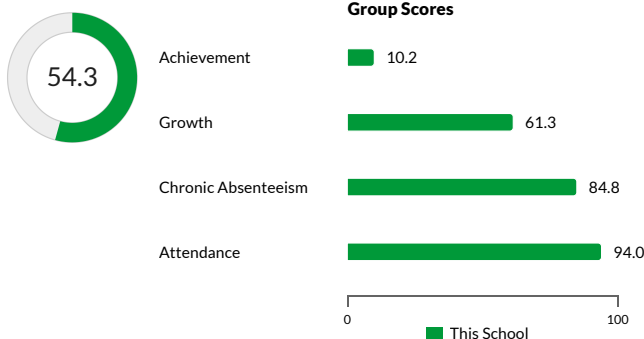
ACHIEVEMENT



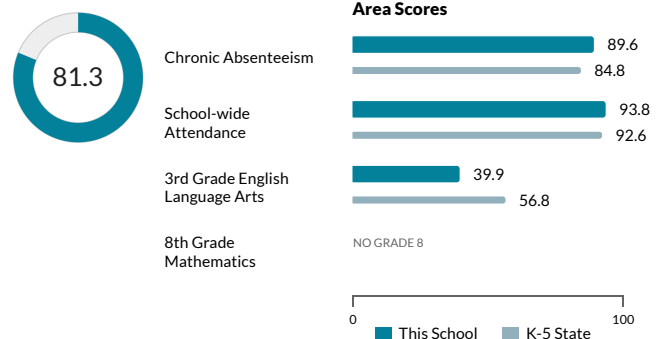
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

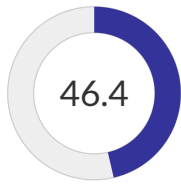




ACHIEVEMENT

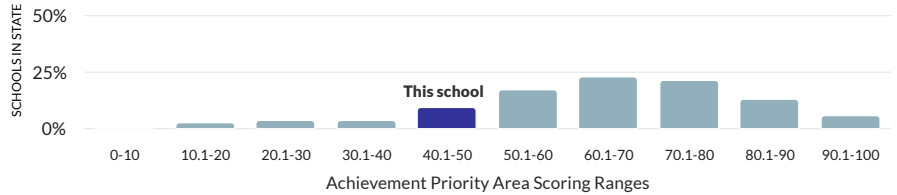
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 43.5
Mathematics Score: 49.2

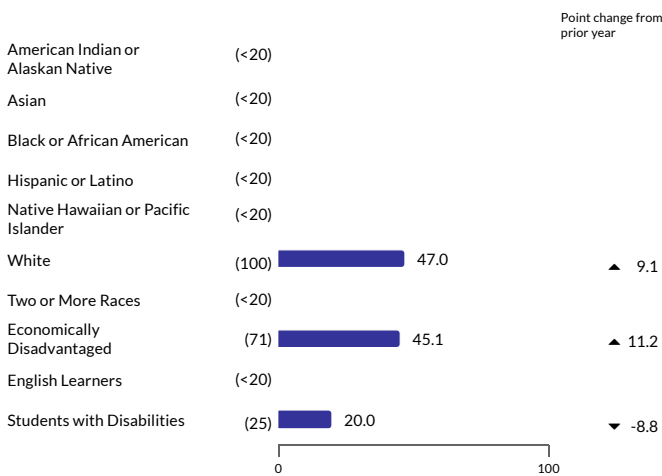
This school's score was the same or higher than 14.9% of K-5 schools in the state.



Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



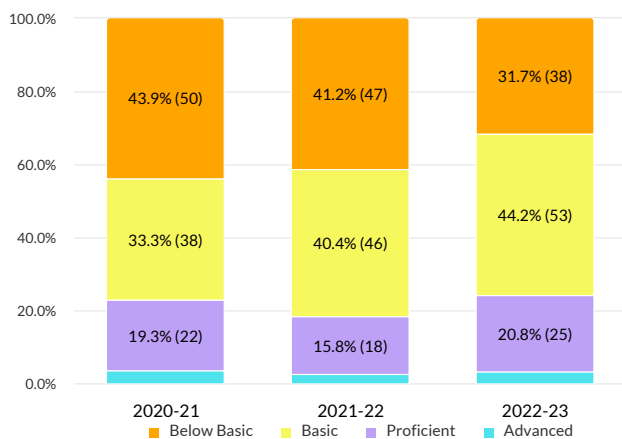
MATHEMATICS



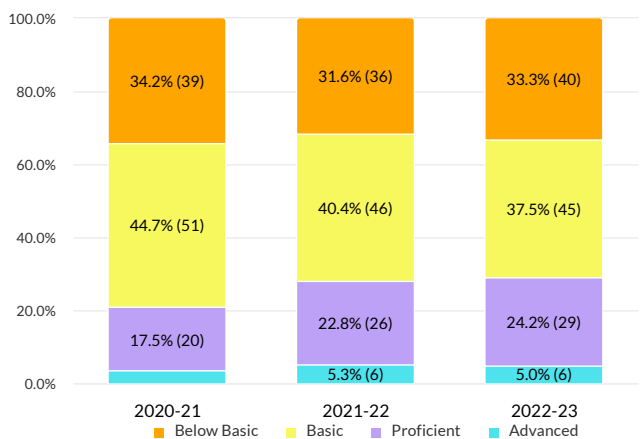
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
99.2%	White
	99.0%

MATHEMATICS

All students	Lowest-participating group:
99.2%	White
	99.0%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	158,517	5.8%	31.3%	35.0%	27.9%	174,501	6.4%	32.2%	33.5%	27.9%	175,277	7.5%	32.3%	34.0%	26.2%
All Students	114	3.5%	19.3%	33.3%	43.9%	114	2.6%	15.8%	40.4%	41.2%	120	3.3%	20.8%	44.2%	31.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	93	3.2%	18.3%	34.4%	44.1%	95	2.1%	13.7%	42.1%	42.1%	100	2.0%	22.0%	44.0%	32.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	61	1.6%	14.8%	32.8%	50.8%	56	3.6%	10.7%	35.7%	50.0%	71	4.2%	15.5%	46.5%	33.8%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	22	0.0%	13.6%	13.6%	72.7%	26	0.0%	11.5%	34.6%	53.8%	25	0.0%	8.0%	24.0%	68.0%

MATHEMATICS

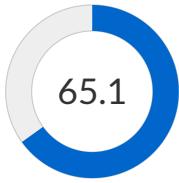
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	158,351	10.1%	32.3%	32.1%	25.5%	174,975	11.9%	33.2%	30.6%	24.4%	175,866	13.0%	33.5%	29.8%	23.7%
All Students	114	3.5%	17.5%	44.7%	34.2%	114	5.3%	22.8%	40.4%	31.6%	120	5.0%	24.2%	37.5%	33.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	93	4.3%	16.1%	46.2%	33.3%	95	5.3%	22.1%	42.1%	30.5%	100	5.0%	27.0%	36.0%	32.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	61	1.6%	9.8%	47.5%	41.0%	56	1.8%	19.6%	39.3%	39.3%	71	4.2%	14.1%	39.4%	42.3%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	22	0.0%	13.6%	27.3%	59.1%	26	0.0%	15.4%	38.5%	46.2%	25	0.0%	4.0%	44.0%	52.0%



GROWTH

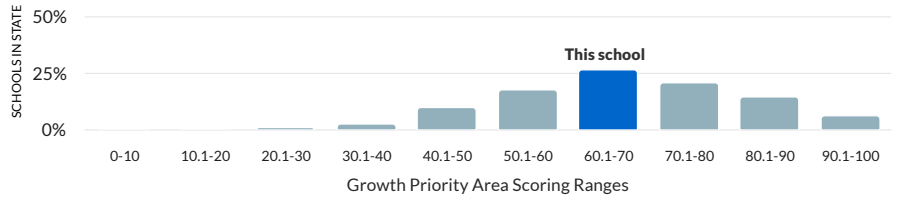
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 75.5
Mathematics Score: 54.6

■ This school's score was the same or higher than 44.5% of K-5 schools in the state.



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(78)	3.5
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(63)	3.5
Two or More Races	(<20)	
Economically Disadvantaged	(45)	3.5
Not Economically Disadvantaged	(33)	3.5
English Learners	(<20)	
English Proficient	(74)	3.5
Students with Disabilities	(<20)	
Students without Disabilities	(64)	3.6
Proficient Last Year	(<20)	
Not Proficient Last Year	(64)	3.4

MATHEMATICS

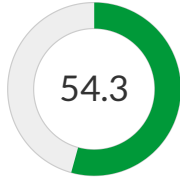
All Students	(78)	2.4
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(63)	2.4
Two or More Races	(<20)	
Economically Disadvantaged	(45)	2.6
Not Economically Disadvantaged	(33)	2.3
English Learners	(<20)	
English Proficient	(74)	2.4
Students with Disabilities	(<20)	
Students without Disabilities	(64)	2.4
Proficient Last Year	(25)	2.3
Not Proficient Last Year	(53)	2.5



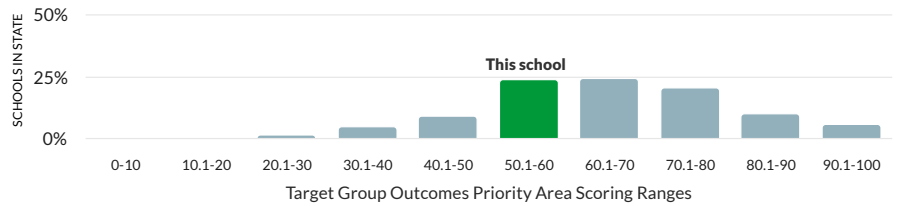
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 25.5% of K-5 schools in the state.



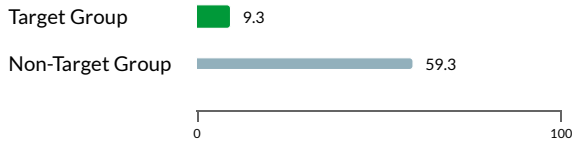
Component Scores

ACHIEVEMENT

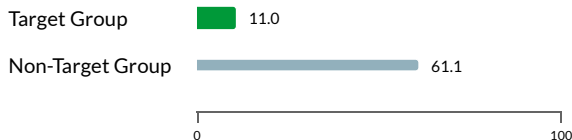
Score: 10.2

Average points-based proficiency rates.

English Language Arts



Mathematics

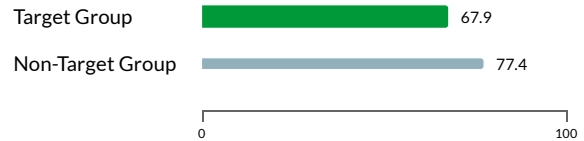


GROWTH

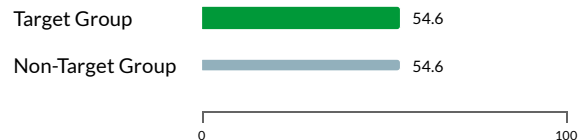
Score: 61.3

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



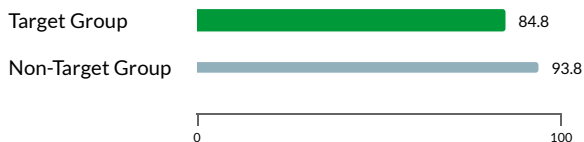
Mathematics



CHRONIC ABSENTEEISM

Score: 84.8

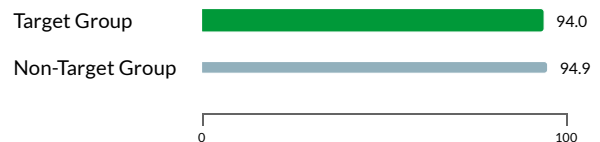
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 94.0

This score is the overall attendance rate for the Target Group in 2021-22.

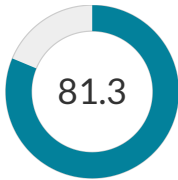




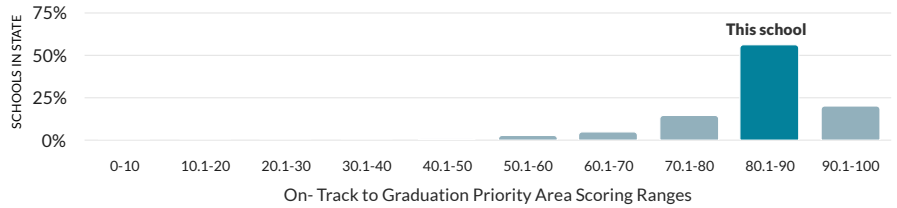
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 28.1% of K-5 schools in the state.

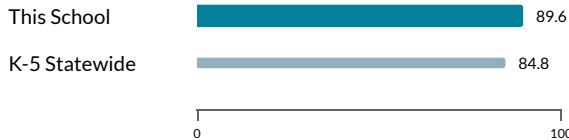


Component Scores

CHRONIC ABSENTEEISM

Score: 89.6

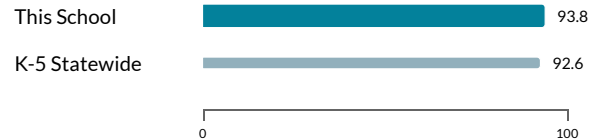
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 93.8

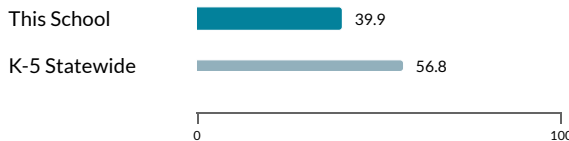
This score is the overall attendance rate for the school in 2021-22.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 39.9

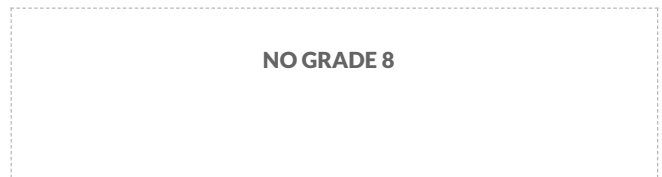
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	365,631	10.2%	352,483	13.5%	354,397	20.1%
All Students	266	7.5%	207	6.8%	207	15.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	238	6.7%	176	6.2%	179	15.1%
Two or More Races	<20	*	20	10.0%	<20	*
Economically Disadvantaged	133	12.0%	104	11.5%	103	20.4%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	44	9.1%	41	4.9%	43	18.6%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade



OVERVIEW

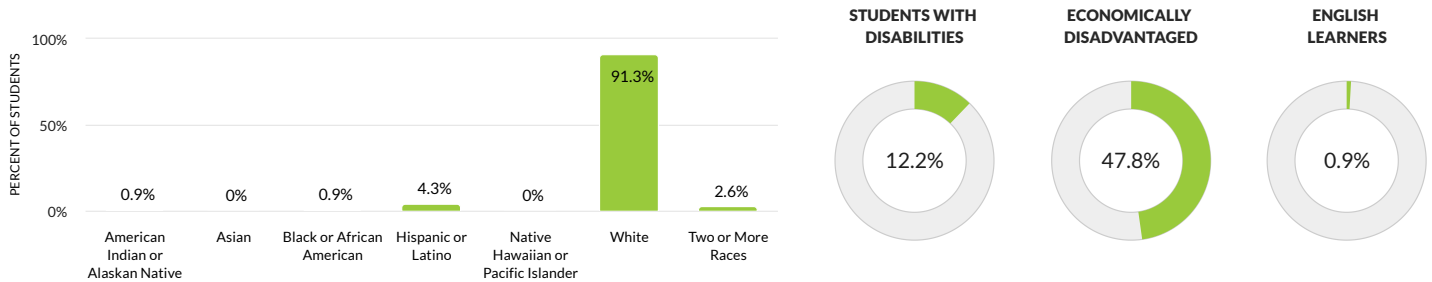
School Details

Grades : 6-8
Enrollment : 115
Percent open enrollment : 3.5%

The School District of Manawa fosters academic excellence and personal growth, to best prepare our students for a changing world, through highly effective instruction and servant leadership. As a proud rural community, we offer a wide variety of programs and services to meet the needs and empower every student.

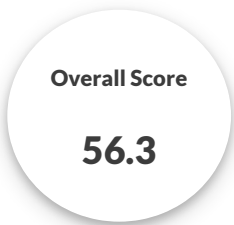
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



Score Summary

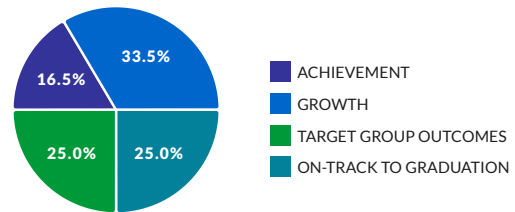
! Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



Meets Few Expectations

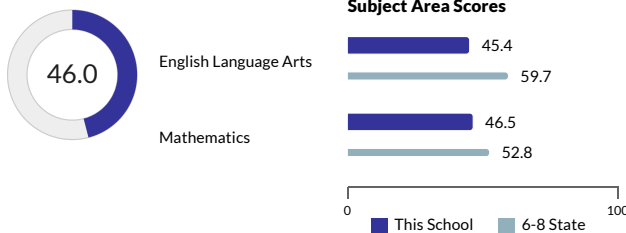


PRIORITY AREA WEIGHTS

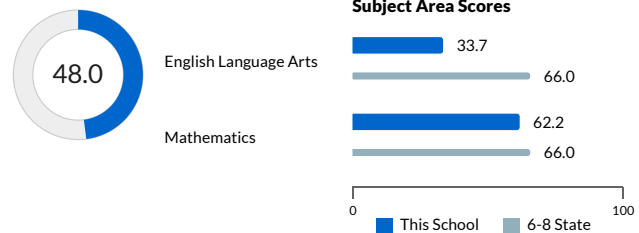


Priority Area Scores

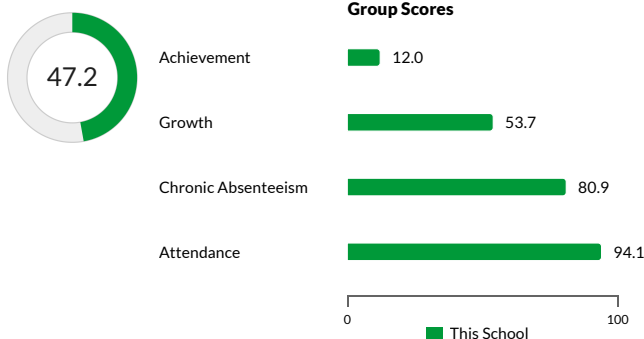
ACHIEVEMENT



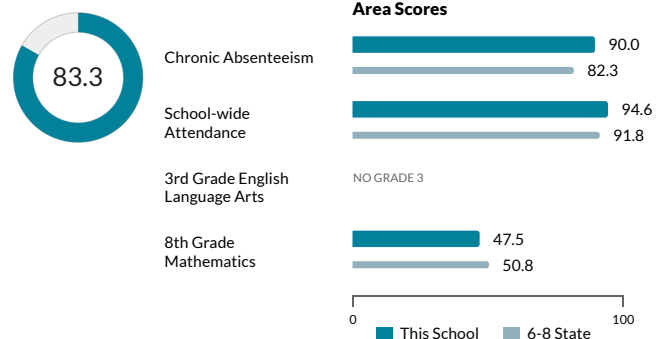
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

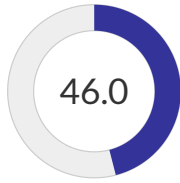




ACHIEVEMENT

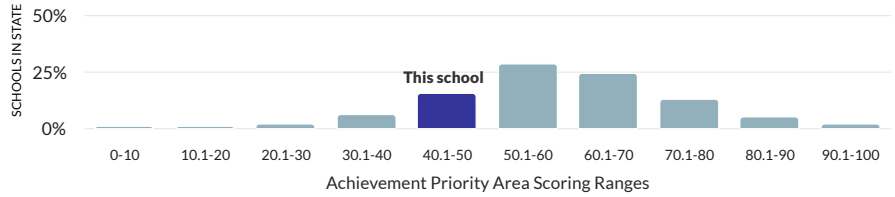
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 45.4
Mathematics Score: 46.5

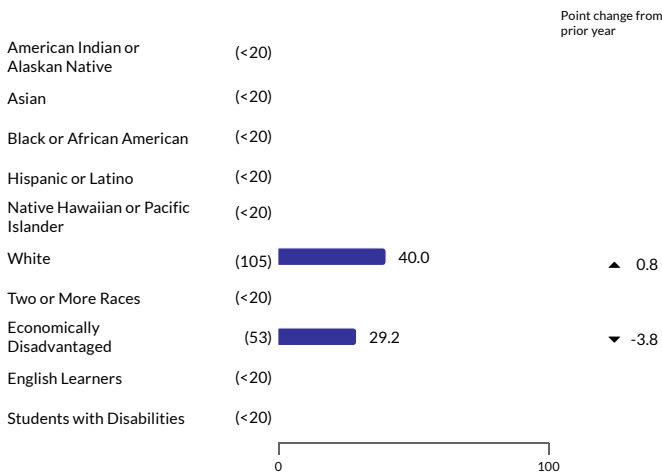
■ This school's score was the same or higher than 17.9% of 6-8 schools in the state.



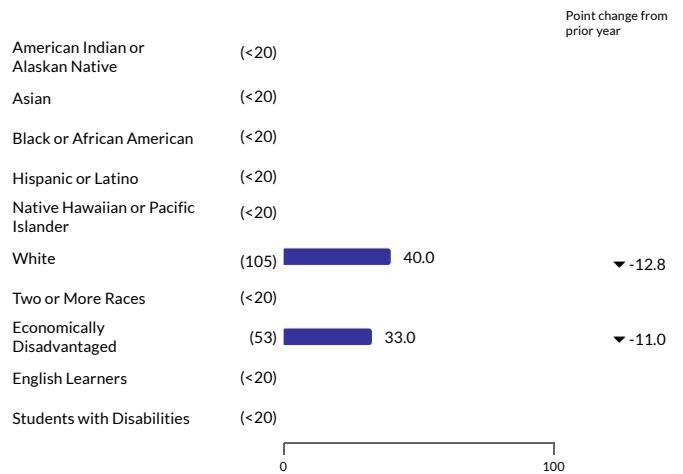
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



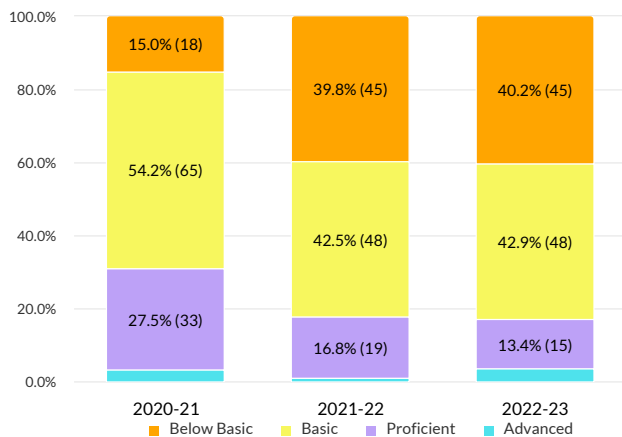
MATHEMATICS



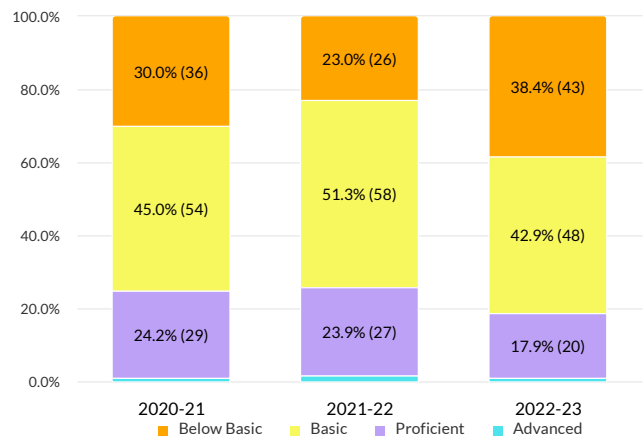
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
99.1%	All Students
	NA

MATHEMATICS

All students	Lowest-participating group:
99.1%	All Students
	NA

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	167,480	8.0%	30.7%	36.2%	25.1%	183,057	7.2%	29.0%	35.8%	28.0%	180,604	8.7%	30.4%	34.8%	26.1%
All Students	120	3.3%	27.5%	54.2%	15.0%	113	0.9%	16.8%	42.5%	39.8%	112	3.6%	13.4%	42.9%	40.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	114	3.5%	28.1%	53.5%	14.9%	106	0.9%	17.9%	39.6%	41.5%	105	3.8%	13.3%	41.9%	41.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	49	2.0%	22.4%	49.0%	26.5%	50	0.0%	16.0%	34.0%	50.0%	53	3.8%	1.9%	43.4%	50.9%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

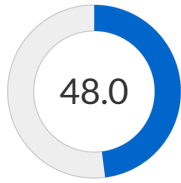
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	167,357	4.8%	28.3%	33.1%	33.8%	183,365	5.3%	28.6%	30.6%	35.5%	181,027	5.9%	29.7%	31.1%	33.3%
All Students	120	0.8%	24.2%	45.0%	30.0%	113	1.8%	23.9%	51.3%	23.0%	112	0.9%	17.9%	42.9%	38.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	114	0.9%	24.6%	44.7%	29.8%	106	1.9%	24.5%	50.9%	22.6%	105	1.0%	17.1%	42.9%	39.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	49	0.0%	16.3%	49.0%	34.7%	50	0.0%	16.0%	56.0%	28.0%	53	0.0%	13.2%	39.6%	47.2%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

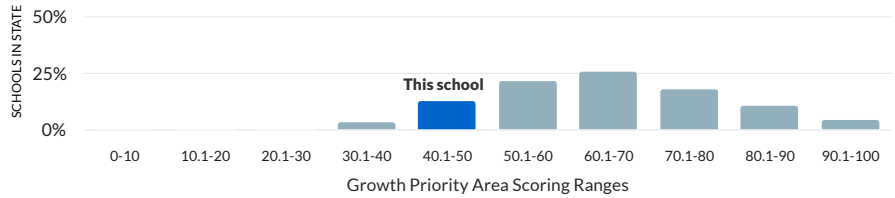
Priority Area Score



English Language Arts Score: 33.7

Mathematics Score: 62.2

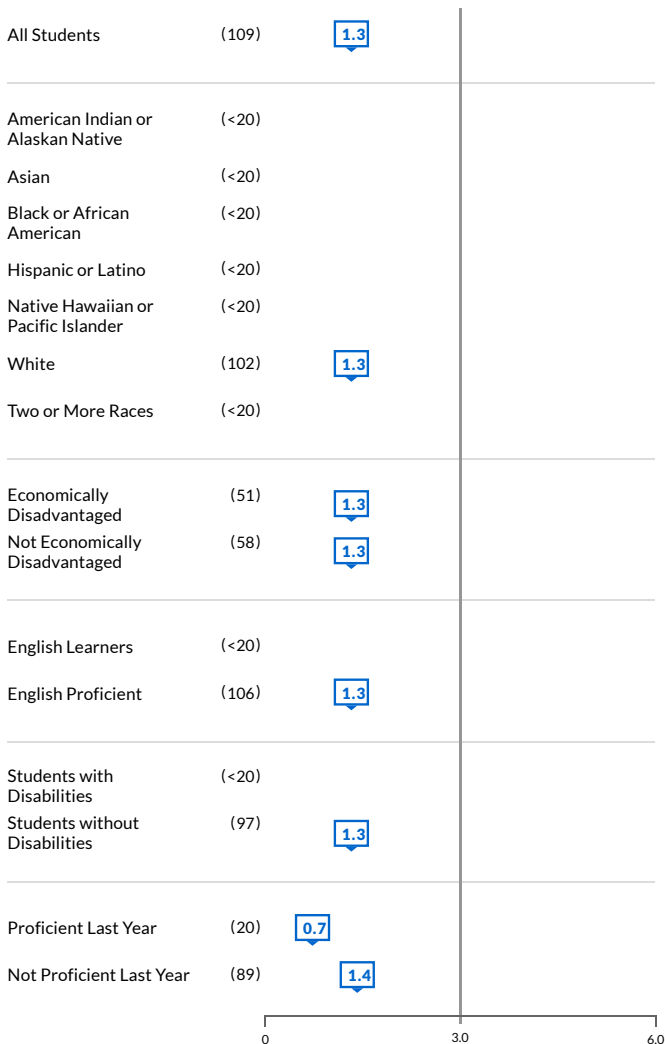
This school's score was the same or higher than 15.0% of 6-8 schools in the state.



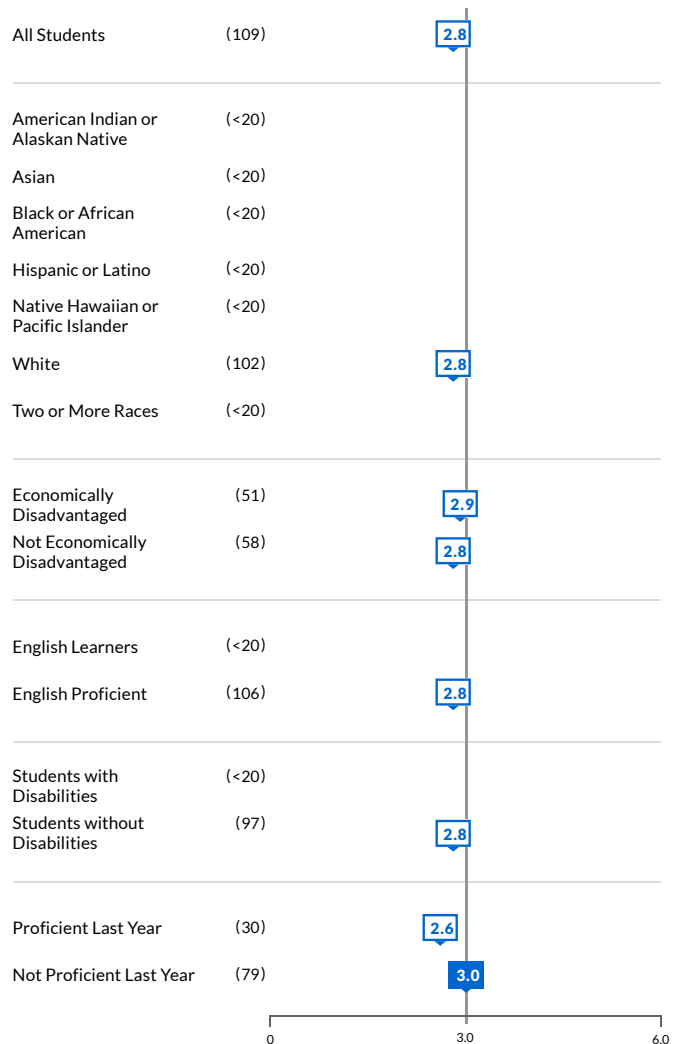
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

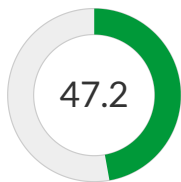




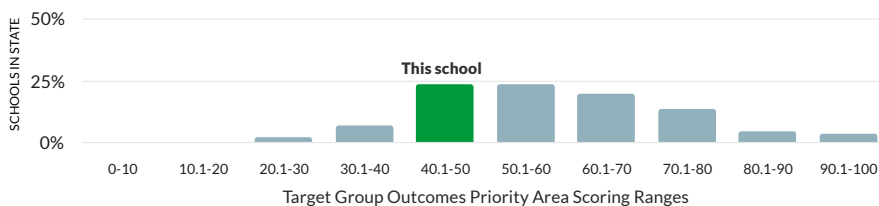
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 26.5% of 6-8 schools in the state.



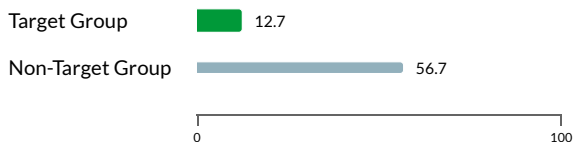
Component Scores

ACHIEVEMENT

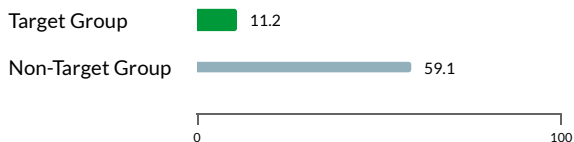
Score: 12.0

Average points-based proficiency rates.

English Language Arts



Mathematics

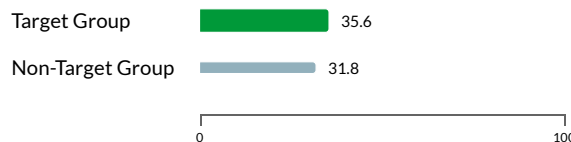


GROWTH

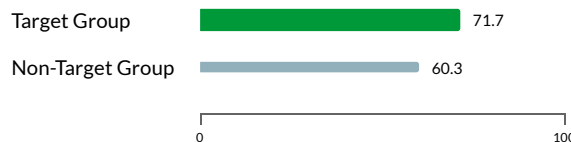
Score: 53.7

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



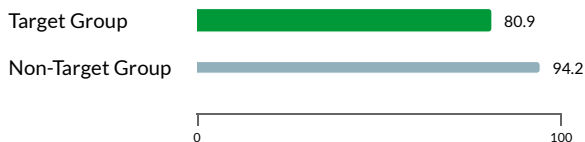
Mathematics



CHRONIC ABSENTEEISM

Score: 80.9

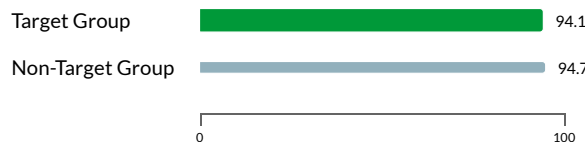
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 94.1

This score is the overall attendance rate for the Target Group in 2021-22.

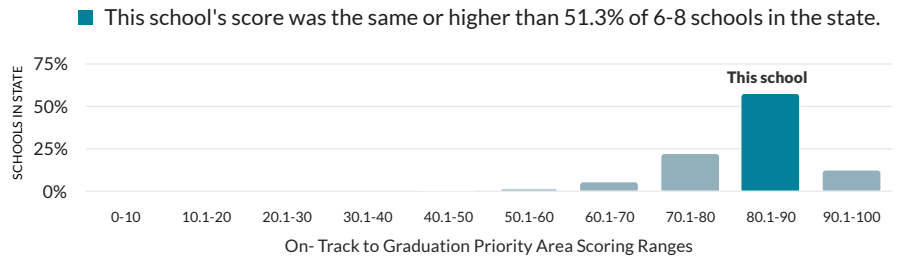
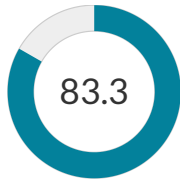




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

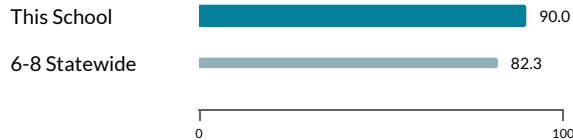


Component Scores

CHRONIC ABSENTEEISM

Score: 90.0

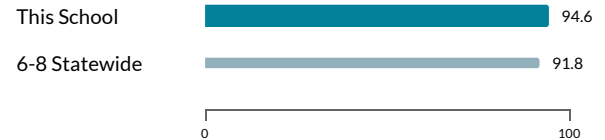
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 94.6

This score is the overall attendance rate for the school in 2021-22.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

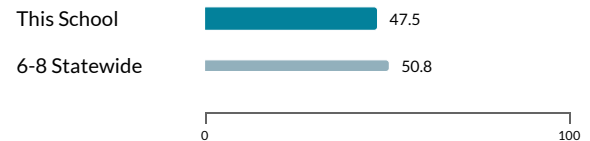
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 47.5

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	196,299	11.9%	191,976	16.6%	189,972	22.5%
All Students	0	NA	127	13.4%	118	7.6%
American Indian or Alaskan Native	0	NA	<20	*	<20	*
Asian	0	NA	<20	*	<20	*
Black or African American	0	NA	<20	*	<20	*
Hispanic or Latino	0	NA	<20	*	<20	*
Native Hawaiian or Pacific Islander	0	NA	<20	*	<20	*
White	0	NA	120	13.3%	110	7.3%
Two or More Races	0	NA	<20	*	<20	*
Economically Disadvantaged	0	NA	54	24.1%	54	14.8%
English Learners	0	NA	<20	*	<20	*
Students with Disabilities	0	NA	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade



OVERVIEW

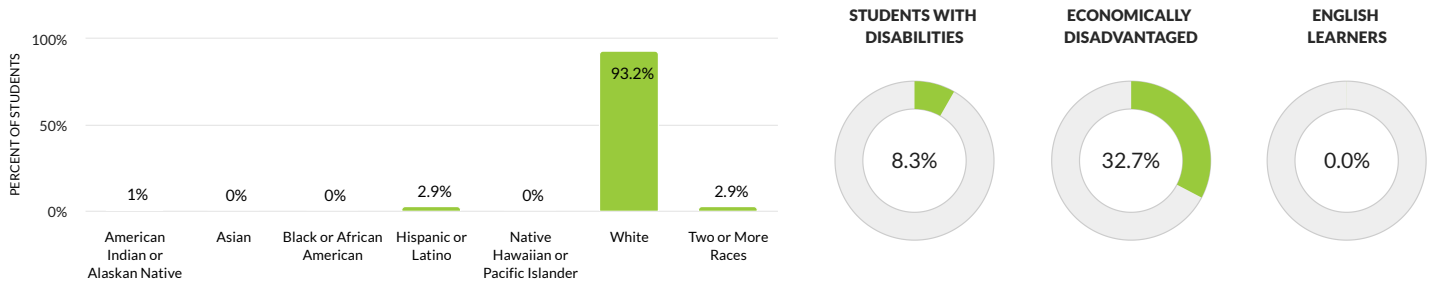
School Details

Grades : 9-12
Enrollment : 205
Percent open enrollment : 4.9%

The School District of Manawa fosters academic excellence and personal growth, to best prepare our students for a changing world, through highly effective instruction and servant leadership. As a proud rural community, we offer a wide variety of programs and services to meet the needs and empower every student.

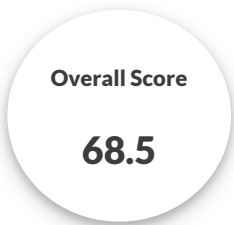
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



Score Summary

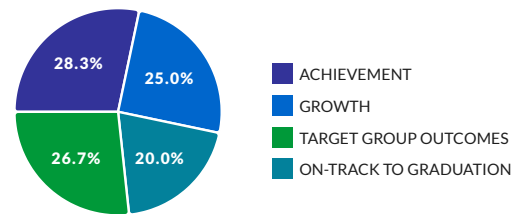
! Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



Meets Expectations

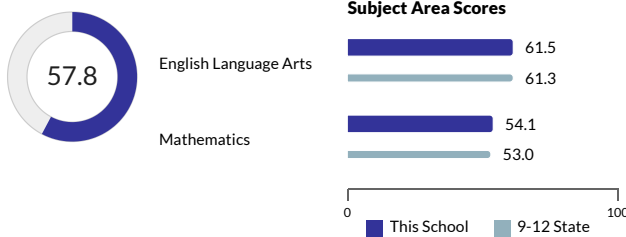


PRIORITY AREA WEIGHTS

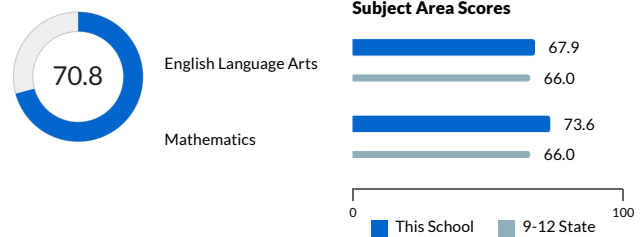


Priority Area Scores

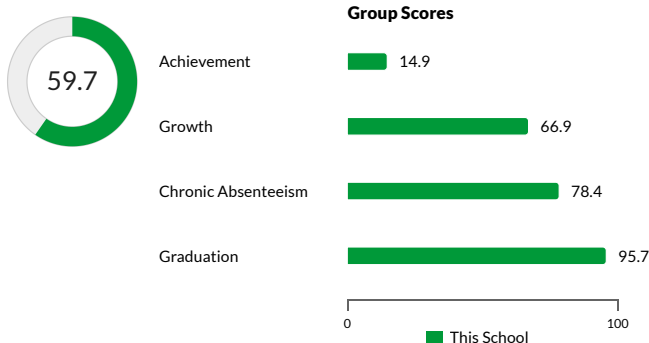
ACHIEVEMENT



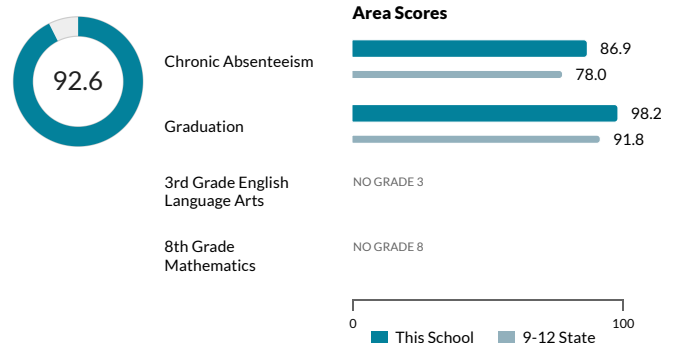
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

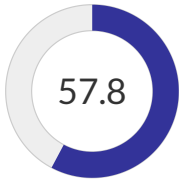




ACHIEVEMENT

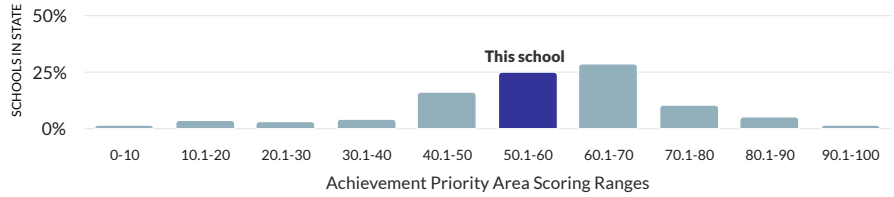
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 61.5
Mathematics Score: 54.1

This school's score was the same or higher than 47.8% of 9-12 schools in the state.



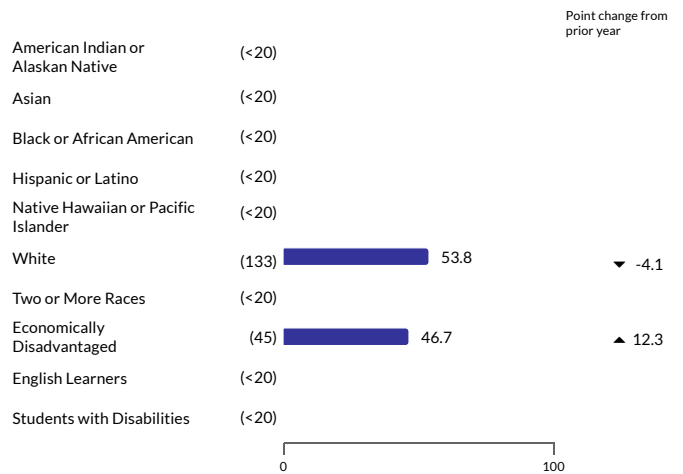
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



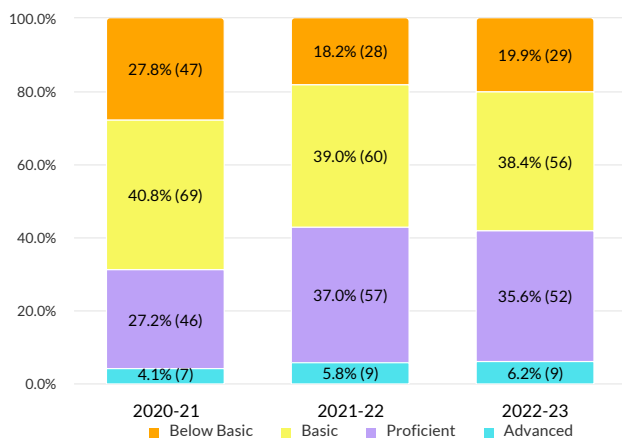
MATHEMATICS



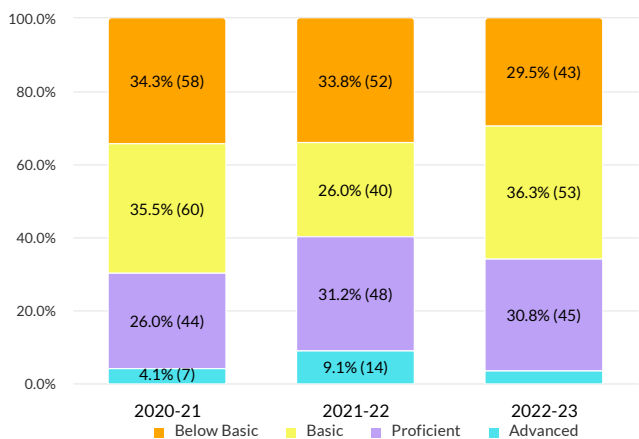
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
98.0%	White
	97.8%

MATHEMATICS

All students	Lowest-participating group:
98.0%	White
	97.8%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	169	4.1%	27.2%	40.8%	27.8%	154	5.8%	37.0%	39.0%	18.2%	146	6.2%	35.6%	38.4%	19.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	158	4.4%	27.8%	39.9%	27.8%	145	5.5%	37.9%	37.9%	18.6%	133	4.5%	36.1%	39.1%	20.3%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	49	0.0%	18.4%	40.8%	40.8%	45	0.0%	26.7%	42.2%	31.1%	45	0.0%	33.3%	44.4%	22.2%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

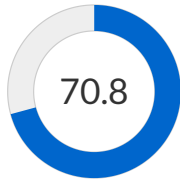
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	169	4.1%	26.0%	35.5%	34.3%	154	9.1%	31.2%	26.0%	33.8%	146	3.4%	30.8%	36.3%	29.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	158	4.4%	26.6%	35.4%	33.5%	145	9.0%	31.7%	25.5%	33.8%	133	3.8%	30.1%	36.1%	30.1%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	49	0.0%	12.2%	46.9%	40.8%	45	0.0%	15.6%	37.8%	46.7%	45	0.0%	22.2%	48.9%	28.9%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



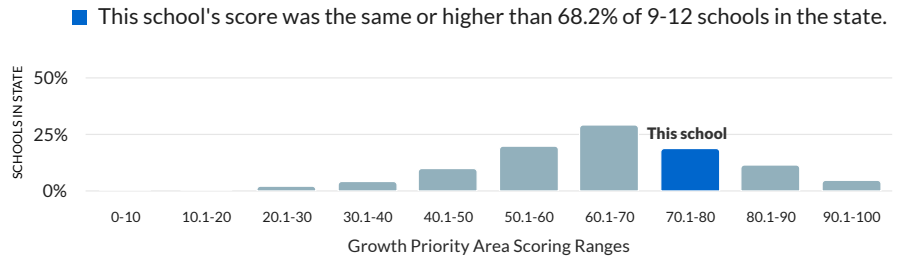
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



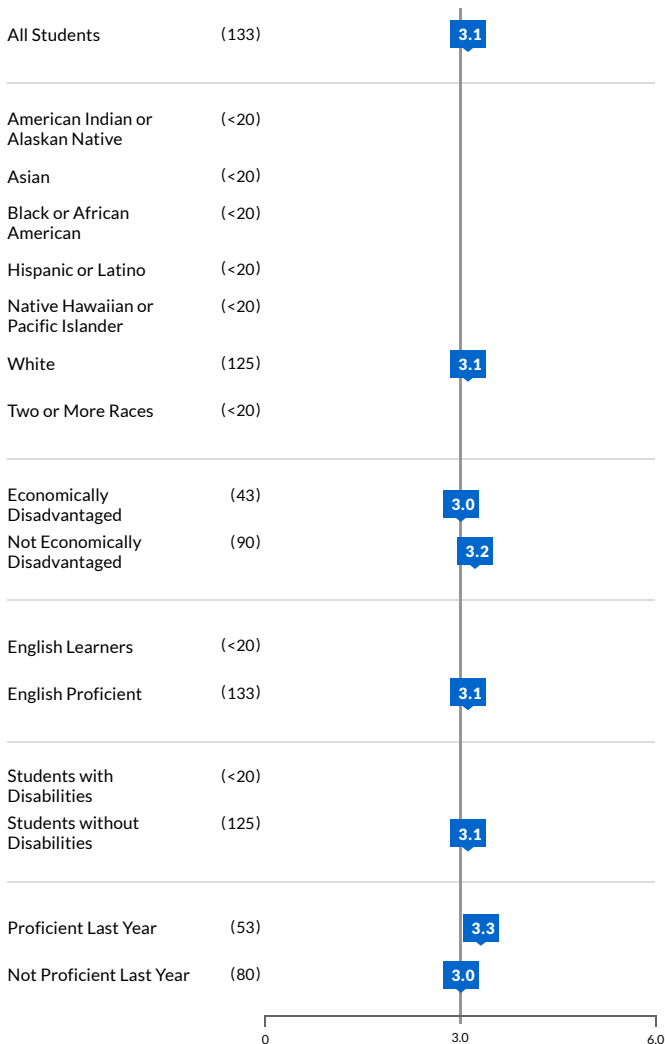
English Language Arts Score: 67.9
Mathematics Score: 73.6



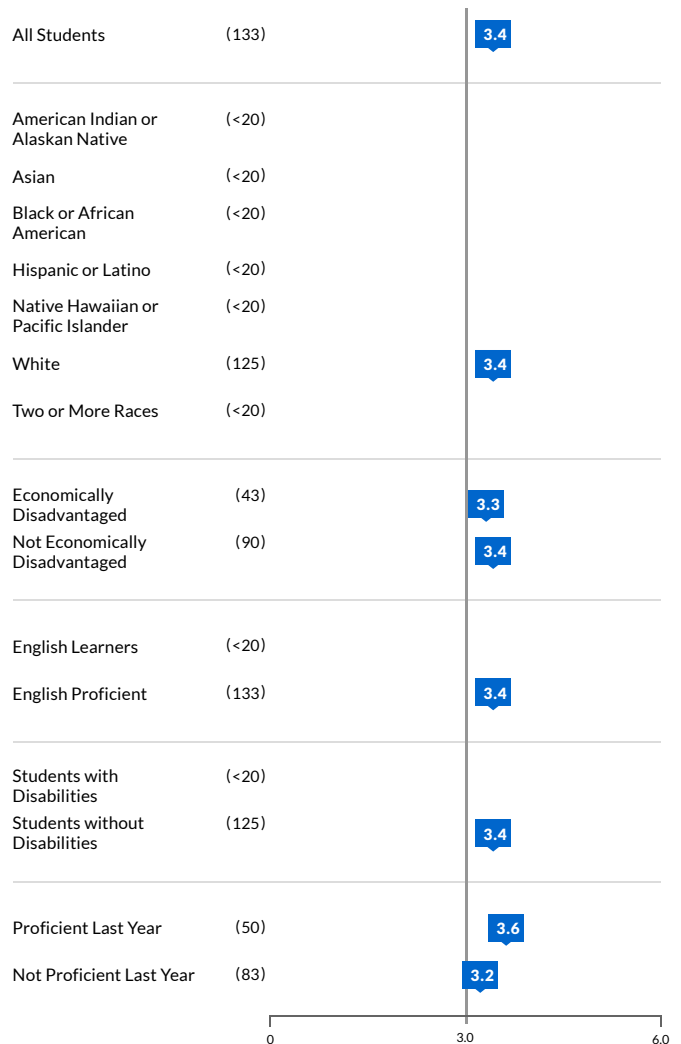
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

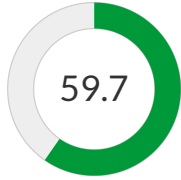




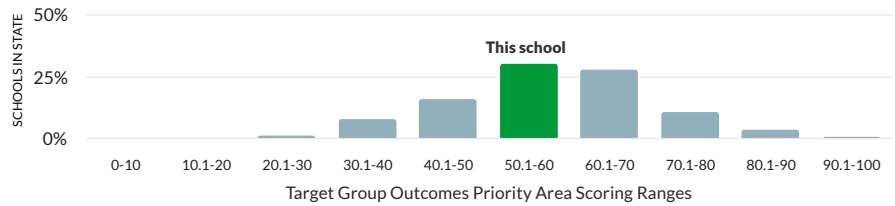
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 55.8% of 9-12 schools in the state.



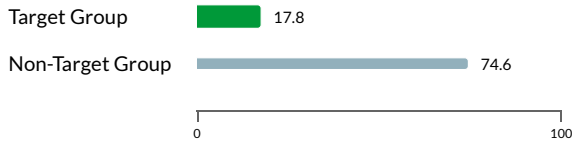
Component Scores

ACHIEVEMENT

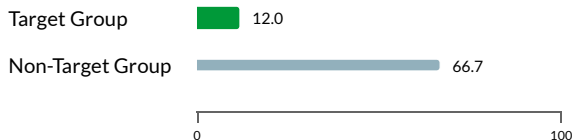
Score: 14.9

Average points-based proficiency rates.

English Language Arts



Mathematics

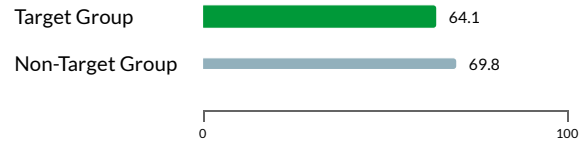


GROWTH

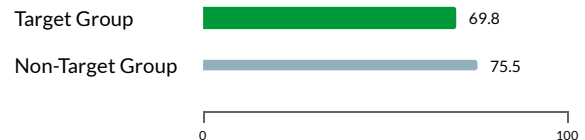
Score: 66.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



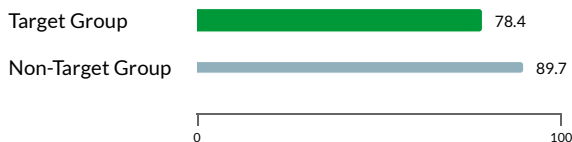
Mathematics



CHRONIC ABSENTEEISM

Score: 78.4

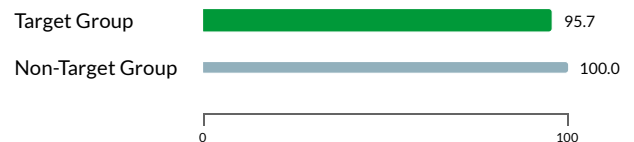
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 95.7

Average of 2021-22's 4- and 7-year cohort rates.

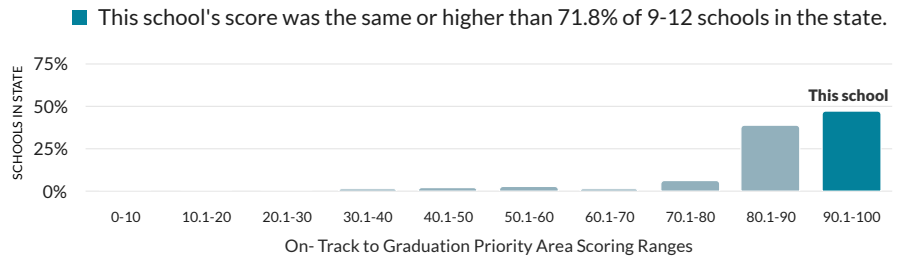
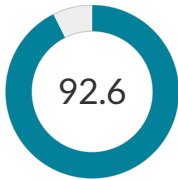




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

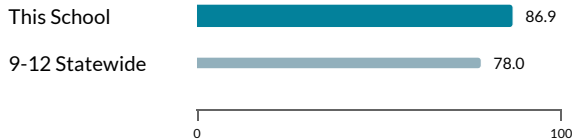


Component Scores

CHRONIC ABSENTEEISM

Score: 86.9

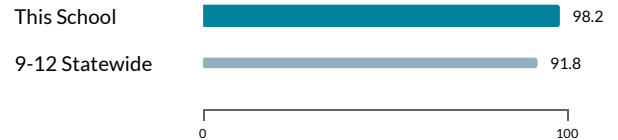
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 98.2

Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	310	10.3%	234	15.4%	218	13.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	290	10.0%	220	15.5%	204	14.7%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	104	19.2%	66	30.3%	67	17.9%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	21	14.3%	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	52	52	100.0%	60	58	96.7%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	48	48	100.0%	57	55	96.5%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	21	19	90.5%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
19.3%	20.1%

42 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
0.5%	23.2%

1 student successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	3.9%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
10.1%	8.5%

22 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	<20	10,138	*	31.6%	*	22.2%	*	3.4%	*	5.7%
Black or African American	<20	25,007	*	12.9%	*	7.6%	*	1.0%	*	2.2%
Hispanic or Latino	<20	35,817	*	16.1%	*	16.0%	*	3.0%	*	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	204	182,130	20.1%	21.6%	0.5%	27.2%	0.0%	4.7%	9.8%	10.4%
Two or More Races	<20	10,657	*	17.7%	*	17.8%	*	2.6%	*	6.1%
Economically Disadvantaged	67	102,069	10.4%	11.2%	0.0%	16.1%	0.0%	2.5%	11.9%	7.0%
English Learners	<20	16,932	*	11.4%	*	13.8%	*	2.1%	*	4.1%
Students with Disabilities	<20	34,245	*	3.8%	*	12.5%	*	2.0%	*	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
23.4%	27.2%	0.0%	0.4%	24.3%	19.1%	0.0%	1.8%
51 students successfully completed at least one art & design course.		No students successfully completed a dance course.		53 students successfully completed at least one music course.		No students successfully completed a theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	<20	10,138	*	28.4%	*	0.4%	*	19.5%	*	1.3%
Black or African American	<20	25,007	*	25.3%	*	0.5%	*	11.7%	*	2.5%
Hispanic or Latino	<20	35,817	*	27.1%	*	0.4%	*	13.0%	*	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	204	182,130	24.0%	27.3%	0.0%	0.4%	25.0%	21.5%	0.0%	1.7%
Two or More Races	<20	10,657	*	28.2%	*	0.6%	*	17.7%	*	2.2%
Economically Disadvantaged	67	102,069	23.9%	27.6%	0.0%	0.4%	23.9%	15.1%	0.0%	1.8%
English Learners	<20	16,932	*	29.3%	*	0.5%	*	11.7%	*	1.7%
Students with Disabilities	<20	34,245	*	28.6%	*	0.4%	*	14.3%	*	2.0%



School District of Manawa

Curriculum COMMITTEE MEETING

Manawa School District Office - Board Room
800 Beech Street, Manawa WI
(920)596-2525

Wednesday, November 1, 2023
5:15 P.M.

Board of Education Committee Members:
Riske (C), Fietzer, and Krueger

❖ **CALL TO ORDER 5:15 pm**

❖ **PLEDGE OF ALLEGIANCE**

❖ **ROLL CALL - Verification of Quorum**

➤ *B.O.E. Members Present: Mrs. Riske, Mr. Fietzer Absent: Mrs. Krueger*

❖ **COMPLIANCE WITH OPEN MEETING LAW NOTIFICATION** [*§19.84(2) Wis. Stats.*]

❖ **AGENDA**

1. MS FFA Program - Memo

Discussion about creating a Middle School FFA program. Mr. Fietzer moved to endorse, Mrs. Riske seconded. Passed

2. Discussion in preparation of the release of State Report Cards - Memo Snapshot

Mrs. Johnson discussed the Middle School and High School results. Ms. Brauer discussed Elementary School results.

3. Course Additions, Deletions, & Revisions:

a. HS Course Addition - Memo

Mrs. Johnson presented a math course addition of Pre-Algebra for struggling or failing 8th graders by teacher or parent request. Mr. Fietzer asked why Pre-Algebra would not count towards a students 3 math credits.

Mrs. Riske endorsed to the full Board with clarification of questions. Mr. Fietzer seconded. Passed

b. Wonders Curriculum - Memo

Ms. Brauer proposed changing all 3rd, 4th and 5th grade to Wonders now and not waiting till semester. Mr. Fietzer endorsed. Mrs. Riske seconded. Passed.

❖ **FUTURE MEETING AGENDA ITEMS & MEETING DATES/TIMES**

➤

❖ **ADJOURN Mrs. Riske moved to adjourn the meeting, Mr. Fietzer seconded. Passed**

Finance Committee Meeting Minutes
Wednesday, November 8, 2023
6:55 P.M.

Board of Education Committee Members:
Jepson (C), Fietzer, and Reierson

❖ **CALL TO ORDER -> at 7:02 pm.**

❖ **ROLL CALL - Verification of Quorum**

- *B.O.E. Members Present: Jepson, Fietzer, Reierson*
- *Also present: Mr. Peterson, Hansen, Riske*

❖ **COMPLIANCE WITH OPEN MEETING LAW NOTIFICATION** [*§19.84(2) Wis. Stats.*] -
Verified by Mr. Peterson

❖ **AGENDA**

1. Review of current Financial Report(s)
 - a. Cash Receipts Report
Discussion on what the \$17,422.00 deposit was for.
Discussion on what deposits make up the Fund 21 total. (AG6610A requires monthly and annual reports to the Finance Committee.)
Informational, no action taken.
 - b. Invoice Report
Clarification for several items completed.
Reminder that PO7230 and AG7230 require that gifts and donations require Board approval.
Informational, no action taken.
 - c. Revenues/Expenditures Report
Informational, no action taken.
2. Manawa Elementary School Food Pantry
Reminder that PO7230 and AG7230 require that gifts and donations require Board approval.
Informational, no action taken.
3. Wonders ELA Curriculum
Discussion of the cost of the proposed curriculum.
Informational, no action taken.
4. Student Activity Funds reports (discuss Policy/AG)
Discussion of PO6610 - no revisions suggested at this time.
Discussion of AG6610A - Change wording in D. -> Remove monthly and leave annual financial report. Change wording in F. -> Remove Board of Education ideally two (2) months, to District Administrator to match updated/approved wording from

PO5830-Student Fundraising.

Leave section G. -> believe it is covered within the Fund 21 reporting.

Motion to endorse revision of AG6610A - Student Activity Fund as discussed on changes in sections D and F.

Motion by: Fietzer, Reierson

Motion carried.

5. Salary and Stipend Guide

Discussion of the approved amounts and the document presented. Administration to confirm what stipend amount was used for Fall coaching to ensure that the current approved amount was utilized. If not, make arrangements to remedy. Ensure that amounts to be utilized by Winter coaching are following approved amounts.

Professional & Leadership Growth section to be addressed with a Staff team. Revision to this area will be brought to the P&HR Committee.

Informational, no action taken.

❖ **FUTURE MEETING AGENDA ITEMS**

➤ Financials for Nov. 2023

❖ **ADJOURN**

Motion to adjourn by: Fietzer, Reierson

Motion carried at 9:25 pm

Policy and HR Committee Meeting Minutes

Wednesday, November 1, 2023

6:55 P.M.

Board of Education Committee Members:
Reierson (C), Hansen, & Krueger

❖ **CALL TO ORDER at 6:55 pm**

❖ **ROLL CALL - Verification of Quorum**

- *B.O.E. Members Present: Reierson, Hansen. Krueger excused.*
- *Others present: Riske, Fietzer, Mr. Peterson*

❖ **COMPLIANCE WITH OPEN MEETING LAW NOTIFICATION** [*§19.84(2) Wis. Stats.*] -
confirmed by Mr. Peterson

❖ **AGENDA**

1. MS FFA Program - Advisor Memo

Motion to endorse the MS FFA Program with a \$315.00 stipend.

Motion by: Hansen, Reierson

Motion carried. Krueger excused.

2. District Administrator Evaluation Process Discussion

Discussed options for DA Evaluation. If we utilize the CESA 6 evaluation, it will be a part of our membership cost-not a direct additional fee. Discussed the ability to be able to somewhat customize the evaluation to meet our District's needs. Discussed holding the first evaluation discussion at the next regular BOE meeting if possible.

Motion to endorse moving forward with exploring the CESA 6 District Administrator Evaluation model.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

3. Policy Direction/Discussion (1000's, 3000's, & 4000's)

Discussion on how to address the Policies removed from our on-line manual without proper Board approvals.

Policies removed will be pulled back into our manual for further combining opportunities and official rescinding of unnecessary documents.

4. NEOLA Policy Updates - Vol 32 No 2

a. PO 0164 Meetings

(new policy)

NEOLA NOTES: This policy has been revised to incorporate all references to meetings, including regular and special meetings, into a single policy specific to Common/Union High School Districts. Additional optional language has been added to address virtual attendance.
Recommended

Motion to endorse PO0164 Meetings as updated during committee meeting.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

b. PO 0164.1 Regular Meetings

(rescind - info included in PO 0164)

NEOLA NOTES: This policy is rescinded and replaced by Policy 0164.

c. PO 0164.2 Special Meetings

(rescind - info included in PO 0164)

NEOLA NOTES: This policy is rescinded and replaced by Policy 0164.

d. PO 0165.1 Notice of Meetings

(rescind - info included in PO 0164)

NEOLA NOTES: This policy is rescinded and replaced by Policy 0164.

(PO 0165.1 references Policy 8309 - Open Meetings for Non-Board Committees)

e. PO 0165.2 Change of Regular Meetings

(rescind - info included in PO 0164)

NEOLA NOTES: This policy is rescinded and replaced by Policy 0164.

(PO 0165.2 references Policy 0166 - Agenda)

Motion to endorse rescinding PO0164.1 Regular Meetings, PO0164.2 Special Meetings, PO0165.1 Notice of Meetings, and PO0165.2 Change of Regular Meetings as presented.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

f. PO 8913 - Section 504 / ADA Prohibition Against Disability Discrimination in Employment

(new policy)

NEOLA NOTES: This policy is added as a consolidation of existing policies found in Policy 1623/3123/4123, all of which have been rescinded in this update (noted above). The consolidation of these policies will assure consistent verbiage and procedures for all covered groups of individuals and given that the policy covers accommodation requirements in addition to nondiscrimination, it also encompasses more operational considerations, therefore it fits in the 8000 section. In addition to consolidating the policies, the language of the policy has been revised in several ways, specifically: to clarify the mutual roles of employee and employer in the disability accommodation process (the so-called "interactive process"), to replace restrictive timelines in an investigation while noting that investigations are to be done as efficiently as practicable, but allowing for a more generally reasonable timeline, and finally to remove reference to a "hearing" that is in practice a meeting opportunity, as opposed to the connotations associated with the term "hearing".

Motion to endorse PO8913 - Section 504/ADA Prohibition Against Disability Discrimination in Employment as updated during committee meeting.

Motion by: Hansen, Reierson

Motion carried. Krueger excused.

g. PO 1623 Section 504/ADA Prohibition Against Disability Discrimination in Employment

(rescind - info included in PO 8913)

NEOLA NOTES: These policies are rescinded and now included as a single policy in this update. The new consolidated policy is listed as Policy 8913. Future updates will include a similar process for other such policies.

h. PO 3123 Section 504/ADA Prohibition Against Disability Discrimination in Employment

(**rescind** - info included in PO 8913)

NEOLA NOTES: These policies are rescinded and now included as a single policy in this update. The new consolidated policy is listed as Policy 8913. Future updates will include a similar process for other such policies.

i. PO 4123 Section 504/ADA Prohibition Against Disability Discrimination in Employment

(**rescind** - info included in PO 8913)

NEOLA NOTES: These policies are rescinded and now included as a single policy in this update. The new consolidated policy is listed as Policy 8913. Future updates will include a similar process for other such policies.

Motion to endorse rescinding Policies PO1623, PO3123, and PO4123 all titled Section 504/ADA Prohibition Against Disability Discrimination in Employment.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

j. PO 3120.07 Employment of Casual Resource Personnel

(**rescind** - obsolete policy language)

NEOLA NOTES: This policy is removed because it is not reflective of current practice or verbiage. Consultants retained by a district are not treated as "casual resources personnel", but rather via contract arrangements which are covered elsewhere in policy. The language is therefore obsolete and deletion is recommended.

Discussion that the NEOLA presented policy title does not match the policy title that we have had in our Policy Manual with the policy number of PO3120.07. Content appears to be all the same between documents.

Motion to endorse rescinding PO3120.07 Employment of (Casual) Resource Personnel.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

k. PO 8700 Nursing Mothers

(**new policy**)

NEOLA NOTES: The Providing Urgent Maternal Protections for Nursing Mothers Act (PUMP Act) expands the rights afforded nursing mothers that were previously provided to non-exempt employees to cover all employees. Neola is providing a combined policy to cover all employee groups to replace the current nursing mother policy (Policy 4430.05). The requirements are now in effect and, although the requirements only apply when an employee makes a request for space and time to express breastmilk, it is advisable to give consideration to how these rights will be administered when a request is made. For example, administrators are advised to consider what space will be suitable for use in each of the district's buildings, and how schedules can be managed, particularly in the case of classroom teachers. Doing so in advance of any request being made, will make the implementation easier when a request is received.

Discussion on PO3430.05 Nursing Mothers - Non-Exempt Employees - do we still need this policy or is it combined with the new PO8700 policy? It

appears that we do not need PO3430.05 with the wording within the new PO8700 Nursing Mothers policy.

Motion to endorse PO8700 - Nursing Mothers as updated during committee meeting.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

I. PO 4430.05 Nursing Mothers

(rescind - included in PO 8700 to cover all employee groups)

NEOLA NOTES: The Providing Urgent Maternal Protections for Nursing Mothers Act (PUMP Act) and the Pregnant Workers Fairness Act (PWFA) take effect in the next few months, and will cover all public school employers and most school employees. Previously this requirement only applied to non-exempt employees. In response, we are recommending that Policy 4430.05 be rescinded and the Board add a singular policy related to Nursing Mothers at Policy 8700 to cover all employee groups.

Motion to endorse rescinding PO3430.05 - Nursing Mothers - Non-Exempt and PO4430.05 - Nursing Mothers.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

m. PO 2451 Program and Curriculum Modifications

(revision)

NEOLA NOTES: The policy language is revised to reflect the option, included in statute, for a designee of the Board to deal with such requests. Districts where this process has been delegated to a designee of the Board should adopt this revision to assure that the Board has formally provided for that process.

Motion to endorse PO2451 Program and Curriculum Modifications as updated during committee meeting.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

n. PO 5250 Program or Curriculum Modification

(rescind - info included in PO 2451)

NEOLA NOTES: This policy is deleted as the content is included within Policy 2451 - Program and Curriculum Modifications.

Motion to endorse rescinding PO5250 Program or Curriculum Modification.

Motion by: Hansen, Reierson

Motion carried. Krueger excused.

o. PO 5505 Academic Honesty

(new policy)

NEOLA NOTES: This new policy is provided to address the topic of academic honesty but also to deal with the impact of emerging technologies that make engaging in academic dishonesty more accessible such as artificial intelligence.

Motion to endorse new policy PO5505 Academic Honesty as updated during committee meeting.

Motion by: Hansen, Reierson

Motion carried. Krueger excused.

p. PO 7540.08 Artificial Intelligence

(*new policy*)

NEOLA NOTES: This new policy is intended to address the potential impact of Artificial Intelligence (AI) in multiple district contexts as cross-referenced in the policy.

Motion to endorse new policy PO7540.08 Artificial Intelligence as updated during committee meeting.

Motion by: Hansen, Reierson

Motion carried. Krueger excused.

q. PO 5350 Suicide Prevention, Intervention, and Postvention for Death by Suicide

(*replacement*)

NEOLA NOTES: This policy replaces the existing policy 5350 to account for significant revisions. The new policy includes general prevention provisions, including instructional elements, and also provides more procedures pertinent to specific student situations involving suicide intervention. This policy was developed with the assistance of suicide prevention experts.

Motion to endorse PO5350 Suicide Prevention, Intervention, and Postvention for Death by Suicide as updated during committee meeting.

Motion by: Reierson, Hansen

Motion carried. Krueger excused.

5. Review of Administrative Guidelines

a. Fundraising Policy - Administrative Guidelines

b. Any review or action of AG's needed on other policies posted in this agenda.

Did not review during the 11/1/23 committee meeting.

❖ **FUTURE MEETING AGENDA ITEMS**

➤ **Review Administrative Guidelines associated with any of the recently updated Policies.**

➤ **Review Kobussen contract in relationship to/compliance with PO7440.01 and AG7440.01**

➤ **Continue review of NEOLA updates for Policies and AG's.**

❖ **ADJOURN**

Motion to adjourn by: Hansen, Reierson

Motion carried at 9:21 pm. Krueger excused.

UPCOMING MEETING(S):

- Regular **Board of Education** Meetings take place the 4th Monday every month.
- **Building & Grounds Committee** Meetings take place the 2nd Wednesday every month.
- **Finance Committee** Meetings take place the 2nd Wednesday every month.
- **Curriculum Committee** Meetings take place the 1st Wednesday every month.
- **Policy & Human Resource Committee** Meetings take place the 1st Wednesday every month.



School District of Manawa

Building & Grounds COMMITTEE MEETING

*Manawa School District Office - Board Room
800 Beech Street, Manawa WI
(920)596-2525*

Wednesday, November 8, 2023

Meeting was called to order at 5:15 p.m.

The Pledge of Allegiance was recited

ROLL CALL - Verification of Quorum

B&G Committee Members present: Griffin, Riske, Jepson

Meeting notification was in compliance with the Open Meetings Law [§19.84(2) Wis. Stats.]

Agenda Items:

1. Capital Improvements List

DBA Peterson presented the current Capital Improvements List prioritized by SDM Administration. It will be a standing agenda item at the Administrative Team Meeting each month. Items will be brought to the B&G Committee Mtg for endorsement.

2. MacNeil Assessments Contract

Motion by Jepson/second by Riske to issue an RFP for Environmental/Occupational Health audits. Motion carried.

3. Monthly Maintenance Updates / Concerns

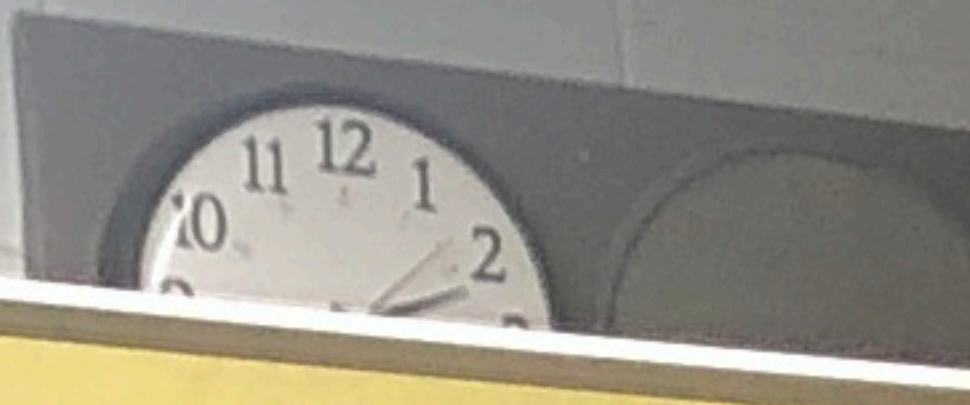
- a. MES Water Fountain Chiller - Received quote of \$1475.
- b. MS/HS Kitchen Exhaust Hood - Leaks water when it rains. DBA Peterson is researching the correct vendor to address the situation.
- c. Snow Removal Plan - DBA Peterson signed a 3 year contract with S&S Excavating

4. Bus Contract - DBA Peterson will have an update at November's full BOE meeting. In the meantime, he will continue discussions with the Iola-Scandinavia School District and with Kobussen Buses, Ltd.

Motion to adjourn the meeting by Riske/second by Jepson. Motion carried at 6:57 p.m.

Agenda items not addressed at this meeting:

1. Storage Shed Discussion
2. Building Usage Plan/Procedure



School District of Manawa

BOARD OF EDUCATION REGULAR MEETING

Manawa School District Office - Board Room
800 Beech Street, Manawa WI
(920)596-2525



Monday, October 23, 2023
6:00 P.M.

Board of Education MISSION Statement: We Will Represent Our Community While Advocating For Our Stakeholders By Developing Strong Policy And Providing Direction For Our Future.

❖ **CALL TO ORDER - 6:00 p.m.**

- *This is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public hearing. There will be a time for public comment during the meeting as indicated in the agenda. (B.O.E. Policy 0166)*

❖ **PLEDGE OF ALLEGIANCE**

❖ **ROLL CALL - Verification of Quorum**

- *B.O.E. Members Present:*

- *Mrs. Sondra Reiersen*
- *Mr. Pete Griffin*
- *Mrs. Kerri Jepson*
- *Mr. Craig R. Fietzer*
- *Mrs. Stephanie Riske*
- *Mrs. Jamie Krueger*

- *B.O.E. Members Absent:*

- *Mr. Shannon Hansen*

❖ **COMPLIANCE WITH OPEN MEETING LAW NOTIFICATION** [*§19.84(2) Wis. Stats.*]
➤ **Verify Publication of Meeting**

Mr. Hansen arrived at 6:04 p.m.

❖ **ADMINISTRATIVE TEAM REPORT**

1. Celebrations and Updates

❖ **COMMITTEE REPORTS**

2. Curriculum Committee (Riske) - See Curriculum Committee Meeting Minutes from 2023-10-04
3. Finance Committee (Jepson) - See Finance Committee Meeting Minutes from 2023-10-11

4. Policy and Human Resources (Reierson) - See Policy and Human Resources Committee Meeting Minutes from 2023-10-04
5. Buildings and Grounds (Griffin) - See Buildings and Grounds Committee Meeting Minutes from 2023-10-11

❖ **PUBLIC COMMENTS**

(Register to Speak Prior to Start of Meeting / Guidelines Listed Below Agenda)

❖ **CONSENT AGENDA**

- *Regarding the consent agenda, the Board has been provided background information on each item or has discussed at previous meetings. All of these agenda items will be acted on with one vote without discussion. If a board member would like to discuss any item in greater detail, it will be pulled from the consent agenda and will be discussed and voted on separately.*

The Board will consider approval of:

6. Recommendation for Approval Minutes of Regular Board Meeting
 - a. 2023-09-25
7. Recommendation for Approval of Revenue/Expenditures & Receipts - **Mrs. Jepson motioned for #7 to be tabled / Mr. Fietzer Seconded. Motion carried.**
 - a. Cash Receipts
 - b. Invoice Report
8. Recommendation for Approval of **2nd Reading** of NEOLA Policy Revisions:
 - a. PO 0122 - Board Powers
 - b. PO 0144.5 - Board Member Behavior, Communications and Code of Conduct
 - c. PO 0151.2 - Required Student Academic Standards Agenda Item
 - d. PO 0166 - Agenda
 - e. PO 0171.1 - President
 - f. PO 2261.03 - District and School Report Card
 - g. PO 3120 - Employment of Staff
 - h. PO 3161 - Unrequested Leaves of Absence/Fitness for Duty
 - i. PO 3211 - Whistleblower Protection
 - j. PO 3220 - Staff Evaluation and Educator Effectiveness
 - k. PO 3281 - Personal Property of Staff Members
 - l. PO 3431 - Employee Leaves
 - m. PO 5341 - Emergency Medical Authorization
 - n. PO 5500 - Student Code of Classroom Conduct
9. Monthly Enrollment Count - **Mrs. Jepson motioned for #9 to be tabled / Seconded by Mr. Fietzer. Motion carried.**
10. Donations - Recommendation for approval
 - a. Subway - 2 boxes of Subway cookies to the Class of 2024 Homecoming dance.

* Any person with a qualifying disability under the Americans with Disabilities Act that requires the meeting or material to be in accessible format, please contact the District Administrator to request reasonable accommodation. The meeting room is wheelchair accessible. This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public hearing. There may be a time for public comment during the meeting as indicated in the agenda.

**Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodations including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

- b. Treehouse/Sturms - School supplies and personal care items to the School District.
- 11. Updates to the 23-24 Co-Curricular Code of Conduct - Mrs. Jepson motioned for #11 to be tabled /Seconded by Mr. Fietzer. Motion carried.
Recommendation for approval
- 12. Personnel related items - Mrs. Jepson motioned for #12 to be tabled / Seconded by Mr. Fietzer. Motion carried.
 - a. Winter Coaching Recommendations
Recommendation for approval

ITEMS REQUESTED TO BE CONSIDERED AS AN INDIVIDUAL RESOLUTION(S):

- #7 Mrs. Jepson motioned for the reports to start from September 1st to October. She would like it tabled until the report reflects the request. Seconded by Mr. Fietzer. Motion Carried.
- #9 Mrs. Jepson wanted to update the other board members on this report. Motion to approve by Mrs. Jepson / Seconded by Mrs. Krueger. Motion carried.
- #11 Mrs. Jepson questioned the verbiage, what was edited? Answer was provided. Mrs. Riske motioned to approve / Seconded by Mrs. Krueger. Motion carried.
- #12 Mrs. Jepson needed clarification on the coaching staff that did not show their sport. Recommendation edited on the spot. Mrs. Jepson motioned to approve the edited recommendation / Seconded by Mr. Griffin. Motion carried.

❖ **BOARD COMMENTS**

❖ **B.O.E. BUSINESS (Unfinished & New Items)**

- 13. Noticed **1st Reading** and discussion of NEOLA Policy Revisions - Approved for **2nd Reading**
 - a. PO 5830 Student Fundraising
 - b. PO 5517.01 Bullying
 - c. PO 7440 - Facility Security
 - d. PO 9700 - Relations with Non-School Affiliated Groups
 - e. PO 9700.01 - Advertising and Commercial Activities
- 14. MS/HS Gymnasium P.A. (public address) System upgrade
 - a. Committee Endorsed Quote
Recommendation for approval
 - Mrs. Jepson motioned to approve / Seconded by Mrs. Krueger. Motion carried.
- 15. BOE Members attending Fall WASB Regional Meeting (October 26, 2023)
Recommendation for approval
 - Mrs. Krueger motioned to approve / Seconded by Mr. Griffin. Motion carried.
- 16. School District of Manawa 23-24 Budget
Recommendation for approval (**Informational**)
- 17. Flu Vaccine Clinic offered on site as a convenience for School Staff

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Recommendation for approval

➤ Mr. Fietzer motioned to approve / Mr. Griffin seconded. Motion carried.

❖ **ADJOURN**

➤ Mr. Fietzer motioned for adjournment / Mr. Hansen seconded. Motion carried. 8:10 p.m.

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Name	Reference	Trans Date	Description	Post Date	Amount
		10/12/2023	BEV AND DEWEY CARL SCHOLARSHIP	10/12/2023	14,000.00
		10/12/2023	SOLARUS PARTNER IN EDUCATION 2022 DONATI	10/12/2023	2,200.00
		10/12/2023		10/12/2023	17,422.00
			Totals for		33,622.00
		10/12/2023		10/12/2023	156.12
			Totals for 16704		156.12
		10/12/2023		10/12/2023	118.88
			Totals for 16705		118.88
		10/12/2023		10/12/2023	387.50
			Totals for 16706		387.50
		10/12/2023		10/12/2023	91.86
			Totals for 16707		91.86
		10/12/2023		10/12/2023	614.58
			Totals for 16708		614.58
		10/12/2023		10/12/2023	3,000.00
			Totals for 16709		3,000.00
		10/12/2023		10/12/2023	1,412.01
			Totals for 16710		1,412.01
		10/12/2023		10/12/2023	100.00
			Totals for 16711		100.00
		10/13/2023	LIONS DONATION TO MES PLAYGROUND EQUIPME	10/13/2023	2,500.00
			Totals for 16712		2,500.00
		10/13/2023		10/13/2023	270.00
		10/13/2023		10/13/2023	100.00
			Totals for 16713		370.00
		10/16/2023		10/16/2023	3,312.00
			Totals for 16714		3,312.00
			Total for Cash Receipts		45,684.95

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	7,988.45	18,084.50	26,072.95
21	Special Revenue Trust Fund	0.00	19,512.00	0.00	19,512.00
50	FOOD SERVICE FUND	100.00	0.00	0.00	100.00
***	Fund Summary Totals ***	100.00	27,500.45	18,084.50	45,684.95

***** End of report *****

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
84920	DELTA DENTAL-VISION	JPAP09	09/01/2023	SEPTEMBER 2023 VISION INSURANCE	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	545.26
						Totals for 84920	545.26
84921	HILTON GARDEN INN	JPAP09	09/01/2023	KARA TOHM TO ATTEND WASBO NEW SUPPORT STAFF CONFERENCE ON SEPT 6 & 7, 2023	GENERAL FUND/EMPLOYEE TRAVEL/DIRECTION OF BUSINESS	0	298.00
						Totals for 84921	298.00
84922	INTEGRATED SYSTEMS C	JPAP09	09/01/2023	HOSTING SERVICE	GENERAL FUND/TECH/SOFTWARE SERVIC/ADMINISTRATIV E TECHNOLOGY SERV	8002400011	388.80
						Totals for 84922	388.80
84929	SUBSCRIPTION DEPARTM	JPAP09	09/01/2023	County Post Renewal	GENERAL FUND/NEWSPAPERS/SCHO OL LIBRARY	4002400046	61.00
						Totals for 84929	61.00
84934	WI COUNCIL OF ADMIN	JPAP09	09/01/2023	FALL CONFERENCE REGISTRATION - DANNI BRAUER	SPECIAL EDUCATION FUND/EMPLOYEE DUES AND FEES/DIRECTION OF SPEC EDUCATION	0	350.00
						Totals for 84934	350.00
84936	FIELDS, QUINCY	JPAP09	09/05/2023	VARSITY FOOTBALL OFFICIAL ON 9/1/23 VS WEYAUWEGA-FREMONT	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
						Totals for 84936	120.00
84937	ALMOND-BANCROFT SCHO	JPAP09	09/08/2023	VARSITY VOLLEYBALL QUAD ON 8/31/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	150.00
						Totals for 84937	150.00
84939	AMAZON CAPITAL SERVI	JPAP09	09/08/2023	PLAYGROUND BALLS	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	1012400043	60.60
						Totals for 84939	60.60
84940	AMUNDSON, PAUL	JPAP09	09/08/2023	MS BOY & GIRLS CROSS COUNTRY OFFICIAL ON 9/5/23	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
84940	AMUNDSON, PAUL	JPAP09	09/08/2023	VARSITY CROSS COUNTRY OFFICIAL ON 9/5/23	GENERAL FUND/PERSONAL SERVICES/CROSS COUNTRY	0	50.00
						Totals for 84940	100.00
84942	E O JOHNSON CO., INC	JPAP09	09/08/2023	MONTHLY COPIER INVOICE	GENERAL FUND/PRINTING AND BINDING/CENTRAL SERVICES	8002400016	1,908.61
						Totals for 84942	1,908.61
84945	KERSTEN, LEE	JPAP09	09/08/2023	MS BOY & GIRL CROSS COUNTRY OFFICIAL ON 9/5/23	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
84945	KERSTEN, LEE	JPAP09	09/08/2023	VARSITY CROSS COUNTRY	GENERAL	0	50.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
				OFFICIAL ON 9/5/23	FUND/PERSONAL SERVICES/CROSS COUNTRY		
					Totals for 84945		100.00
84947	LAONA HIGH SCHOOL	JPAP09	09/08/2023	JV VOLLEYBALL SCRIMMAGE ON 8/19/23 VS MULTIPLE SCHOOLS	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	100.00
					Totals for 84947		100.00
84948	LOURDES ACADEMY	JPAP09	09/08/2023	FOOTBALL SCRIMMAGE ON 8/11/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/BOYS FOOTBALL	0	100.00
					Totals for 84948		100.00
84950	NAEA MEMBER SERVICES	JPAP09	09/08/2023	ZABLER - NAEA/WAEA Membership Renewal (ID# 3789)	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/ART	4002400026	90.00
					Totals for 84950		90.00
84952	SCHOOL DISTRICT OF I	JPAP09	09/08/2023	JV2 VOLLEYBALL QUAD ON 8/29/23 VS MULTIPLE SCHOOLS	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	75.00
					Totals for 84952		75.00
84953	SCHOOL DISTRICT OF S	JPAP09	09/08/2023	VARSITY VOLLEYBALL TOURNAMENT ON 9/9/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	100.00
					Totals for 84953		100.00
84957	SMITH'S MANAWA STEAK	JPAP09	09/08/2023	BOE RETREAT MEALS (10 @ \$16.95)	GENERAL FUND/FOOD/BOARD MEMBERS	0	169.50
					Totals for 84957		169.50
84960	TEACHER SYNERGY, LLC	JPAP09	09/08/2023	ID 7120463: 30 Art Worksheets - Great For Sub Plans, Bellwork/Bell Ringers, Early Finishers	GENERAL FUND/GENERAL SUPPLIES/ART	4002400047	44.73
					Totals for 84960		44.73
84963	WABENO SCHOOL DISTRI	JPAP09	09/08/2023	VARSITY VOLLEYBALL SCRIMMAGE	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	100.00
					Totals for 84963		100.00
84965	WISCONSIN RAPIDS LIN	JPAP09	09/08/2023	VARSITY VOLLEYBALL INVITATIONAL ON 8/26/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	160.00
					Totals for 84965		160.00
84966	WELCH, TONIA	JPAP09	09/14/2023	MS VOLLEYBALL ON 9/11/23 VS BONDUEL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
					Totals for 84966		55.00
84967	C.E.S.A. #8	JPAP09	09/14/2023	ERVING INSERVICE	GENERAL FUND/TRANSFER TO CESA/Gen Tuition-Non-Open Enrollmen	0	75.00
					Totals for 84967		75.00
84968	CURRICULUM ASSOCIATE	JPAP09	09/14/2023	IREADY SUBSCRIPTIONS AND MATERIALS	GENERAL FUND/PERSONAL SERVICES/INSTRUCTION AL STAFF TRAINING	8002400003	6,000.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
84968	CURRICULUM ASSOCIATE	JPAP09	09/14/2023	IREADY SUBSCRIPTIONS AND MATERIALS	GENERAL FUND/TECH/SOFTWARE SERVIC/UNDIFFERENTIA TED CURRICULUM	8002400003	17,217.00
84968	CURRICULUM ASSOCIATE	JPAP09	09/14/2023	IREADY SUBSCRIPTIONS AND MATERIALS	GENERAL FUND/TECH/SOFTWARE SERVIC/UNDIFFERENTIA TED CURRICULUM	8002400003	4,031.20
84968	CURRICULUM ASSOCIATE	JPAP09	09/14/2023	IREADY SUBSCRIPTIONS AND MATERIALS	GENERAL FUND/TECH/SOFTWARE SERVIC/UNDIFFERENTIA TED CURRICULUM	8002400003	6,046.80
						Totals for 84968	33,295.00
84969	DIVERSIFIED BENEFIT	JPAP09	09/14/2023	SEPTEMBER HRA ADMIN FEES	GENERAL FUND/DISTRICT FEES / BANKING FEE/FISCAL	0	236.04
						Totals for 84969	236.04
84970	GREEN BOYZ INC	JPAP09	09/14/2023	MOWING AND FERTILIZING AUGUST 2023	GENERAL FUND/CLEANING SERVICES/OPERATION	0	4,340.00
						Totals for 84970	4,340.00
84973	J.W. PEPPER & SON, I	JPAP09	09/14/2023	ONCE UPON A DECEMBER (4002400011)	GENERAL FUND/SHEET MUSIC/VOCAL MUSIC	0	10.99
						Totals for 84973	10.99
84978	NASSCO INC	JPAP09	09/14/2023	JANITORIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	1012400037	497.89
						Totals for 84978	497.89
84979	NW5634	JPAP09	09/14/2023	Beanbags, aprons, Squigz building set, TownPlay Community Buildings, and S&H	SPECIAL EDUCATION FUND/INSTRUCTIONAL MEDIA/EARLY CHILDHOOD	272400012	486.98
						Totals for 84979	486.98
84981	TEACHER SYNERGY, LLC	JPAP09	09/14/2023	TPT - 5662433: Special Education Reading Intervention for Tier 3	SPECIAL EDUCATION FUND/OTHER MEDIA/MULTI-CATEGORI CAL	272400037	80.64
						Totals for 84981	80.64
84982	THE RESPONSIVE COUNS	JPAP09	09/14/2023	SCHOOL COUNSELOR ITEMS	GENERAL FUND/OTHER MEDIA/UNDIFFERENTIAT ED CURRICULUM	1012400052	87.00
						Totals for 84982	87.00
84983	THEDACARE AT WORK	JPAP09	09/14/2023	DS RAPID 5 BUNDLED/TB QUESTIONNAIRE REVIEW/PHYSICAL FREE FROM COMM DISEASE - M. CHULA	GENERAL FUND/PERSONAL SERVICES/HEALTH SERVICES	0	194.00
						Totals for 84983	194.00
84984	UNIFIRST CORPORATION	JPAP09	09/14/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING SERVICES/OPERATION	1012400045	53.43
84984	UNIFIRST CORPORATION	JPAP09	09/14/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING SERVICES/OPERATION	4002400052	42.90
84984	UNIFIRST CORPORATION	JPAP09	09/14/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING	4002400052	32.37

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					SERVICES/OPERATION		
					Totals for	84984	128.70
84987	WCA GROUP HEALTH TRU	JPAP09	09/14/2023	OCTOBER 2023 HEALTH INS PREMIUMS	GENERAL FUND/WEA TRUST EFF 090115	0	97,462.44
					Totals for	84987	97,462.44
84988	GILLETT SCHOOL DISTR	JPAP09	09/20/2023	VOLLEYBALL INVITE ON 8/22/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	150.00
					Totals for	84988	150.00
84989	GREEN BAY EAST HIGH	JPAP09	09/20/2023	JV2VOLLEYBALL INVITATIONAL ON 9/30/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	150.00
					Totals for	84989	150.00
84990	SCHOOL DISTRICT OF I	JPAP09	09/20/2023	JV VOLLEYBALL QUAD ON 9/30/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	75.00
84990	SCHOOL DISTRICT OF I	JPAP09	09/20/2023	JV VOLLEYBALL QUAD ON 8/31/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	75.00
84990	SCHOOL DISTRICT OF I	JPAP09	09/20/2023	CROSS COUNTRY INVITE FEE	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CROSS COUNTRY	0	150.00
					Totals for	84990	300.00
84991	WABENO SCHOOL DISTRI	JPAP09	09/20/2023	MS VOLLEYBALL TOURNAMENT ON 9/23/23	COMMUNITY SERVICE FUND/DUES & FEES MEMBRSHIP/FT FEES/OTHER COMMUNITY SERVICES	0	150.00
					Totals for	84991	150.00
84992	ALLIANT ENERGY	JPAP09	09/22/2023	ALLIANT BILLS - MMS/LWHS ELECTRIC	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	10.90
84992	ALLIANT ENERGY	JPAP09	09/22/2023	ALLIANT BILLS - MMS/LWHS ELECTRIC	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	8.23
84992	ALLIANT ENERGY	JPAP09	09/22/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	6,857.20
84992	ALLIANT ENERGY	JPAP09	09/22/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	5,172.97
84992	ALLIANT ENERGY	JPAP09	09/22/2023	LWHS/MMS GAS BILLS	GENERAL FUND/GAS FOR HEAT/OPERATION	4002400025	350.08
84992	ALLIANT ENERGY	JPAP09	09/22/2023	LWHS/MMS GAS BILLS	GENERAL FUND/GAS FOR HEAT/OPERATION	4002400025	264.10
84992	ALLIANT ENERGY	JPAP09	09/22/2023	MES GAS AND ELECTRIC BILLS	GENERAL FUND/GAS FOR HEAT/OPERATION	1012400032	427.83
84992	ALLIANT ENERGY	JPAP09	09/22/2023	MES GAS AND ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	1012400032	6,628.49
84992	ALLIANT ENERGY	JPAP09	09/22/2023	GAS AND ELECTRIC FOR PAES LAB	SPECIAL EDUCATION	272400032	15.51

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
84992	ALLIANT ENERGY	JPAP09	09/22/2023	GAS AND ELECTRIC FOR PAES LAB	FUND/GAS FOR HEAT/BUILDINGS SPECIAL EDUCATION	272400032	46.39
84992	ALLIANT ENERGY	JPAP09	09/22/2023	LWHS/MMS ELECTRIC BILLS	FUND/ELECTRICITY OTHER THAN HEAT/BUILDINGS	4002400024	10.98
84992	ALLIANT ENERGY	JPAP09	09/22/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	8.29
						Totals for 84992	19,800.97
84993	AMAZON CAPITAL SERVI	JPAP09	09/22/2023	Locks for Storage Cages	GENERAL FUND/NON-CAPITAL EQUIPMENT/GENERAL ATHLETICS	602400005	54.93
84993	AMAZON CAPITAL SERVI	JPAP09	09/22/2023	INTERVENTION ITEMS	GENERAL FUND/GENERAL SUPPLIES/OFFICE OF THE PRINCIPAL	1012400050	60.95
84993	AMAZON CAPITAL SERVI	JPAP09	09/22/2023	PAPER CUTTER	GENERAL FUND/NON-CAPITAL EQUIPMENT/UNDIFFEREN TIATED CURRICULUM	1012400054	189.95
						Totals for 84993	305.83
84994	AUGUST WINTER & SONS	JPAP09	09/22/2023	MAINTENANCE AT LWHS/MMS	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	309.22
84994	AUGUST WINTER & SONS	JPAP09	09/22/2023	MAINTENANCE AT LWHS/MMS	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	233.28
						Totals for 84994	542.50
84995	CENTURY LINK	JPAP09	09/22/2023	LONG DISTANCE SERVICE - MONTHLY	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002400018	46.19
						Totals for 84995	46.19
84996	CESA 6-CONFERENCE RE	JPAP09	09/22/2023	Health aide training for Behnke & Bonikowske	GENERAL FUND/PERSONAL SERVICES/OFFICE OF THE PRINCIPAL	8002400017	85.50
84996	CESA 6-CONFERENCE RE	JPAP09	09/22/2023	Health aide training for Behnke & Bonikowske	GENERAL FUND/PERSONAL SERVICES/OFFICE OF THE PRINCIPAL	8002400017	150.00
84996	CESA 6-CONFERENCE RE	JPAP09	09/22/2023	Health aide training for Behnke & Bonikowske	GENERAL FUND/PERSONAL SERVICES/OFFICE OF THE PRINCIPAL	8002400017	64.50
84996	CESA 6-CONFERENCE RE	JPAP09	09/22/2023	STUDENT CARE COLLABORATIVE EXTENDED SERIES	GENERAL FUND/TRANSFER TO CESA/OTHER GENERAL ADMINISTRATION	0	750.00

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84996	CESA 6-CONFERENCE RE	JPAP09	09/22/2023	HIGH PERFORMING BOARD TRAINING	GENERAL FUND/TRANSFER TO CESA/BOARD MEMBERS	0	600.00
84996	CESA 6-CONFERENCE RE	JPAP09	09/22/2023	PAC 6-16-23 & NEW EPIC LEADER/FROTLINE PLATFORM MANAGER TRAINING SERIES - D. BRAUER	GENERAL FUND/TRANSFER TO CESA/INSTRUCTIONAL STAFF TRAINING	0	250.00
84996	CESA 6-CONFERENCE RE	JPAP09	09/22/2023	PAC 6-16-23 & NEW EPIC LEADER/FROTLINE PLATFORM MANAGER TRAINING SERIES - D. BRAUER	GENERAL FUND/TRANSFER TO CESA/OFFICE OF SUPERINTENDENT	0	15.00
						Totals for 84996	1,915.00
84997	DELTA DENTAL-VISION	JPAP09	09/22/2023	VISION INS - OCTOBER 2023	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	542.92
						Totals for 84997	542.92
84998	DRUIDE INFORMATIQUE	JPAP09	09/22/2023	TYPING PAL SUBSCRIPTION RENEWAL	GENERAL FUND/TECH/SOFTWARE SERVIC/UNDIFFERENTIA TED CURRICULUM	1012400053	360.00
						Totals for 84998	360.00
84999	FOX VALLEY TECHNICAL	JPAP09	09/22/2023	COURSE FEES - MS OFFICE SUITE INTRO/LEGAL STUDIES & ETHICS, INTRO/CRIMINAL JUSTICE/MEDICAL TERMINOLOGY / 2- CENGAGE UNLIMITED ACCESS	GENERAL FUND/TRANSFER TO VTAE DISTRICTS/Gen Tuition-Non-Open Enrollmen	0	1,980.67
						Totals for 84999	1,980.67
85000	HEIMBRUCH SEPTIC SER	JPAP09	09/22/2023	6 PORTA POTTIES FOR THE CROSS COUNTRY MEET HELD AT THE THRESHAREE GROUNDS	GENERAL FUND/PERSONAL SERVICES/CROSS COUNTRY	0	360.00
						Totals for 85000	360.00
85001	HEISE, CASEY	JPAP09	09/22/2023	REIMBURSE FOR SUMMER SCHOOL VOLLEYBALL CAMP	GENERAL FUND/SUMMER SCHOOL REVENUES/DISTRICT WIDE	0	30.00
						Totals for 85001	30.00
85002	HOFACKERS APPLE ORCH	JPAP09	09/22/2023	Field trip to Hofacker's Apple Orchard ON 9/25/23	SPECIAL EDUCATION FUND/DUES & FEES MEMBRSHIP/FT FEES/MULTI-CATEGORIC AL	272400045	80.00
						Totals for 85002	80.00
85003	KEEGAN, ANGELA	JPAP09	09/22/2023	REIMBURSE FOR SUMMER SCHOOL VOLLEYBALL CAMP	GENERAL FUND/SUMMER SCHOOL REVENUES/DISTRICT WIDE	0	30.00
						Totals for 85003	30.00
85004	MARTIN SYSTEMS, INC.	JPAP09	09/22/2023	WORK ON FIRE CONTROL PANEL	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	127.68
85004	MARTIN SYSTEMS, INC.	JPAP09	09/22/2023	WORK ON FIRE CONTROL PANEL	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	96.32
						Totals for 85004	224.00
85006	NOTABLE, INC (KAMI)	JPAP09	09/22/2023	Kami Renewal	GENERAL	4002400057	956.45

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85006	NOTABLE, INC (KAMI)	JPAP09	09/22/2023	Kami Renewal	FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY GENERAL	4002400057	1,700.35
					FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY		
					Totals for 85006		2,656.80
85008	REALLY GREAT READING	JPAP09	09/22/2023	BLAST FOUNDATIONS STUDENT KIT	GENERAL	1012400046	336.00
					FUND/INSTRUCTIONAL MEDIA/ENGLISH LANGUAGE		
					Totals for 85008		336.00
85009	SCHERTZ, STEVEN	JPAP09	09/22/2023	REIMBURSE FOR SUMMER SCHOOL VOLLEYBALL CAMP	GENERAL FUND/SUMMER SCHOOL REVENUES/DISTRICT WIDE	0	30.00
					Totals for 85009		30.00
85012	WILS	JPAP09	09/22/2023	WSDLC Renewal	GENERAL	8002400022	886.05
					FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY		
					Totals for 85012		886.05
85013	PORT EDWARDS PUBLIC	JPAP09	09/25/2023	JV2 VOLLEYBALL QUADRANGLER ON 8/28/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	75.00
					Totals for 85013		75.00
85014	STEINKE, DOUG	JPAP09	09/25/2023	VARSITY & JV VOLLEYBALL OFFICIAL ON 9/21/23 VS SHIOCTON	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
					Totals for 85014		105.00
85018	SPENCER SCHOOL DISTR	JPAP09	09/28/2023	VARSITY VOLLEYBALL TOURNAMENT ON 9/16/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOLLEYBALL	0	200.00
					Totals for 85018		200.00
85019	AMAZON CAPITAL SERVI	JPAP09	09/29/2023	CENTRAL SUPPLY ITEMS	GENERAL	1012400055	377.96
					FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM		
					Totals for 85019		377.96
85020	CONGER INDUSTRIES, I	JPAP09	09/29/2023	PLANNED MAINTENANCE & ANNUAL INSPECTION - GENIE MODEL - AWP-30S	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/NONINSTR EQIP REPAI	0	225.18
85020	CONGER INDUSTRIES, I	JPAP09	09/29/2023	PLANNED MAINTENANCE + ANNUAL INSPECTION - AICHI - MODEL SV2632E	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/NONINSTR EQIP REPAI	0	149.74
85020	CONGER INDUSTRIES, I	JPAP09	09/29/2023	PLANNED MAINTENANCE + ANNUAL INSPECTION - AICHI - MODEL SV2632E	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/NONINSTR EQIP REPAI	0	112.97
					Totals for 85020		487.89
85021	DELTA DENTAL-VISION	JPAP09	09/29/2023	COBRA VISION - JULY, AUGUST, SEPTEMBER, OCTOBER 2023	GENERAL FUND/VISION EFF 090115	0	19.12
					Totals for 85021		19.12

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85022	GFL ENVIRONMENTAL	JPAP09	09/29/2023	MONTHLY TRASH & RECYCLE INVOICES	GENERAL FUND/CLEANING SERVICES/OPERATION	8002400013	1,324.10
Totals for 85022							1,324.10
85023	IMPACT APPLICATIONS,	JPAP09	09/29/2023	IMPACT TESTING	GENERAL FUND/TECH/SOFTWARE SERVIC/GENERAL ATHLETICS	4002400051	730.00
Totals for 85023							730.00
85024	INTEGRATED SYSTEMS C	JPAP09	09/29/2023	HOSTING SERVICE	GENERAL FUND/TECH/SOFTWARE SERVIC/ADMINISTRATIV E TECHNOLOGY SERV	8002400011	388.80
Totals for 85024							388.80
85025	J.W. PEPPER & SON, I	JPAP09	09/29/2023	CHORAL MUSIC - REPLACING PO#4002300011	GENERAL FUND/SHEET MUSIC/VOCAL MUSIC	4002400059	26.40
Totals for 85025							26.40
85026	SCHOLASTIC INC. MAGA	JPAP09	09/29/2023	4K SCHOLASTIC NEWS - MY BIG WORLD (28)	GENERAL FUND/NEWSPAPERS/UNDI FFERENTIATED CURRICULUM	1012400047	177.10
Totals for 85026							177.10
85027	SOLARUS	JPAP09	09/29/2023	PAES LAB PHONE & INTERNET	SPECIAL EDUCATION FUND/TELEPHONE AND TELEGRAPH/PUBLIC INFORMATION	272400033	148.52
85027	SOLARUS	JPAP09	09/29/2023	PHONE & INTERNET INVOICES	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002400014	335.47
85027	SOLARUS	JPAP09	09/29/2023	PHONE & INTERNET INVOICES	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002400014	629.01
85027	SOLARUS	JPAP09	09/29/2023	PHONE & INTERNET INVOICES	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002400014	629.01
85027	SOLARUS	JPAP09	09/29/2023	PHONE & INTERNET INVOICES	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002400014	503.22
Totals for 85027							2,245.23
85028	STANDARD INSURANCE C	JPAP09	09/29/2023	LIFE/STD & LTD PREMIUM -OCTOBER 2023	GENERAL FUND/LIFE INSURANCE PAYABLE	0	1,410.33
85028	STANDARD INSURANCE C	JPAP09	09/29/2023	LIFE/STD & LTD PREMIUM -OCTOBER 2023	GENERAL FUND/LTD INS PAYABLE	0	1,014.14
85028	STANDARD INSURANCE C	JPAP09	09/29/2023	LIFE/STD & LTD PREMIUM -OCTOBER 2023	GENERAL FUND/STD INS PAYABLE	0	1,184.02
Totals for 85028							3,608.49
85029	TEACHER SYNERGY, LLC	JPAP09	09/29/2023	3515478 - Basic Skills File Folder BundleF	SPECIAL EDUCATION FUND/OTHER MEDIA/MULTI-CATEGORI CAL	2724000050	28.42
Totals for 85029							28.42
85030	TEAM OUTFITTERS, INC	JPAP09	09/29/2023	ADDITIONAL T-SHIRTS	GENERAL	0	150.00

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					FUND/GENERAL SUPPLIES/UNDIFFERENT IATED CURRICULUM		
					Totals for 85030		150.00
85031	THEATRICAL RIGHTS WO	JPAP09	09/29/2023	MICHAEL - The Addams Family Musical	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/VOCAL MUSIC	4002400053	1,400.00
					Totals for 85031		1,400.00
85032	THEDACARE AT WORK	JPAP09	09/29/2023	DS RAPID 5 BUNDLED/TB QUESTIONNAIRE REVIEW/PHYSICAL FREE FROM COMM DISEASE - L. RICE	GENERAL FUND/PERSONAL SERVICES/HEALTH SERVICES	0	194.00
					Totals for 85032		194.00
85033	UNIFIRST CORPORATION	JPAP09	09/29/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING SERVICES/OPERATION	1012400045	53.43
85033	UNIFIRST CORPORATION	JPAP09	09/29/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING SERVICES/OPERATION	4002400052	42.90
85033	UNIFIRST CORPORATION	JPAP09	09/29/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING SERVICES/OPERATION	4002400052	32.37
					Totals for 85033		128.70
85034	WELCH, TONIA	JPAP09	09/29/2023	MS VOLLEYBALL OFFICIAL ON 9/28/23 VS IOLA-SCANDINAVIA	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
					Totals for 85034		55.00
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	135.60
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	167.40
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	200.40
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	117.60
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	165.45
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	Dairy Products	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	67.80
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	469.50
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	269.10
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023		FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	336.00
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	Dairy Products	FOOD SERVICE	0	203.40

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					FUND/FOOD/FOOD SERVICES		
85035	ENGELHARDT DAIRY OF	JPAP92	09/29/2023	DAIRY PRODUCTS	FOOD SERVICE	0	237.30
					FUND/FOOD/FOOD SERVICES		
					Totals for 85035		2,369.55
85036	PAN-O-GOLD BAKING	JPAP92	09/29/2023	BREAD PRODUCTS	FOOD SERVICE	0	79.60
					FUND/FOOD/FOOD SERVICES		
					Totals for 85036		79.60
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	USDA COMMODITY ORDER	FOOD SERVICE	0	46.75
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	USDA COMMODITY ORDER	FOOD SERVICE	0	25.50
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	135.77
					FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	2,088.33
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	USDA COMMODITY ORDER	FOOD SERVICE	0	46.75
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	CREDIT FOR FOOD	FOOD SERVICE	0	-9.40
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	175.69
					FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	1,483.48
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	145.72
					FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	1,215.32
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	10.47
					FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD SUPPLIES	FOOD SERVICE	0	49.11
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	214.26
					FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	1,639.26
					FUND/FOOD/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	350.68
					FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES		
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FOOD SERVICE	0	1,264.35

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FUND/FOOD/FOOD SERVICES FOOD SERVICE	0	122.43
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD AND NON FOOD SUPPLIES	FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES FOOD SERVICE	0	1,341.20
85037	PERFORMANCE FOODSERV	JPAP92	09/29/2023	FOOD SUPPLIES	FUND/FOOD/FOOD SERVICES FOOD SERVICE	0	1,812.11
						Totals for 85037	12,157.78
85038	WHSFA-WI HS FORENSIC	JPAP10	10/02/2023	KONKOL/POLKKI - Wisconsin Interscholastic Speech & Dramatic Arts Association (WISDAA) Membership Fees for Forensics (High school and Middle School)	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CO-CURRICULAR ACTIVITIES	4002400043	193.50
85038	WHSFA-WI HS FORENSIC	JPAP10	10/02/2023	KONKOL/POLKKI - Wisconsin Interscholastic Speech & Dramatic Arts Association (WISDAA) Membership Fees for Forensics (High school and Middle School)	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CO-CURRICULAR ACTIVITIES	4002400043	256.50
						Totals for 85038	450.00
85040	AMAZON CAPITAL SERVI	JPAP10	10/06/2023	HS/MS Office Supplies - stapler, sticky clips, hanging file folders, small envelopes, clear bins, magnets, zip ties, etc	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATED CURRICULUM	4002400050	119.68
85040	AMAZON CAPITAL SERVI	JPAP10	10/06/2023	HS/MS Office Supplies - stapler, sticky clips, hanging file folders, small envelopes, clear bins, magnets, zip ties, etc	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATED CURRICULUM	4002400050	90.29
85040	AMAZON CAPITAL SERVI	JPAP10	10/06/2023	Humble Math: Money and Financial Literacy workbook; Port & Company Core Fleece Camo Sweatshirt Blanket. BP78C - Military Camo OSFA	SPECIAL EDUCATION FUND/NON-CAPITAL EQUIPMENT/MULTI-CATEGORICAL	272400046	15.20
85040	AMAZON CAPITAL SERVI	JPAP10	10/06/2023	Humble Math: Money and Financial Literacy workbook; Port & Company Core Fleece Camo Sweatshirt Blanket. BP78C - Military Camo OSFA	SPECIAL EDUCATION FUND/TEXTBOOKS & WORKBOOKS/MULTI-CATEGORICAL	272400046	12.49
85040	AMAZON CAPITAL SERVI	JPAP10	10/06/2023	label printer, labels usb sticks, tripods, laptop, micro computer,	GENERAL FUND/NON-CAPITAL TECHNOLOGY/ADMINISTRATIVE TECHNOLOGY SERV	8002400032	1,847.78
85040	AMAZON CAPITAL SERVI	JPAP10	10/06/2023	Badge supplies, recycle bins, Manila file folders, page protectors, etc.	GENERAL FUND/CENTRAL SUPPLY ROOM/GENERAL ADMINISTRATION	8002400029	906.69
						Totals for 85040	2,992.13
85041	CARBON FRECKLE	JPAP10	10/06/2023	BUSINESS CARDS - RYAN	GENERAL	0	210.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
				PETERSON & MICHELLE JOHNSON	FUND/GENERAL SUPPLIES/GENERAL ADMINISTRATION		
					Totals for 85041		210.00
85042	CITY OF MANAWA	JPAP10	10/06/2023	MES-WATER/SEWER	GENERAL	0	289.94
					FUND/WATER/OPERATION		
85042	CITY OF MANAWA	JPAP10	10/06/2023	MES-WATER/SEWER	GENERAL	0	370.51
					FUND/SEWERAGE/OPERATION		
85042	CITY OF MANAWA	JPAP10	10/06/2023	PAES LAB	SPECIAL EDUCATION	0	26.33
					FUND/WATER/BUILDINGS		
85042	CITY OF MANAWA	JPAP10	10/06/2023	PAES LAB	SPECIAL EDUCATION	0	44.36
					FUND/SEWERAGE/BUILDINGS		
85042	CITY OF MANAWA	JPAP10	10/06/2023	LWHS-WATER/SEWER	GENERAL	0	194.92
					FUND/WATER/OPERATION		
85042	CITY OF MANAWA	JPAP10	10/06/2023	LWHS-WATER/SEWER	GENERAL	0	280.66
					FUND/SEWERAGE/OPERATION		
85042	CITY OF MANAWA	JPAP10	10/06/2023	LWHS-WATER/SEWER	GENERAL	0	211.72
					FUND/SEWERAGE/OPERATION		
85042	CITY OF MANAWA	JPAP10	10/06/2023	LWHS-WATER/SEWER	GENERAL	0	147.04
					FUND/WATER/OPERATION		
					Totals for 85042		1,565.48
85043	COUNTY OF WAUPACA -	JPAP10	10/06/2023	SHARED SOCIAL WORKER - SEPTEMBER 2023	GENERAL	0	1,402.00
					FUND/PERSONAL SERVICES/SOCIAL WORK		
					Totals for 85043		1,402.00
85044	CUFF FARMS	JPAP10	10/06/2023	ENTRANCE FEE TO CUFF FARMS	SPECIAL EDUCATION	272400051	150.00
					FUND/CONTRACTED PUPIL TRANSPORTATION/SPECIAL EDUCATION HDCP		
					Totals for 85044		150.00
85045	DIVERSIFIED BENEFIT	JPAP10	10/06/2023	OCTOBER HRA ARRANGEMENT FEES	GENERAL	0	247.62
					FUND/DISTRICT FEES / BANKING FEE/FISCAL		
					Totals for 85045		247.62
85046	E O JOHNSON CO., INC	JPAP10	10/06/2023	MONTHLY COPIER INVOICE	GENERAL	8002400016	2,689.70
					FUND/PRINTING AND BINDING/CENTRAL SERVICES		
					Totals for 85046		2,689.70
85047	HOOKANDLOOP.COM	JPAP10	10/06/2023	VELCRO Brand 3/4" white hook: Pressure sensitive adhesive-acrylic	SPECIAL EDUCATION	272400003	53.65
					FUND/GENERAL SUPPLIES/EARLY CHILDHOOD		
					Totals for 85047		53.65
85048	INTELLICORP RECORDS,	JPAP10	10/06/2023	OUT OF STATE BACKGROUND CHECKS - SEPTEMBER 2023	GENERAL	0	20.00
					FUND/PERSONAL SERVICES/OTHER STAFF SERVICES		
					Totals for 85048		20.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
85049	KOBUSSEN BUSES LTD	JPAP10	10/06/2023	SEPTEMBER BUS CHARGES	GENERAL FUND/CONTRACTED PUPIL TRANSPORTATIO/CONTRA CTED FLEET	0	49,124.47
85049	KOBUSSEN BUSES LTD	JPAP10	10/06/2023	SEPTEMBER BUS CHARGES	GENERAL FUND/CONTRACTED PUPIL TRANSPORTATIO/CO-CUR RICULAR TRANS	0	7,044.41
85049	KOBUSSEN BUSES LTD	JPAP10	10/06/2023	SEPTEMBER BUS CHARGES	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIA L EDUCATION HDCP	0	6,614.57
85049	KOBUSSEN BUSES LTD	JPAP10	10/06/2023	SEPTEMBER BUS CHARGES	COMMUNITY SERVICE FUND/TRAVEL-CONTRACT ED SERVICE/OTHER COMMUNITY SERVICES	0	2,915.29
85049	KOBUSSEN BUSES LTD	JPAP10	10/06/2023	SEPTEMBER BUS CHARGES	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/FIELD TRIPS	0	207.31
						Totals for 85049	65,906.05
85050	PRIME TIME EVENT & R	JPAP10	10/06/2023	9/5 CROSS COUNTRY TIMEING & MILEAGE	GENERAL FUND/PERSONAL SERVICES/CROSS COUNTRY	0	1,306.00
						Totals for 85050	1,306.00
85051	SCHOOL DISTRICT OF M	JPAP10	10/06/2023	MOVE FUNDS FROM FUND 10 TO FUND 21 - WAS DEPOSITED INTO THE WRONG ACCOUNT	GENERAL FUND/STUDENT FEES/DISTRICT WIDE	0	65.00
						Totals for 85051	65.00
85052	STERLING WATER-CHAIN	JPAP10	10/06/2023	SOLAR SALT	GENERAL FUND/CLEANING SERVICES/OPERATION	0	71.40
						Totals for 85052	71.40
85053	WEX BANK - GLOBAL FL	JPAP10	10/06/2023	ALL OTHER FUEL	GENERAL FUND/FUEL-VEHICLE OPERATION/VEHICLE MAINT/NOT PUPIL TRANS	0	163.32
						Totals for 85053	163.32
85054	SILVER LAKE LANES	JPAP10	10/09/2023	ALL CONFERENCE BANQUET FOR FOOTBALL AND VOLLEYBALL	GENERAL FUND/EMPLOYEE DUES AND FEES/GENERAL ATHLETICS	0	90.00
						Totals for 85054	90.00
85055	AMAZON CAPITAL SERVI	JPAP10	10/16/2023	HS/MS Office Supplies	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002400065	73.33
85055	AMAZON CAPITAL SERVI	JPAP10	10/16/2023	HS/MS Office Supplies	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE	4002400065	55.32

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					D CURRICULUM		
					Totals for 85055		128.65
85057	CENTURY LINK	JPAP10	10/16/2023	LONG DISTANCE SERVICE - MONTHLY	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002400018	42.94
					Totals for 85057		42.94
85058	COMMERCIAL APPLIANCE	JPAP10	10/16/2023	SPARTAN WATER PUMP & LABOR FOR ICE MACHINE	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	600.00
					Totals for 85058		600.00
85059	DOBBERSTEIN, LUKE	JPAP10	10/16/2023	VARSITY FOOTBALL OFFICIAL ON 10/6/23 VS SPENCER/COLUMBUS	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for 85059		120.00
85062	TEACHER SYNERGY, LLC	JPAP10	10/16/2023	ID 9910275 - PRE-SALE Made For Me Math 2: GROWING BUNDLE	SPECIAL EDUCATION FUND/OTHER MEDIA/MULTI-CATEGORI CAL	272400038	78.40
					Totals for 85062		78.40
85063	TROEDEL, BRITTNEY	JPAP10	10/16/2023	TRANSPORT B. C. TO & FROM SCHOOL	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIAL EDUCATION HDCP	0	203.58
					Totals for 85063		203.58
85064	USI EDUCATION & GOVE	JPAP10	10/16/2023	LAMINATING FILM	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	1012400057	444.01
85064	USI EDUCATION & GOVE	JPAP10	10/16/2023	LAMINATING FILM	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	1012400057	150.00
85064	USI EDUCATION & GOVE	JPAP10	10/16/2023	LAMINATING FILM	SPECIAL EDUCATION FUND/GENERAL SUPPLIES/MULTI-CATEGORICAL	1012400057	150.00
					Totals for 85064		744.01
85065	ALLIANT ENERGY	JPAP10	10/19/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	9.19
85065	ALLIANT ENERGY	JPAP10	10/19/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	6.93
85065	ALLIANT ENERGY	JPAP10	10/19/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	6,058.99
85065	ALLIANT ENERGY	JPAP10	10/19/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	4,570.82

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
85065	ALLIANT ENERGY	JPAP10	10/19/2023	GAS AND ELECTRIC FOR PAES LAB	SPECIAL EDUCATION FUND/GAS FOR HEAT/BUILDINGS	272400032	14.00
85065	ALLIANT ENERGY	JPAP10	10/19/2023	GAS AND ELECTRIC FOR PAES LAB	SPECIAL EDUCATION FUND/ELECTRICITY OTHER THAN HEAT/BUILDINGS	272400032	43.77
85065	ALLIANT ENERGY	JPAP10	10/19/2023	MES GAS AND ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	1012400032	5,619.66
85065	ALLIANT ENERGY	JPAP10	10/19/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	9.19
85065	ALLIANT ENERGY	JPAP10	10/19/2023	LWHS/MMS ELECTRIC BILLS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002400024	6.93
						Totals for 85065	16,339.48
85066	AMAZON CAPITAL SERVI	JPAP10	10/19/2023	pc power strips label maker	GENERAL FUND/TECHNOLOGY RELATED HARDWARE/ADMINISTRAT IVE TECHNOLOGY SERV	8002400031	1,153.81
85066	AMAZON CAPITAL SERVI	JPAP10	10/19/2023	pc power strips label maker	GENERAL FUND/TECHNOLOGY RELATED HARDWARE/ADMINISTRAT IVE TECHNOLOGY SERV	8002400031	19.99
85066	AMAZON CAPITAL SERVI	JPAP10	10/19/2023	4K SCISSORS	GENERAL FUND/NON-CAPITAL EQUIPMENT/UNDIFFEREN TIATED CURRICULUM	1012400060	66.75
						Totals for 85066	1,240.55
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	REPLACE CONDENSER FAN MOTOR RTU 8	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	733.25
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	REPLACE CONDENSER FAN MOTOR RTU 8	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	553.16
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	REPLACE CONDENSER FAN MOTOR FOR RTU 9	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	937.17
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	REPLACE CONDENSER FAN MOTOR FOR RTU 9	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	706.99
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	RTU 15 NOT OPERATING	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	384.75
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	RTU 15 NOT OPERATING	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	290.25
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	MULTIPLE UNITS NOT RUNNING	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	2,262.33

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	MULTIPLE UNITS NOT RUNNING	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	1,706.67
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	REPLACE CONDENSER FAN & CONTACTOR RTU 14	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	774.09
85067	AUGUST WINTER & SONS	JPAP10	10/19/2023	REPLACE CONDENSER FAN & CONTACTOR RTU 14	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	583.97
						Totals for 85067	8,932.63
85068	CESA 6-CONFERENCE RE	JPAP10	10/19/2023	PHYSICAL THERAPY	SPECIAL EDUCATION FUND/TRANSFER TO CESA/PHYSICAL THERAPY	0	1,003.20
85068	CESA 6-CONFERENCE RE	JPAP10	10/19/2023	PHYSICAL THERAPY	SPECIAL EDUCATION FUND/TRANSFER TO CESA/PHYSICAL THERAPY	0	668.80
85068	CESA 6-CONFERENCE RE	JPAP10	10/19/2023	STUDENT CARE COLLABORATIVE EXTENDED SERIES 1-1000 PHYSICAL THERAPY	GENERAL FUND/TRANSFER TO CESA/OTHER GENERAL ADMINISTRATION	0	750.00
85068	CESA 6-CONFERENCE RE	JPAP10	10/19/2023	STUDENT CARE COLLABORATIVE EXTENDED SERIES 1-1000 PHYSICAL THERAPY	SPECIAL EDUCATION FUND/TRANSFER TO CESA/PHYSICAL THERAPY	0	1,003.20
85068	CESA 6-CONFERENCE RE	JPAP10	10/19/2023	STUDENT CARE COLLABORATIVE EXTENDED SERIES 1-1000 PHYSICAL THERAPY	SPECIAL EDUCATION FUND/TRANSFER TO CESA/PHYSICAL THERAPY	0	668.80
						Totals for 85068	4,094.00
85069	C.E.S.A. #8	JPAP10	10/19/2023	ERVING FALL ASSEMBLY	GENERAL FUND/TRANSFER TO CESA/Gen Tuition-Non-Open Enrollmen	0	326.20
						Totals for 85069	326.20
85070	DELTA DENTAL-VISION	JPAP10	10/19/2023	DELTA VISION PREMIUMS - NOVEMBER 2023	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	550.04
85070	DELTA DENTAL-VISION	JPAP10	10/19/2023	DELTA VISION COBRA - NOVEMBER 2023	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	4.78
						Totals for 85070	554.82
85072	FOX VALLEY TECHNICAL	JPAP10	10/19/2023	SPANISH 1/INSTRUCTOR RATE 72 HRS @ \$190/HR VISTA TEXTBOOKS & VIRTUAL ACCESS (6 STUDENTS)	GENERAL FUND/TRANSFER TO VTAE DISTRICTS/Gen Tuition-Non-Open Enrollmen	0	14,715.97
						Totals for 85072	14,715.97
85073	GREEN BOYZ INC	JPAP10	10/19/2023	SEPTEMBER 2023 MOWING	GENERAL FUND/CLEANING SERVICES/OPERATION	0	3,240.00
						Totals for 85073	3,240.00
85074	J.W. PEPPER & SON, I	JPAP10	10/19/2023	MICHAEL - Blanket Purchase Order for Sheet Music for	GENERAL FUND/SHEET MUSIC/VOCAL MUSIC	2002400003	32.39

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
				Grades 6, 7 & 8 - 6 selections per class			
						Totals for 85074	32.39
85075	JIM'S PLUMBING	JPAP10	10/19/2023	LABOR & MATERIAL TO REPAIR ONE TOILET FLUSH VALVE. SERVICE TO REMOVE HEAVY SLIME BUILDUP IN THE FLOOR DRAIN SERVING THE ICE MACHINE OFF THE KITCHEN	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	446.17
85075	JIM'S PLUMBING	JPAP10	10/19/2023	LABOR & MATERIAL TO REPAIR ONE TOILET FLUSH VALVE. SERVICE TO REMOVE HEAVY SLIME BUILDUP IN THE FLOOR DRAIN SERVING THE ICE MACHINE OFF THE KITCHEN	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	336.59
						Totals for 85075	782.76
85076	LAKESHORE LEARNING M	JPAP10	10/19/2023	Carpet - MEGAN ANDERSON	SPECIAL EDUCATION FUND/EQUIPMENT PURCHASE-ADDITION/MU LTI-CATEGORICAL	272400018	917.70
						Totals for 85076	917.70
85077	LAONA HIGH SCHOOL	JPAP10	10/19/2023	CROSS COUNTRY SECTIONALS - GIRLS TEAM & 3 BOYS COMPETING	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CROSS COUNTRY	0	40.00
						Totals for 85077	40.00
85078	MASTER ELECTRICAL SE	JPAP10	10/19/2023	LABOR & MATERIALS - LWHS GYM & AG ROOM - RESET BREAKER TESTED	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	54.15
85078	MASTER ELECTRICAL SE	JPAP10	10/19/2023	LABOR & MATERIALS - LWHS GYM & AG ROOM - RESET BREAKER TESTED	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	40.85
						Totals for 85078	95.00
85079	NEURON FUEL INC	JPAP10	10/19/2023	Epic! Plus Books Subscription	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	1012400061	2,700.00
						Totals for 85079	2,700.00
85080	OTC BRANDS, INC	JPAP10	10/19/2023	Crayons, Inflatable Farm Animals, Mini Stuffed Animals, Bookmarks, Coin Purses, and S&H	SPECIAL EDUCATION FUND/GENERAL SUPPLIES/EARLY CHILDHOOD	272400007	144.40
						Totals for 85080	144.40
85081	SCHOOL DISTRICT OF M	JPAP10	10/19/2023	CORRECT DEPOSIT FROM LIONS DONATION TO THE CORRECT ACCOUNT	GENERAL FUND/GIFTS/BUILDINGS	0	2,500.00
85081	SCHOOL DISTRICT OF M	JPAP10	10/19/2023	CORRECTIONS FROM AUGUST & NOVEMBER 2022 FOOTBALL ADMISSIONS PULLED TWICE (\$457, \$362 & \$570.)	GENERAL FUND/ADMISSIONS- CO CURRICULAR/GENERAL ATHLETICS	0	1,389.00
						Totals for 85081	3,889.00
85082	SHAWANO COMMUNITY HI	JPAP10	10/19/2023	CROSS COUNTRY INVITE ON 10/17/23	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CROSS COUNTRY	0	145.00
						Totals for 85082	145.00
85083	SKYWARD, INC	JPAP10	10/19/2023	MICHELLE - Skyward Training	GENERAL FUND/PERSONAL	4002400067	1,900.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					SERVICES/ADMINISTRATIVE TECHNOLOGY SERV		
					Totals for	85083	1,900.00
85084	STERLING WATER-CHAIN	JPAP10	10/19/2023	SALT & SERVICE CALL	GENERAL	0	236.92
					FUND/CLEANING		
					SERVICES/OPERATION		
85084	STERLING WATER-CHAIN	JPAP10	10/19/2023	SALT & SERVICE CALL	GENERAL	0	178.73
					FUND/CLEANING		
					SERVICES/OPERATION		
					Totals for	85084	415.65
85085	VONBRIESSEN & ROPER,	JPAP10	10/19/2023	LEGAL FEES	GENERAL	0	88.50
					FUND/PERSONAL		
					SERVICES/LEGAL		
					Totals for	85085	88.50
85086	WCA GROUP HEALTH TRU	JPAP10	10/19/2023	NOVEMBER 2023 HEALTH INSURANCE PREMIUMS	GENERAL FUND/WEA TRUST EFF 090115	0	95,032.74
					Totals for	85086	95,032.74
85087	WIPFLI LLP	JPAP10	10/19/2023	PROGRESS BILLING ON THE AUDIT OF THE FINANCIAL STATEMENTS FOR THE YEAR ENDING JUNE 30, 2023.	GENERAL	0	10,000.00
					FUND/PERSONAL		
					SERVICES/AUDIT		
					Totals for	85087	10,000.00
85088	WISCNET	JPAP10	10/19/2023	THE RECURRING ANNUAL COST FOR NETWORK ACCESS - LESS E-RATE QUARTERLY DISCOUNTS	GENERAL	0	2,574.00
					FUND/TECH/SOFTWARE		
					SERVIC/ADMINISTRATIVE TECHNOLOGY SERV		
					Totals for	85088	2,574.00
85089	UNION STILL	JPAP10	10/26/2023	PIZZAS FOR PROF DEVELOPMENT/PT CONFERENCES	GENERAL	0	350.00
					FUND/FOOD/INSTRUCTIONAL STAFF TRAINING		
					Totals for	85089	350.00
85090	AMAZON CAPITAL SERVI	JPAP10	10/26/2023	ART ROOM SUPPLIES	GENERAL	1012400064	73.99
					FUND/GENERAL		
					SUPPLIES/ART		
85090	AMAZON CAPITAL SERVI	JPAP10	10/26/2023	Play-Doh	SPECIAL EDUCATION	272400056	34.97
					FUND/GENERAL		
					SUPPLIES/EARLY CHILDHOOD		
85090	AMAZON CAPITAL SERVI	JPAP10	10/26/2023	CENTRAL SUPPLY ITEMS	GENERAL	1012400065	93.70
					FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATED CURRICULUM		
					Totals for	85090	202.66
85091	CESA 6-CONFERENCE RE	JPAP10	10/26/2023	LITERACY CENTER SERVICES MBS & LWHS & MMS	GENERAL	0	9,450.00
					FUND/TRANSFER TO CESA/INSTRUCTIONAL STAFF TRAINING		
85091	CESA 6-CONFERENCE RE	JPAP10	10/26/2023	LITERACY CENTER SERVICES MBS & LWHS & MMS	GENERAL	0	3,078.00
					FUND/TRANSFER TO CESA/INSTRUCTIONAL STAFF TRAINING		
85091	CESA 6-CONFERENCE RE	JPAP10	10/26/2023	LITERACY CENTER SERVICES MBS & LWHS & MMS	GENERAL	0	2,322.00
					FUND/TRANSFER TO CESA/INSTRUCTIONAL STAFF TRAINING		
85091	CESA 6-CONFERENCE RE	JPAP10	10/26/2023	PHYSICAL THERAPY - OCTOBER	SPECIAL EDUCATION	0	1,003.20

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85091	CESA 6-CONFERENCE RE	JPAP10	10/26/2023	PHYSICAL THERAPY - OCTOBER	FUND/TRANSFER TO CESA/PHYSICAL THERAPY SPECIAL EDUCATION	0	668.80
					FUND/TRANSFER TO CESA/PHYSICAL THERAPY		
					Totals for 85091		16,522.00
85092	CHAIN O LAKES HOME &	JPAP10	10/26/2023	BUCKS TREES FOR THREES GRANT - ACER AUTUMN BLAZE & 22-BARE ROOT WOLF RIVER APPLE TREES	GENERAL FUND/GENERAL SUPPLIES/AGRICULTURE	0	323.98
					Totals for 85092		323.98
85095	MANAWA QUALITY FOODS	JPAP10	10/26/2023	ANDERSON - FOOD	SPECIAL EDUCATION FUND/FOOD/MULTI-CATE GORICAL	272400058	21.48
					Totals for 85095		21.48
85096	NASSCO INC	JPAP10	10/26/2023	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	1012400063	1,572.31
					Totals for 85096		1,572.31
85097	SCHOOL SPECIALTY LLC	JPAP10	10/26/2023	CENTRAL SUPPLY ITEMS	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	1012400058	378.03
					Totals for 85097		378.03
85099	SOLIANT	JPAP10	10/26/2023	SPEECH SERVICES - STECK, ERIN - 10/15/23	SPECIAL EDUCATION FUND/PERSONAL SERVICES/SPEECH/LANG UAGE	0	680.00
					Totals for 85099		680.00
85100	UNIFIRST CORPORATION	JPAP10	10/26/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING SERVICES/OPERATION	4002400052	44.14
85100	UNIFIRST CORPORATION	JPAP10	10/26/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING SERVICES/OPERATION	4002400052	33.29
85100	UNIFIRST CORPORATION	JPAP10	10/26/2023	MATS & MOPS DELIVERED GENERALLY EVERY OTHER MONDAY	GENERAL FUND/CLEANING SERVICES/OPERATION	1012400045	54.90
					Totals for 85100		132.33
85101	WASBO FOUNDATON	JPAP10	10/26/2023	2023 SCHOOL BUSINESS OFFICE PROFESSIONALS CONFERENCE 12/7/23-12/8/23 - T. JACKSON	GENERAL FUND/PERSONAL SERVICES/GENERAL ADMINISTRATION	0	260.00
85101	WASBO FOUNDATON	JPAP10	10/26/2023	2023 SCHOOL BUSINESS OFFICE PROFESSIONALS CONFERENCE 12/7/23-12/8/23 - K. TOHM	GENERAL FUND/PERSONAL SERVICES/FISCAL	0	260.00
					Totals for 85101		520.00
85102	WIPFLI LLP	JPAP10	10/26/2023	FINAL BILLING ON THE AUDIT OF THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2023 - \$20,600 LESS \$13,000 IN PRGRESS BILLINGS	GENERAL FUND/PERSONAL SERVICES/AUDIT	0	7,600.00
					Totals for 85102		7,600.00
85103	WISCONSIN HERD	JPAP10	10/26/2023	INCENTIVE TRIP DEPOSIT	GENERAL FUND/PUPIL DUES AND	1012400066	100.00

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					Fees/UNDIFFERENTIATE D CURRICULUM		
					Totals for 85103		100.00
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	PlayDoh 36 Pack	SPECIAL EDUCATION	272400043	35.98
					FUND/GENERAL SUPPLIES/MULTI-CATEG ORICAL		
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	Educational Insights Number Bean bags (Set of 20), Educational Insights Letter Beanbags (Set of 26)	SPECIAL EDUCATION	272400039	65.87
					FUND/INSTRUCTIONAL MEDIA/EARLY CHILDHOOD		
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	12 Pieces - plastic bins, Extra large book bins, Adapted scissors - right handed, and IRIS 6 Pack scrapbook storage cases.	SPECIAL EDUCATION	272400044	319.16
					FUND/NON-CAPITAL EQUIPMENT/EARLY CHILDHOOD		
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	Smug Office Chair, portable workstations, light filters, thermal laminating pouches, paper level 2	SPECIAL EDUCATION	272400048	92.85
					FUND/GENERAL SUPPLIES/MULTI-CATEG ORICAL		
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	Smug Office Chair, portable workstations, light filters, thermal laminating pouches, paper level 2	SPECIAL EDUCATION	272400048	127.97
					FUND/NON-CAPITAL EQUIPMENT/MULTI-CATE GORICAL		
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	Foldable Ice Bath Tub cold Plunge Tub for adults 47 inch Portable	SPECIAL EDUCATION	272400053	51.68
					FUND/NON-CAPITAL EQUIPMENT/MULTI-CATE GORICAL		
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	Florensi 5LB Lap Pad, Little Chubby One 3LB Lap Pad, and ZOHAN ear muffs (3 pack)	SPECIAL EDUCATION	272400054	86.83
					FUND/NON-CAPITAL EQUIPMENT/MULTI-CATE GORICAL		
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	Puroma Locks	SPECIAL EDUCATION	272400057	27.98
					FUND/NON-CAPITAL EQUIPMENT/MULTI-CATE GORICAL		
85105	AMAZON CAPITAL SERVI	JPAP10	10/30/2023	Puroma Locks	SPECIAL EDUCATION	272400057	27.98
					FUND/NON-CAPITAL EQUIPMENT/MULTI-CATE GORICAL		
					Totals for 85105		836.30
85106	CHIPPEWA VALLEY SPOR	JPAP10	10/30/2023	Basketball Equipment/Volleyball	GENERAL FUND/OTHER	4002400055	12.61
					MISCELLANEOUS/GENERA L ATHLETICS		
85106	CHIPPEWA VALLEY SPOR	JPAP10	10/30/2023	Basketball Equipment/Volleyball	GENERAL	4002400055	642.00
					FUND/GENERAL SUPPLIES/BOYS FOOTBALL		
85106	CHIPPEWA VALLEY SPOR	JPAP10	10/30/2023	Basketball Equipment/Volleyball	GENERAL	4002400055	0.00
					FUND/GENERAL SUPPLIES/GIRLS BASKETBALL		
85106	CHIPPEWA VALLEY SPOR	JPAP10	10/30/2023	Basketball Equipment/Volleyball	COMMUNITY SERVICE	4002400055	198.00
					FUND/NON-CAPITAL EQUIPMENT/MS GIRL BASKETBALL		

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
85106	CHIPPEWA VALLEY SPOR	JPAP10	10/30/2023	Basketball Equipment/Volleyball	GENERAL FUND/NON-CAPITAL EQUIPMENT/VOLLEYBALL	4002400055	54.00
85106	CHIPPEWA VALLEY SPOR	JPAP10	10/30/2023	Basketball Equipment/Volleyball	GENERAL FUND/OTHER MISCELLANEOUS/GENERA L ATHLETICS	4002400055	12.61
85106	CHIPPEWA VALLEY SPOR	JPAP10	10/30/2023	Basketball Equipment/Volleyball	GENERAL FUND/GENERAL SUPPLIES/BOYS BASKETBALL	4002400055	642.00
85106	CHIPPEWA VALLEY SPOR	JPAP10	10/30/2023	Basketball Equipment/Volleyball	COMMUNITY SERVICE FUND/NON-CAPITAL EQUIPMENT/MS BOY BASKETBALL	4002400055	198.00
						Totals for 85106	1,759.22
85107	THOMS, JOANNA	JPAP10	10/30/2023	JV & VARSITY VOLLEYBALL OFFICIAL ON 9/26/23 VS WITTENBERG-BIRNAMWOOD	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
						Totals for 85107	105.00
85108	US TOY CO	JPAP10	10/30/2023	Light Learning Rocks, and Multi-Colored Macaroni Noodle (1lb. Pkg.)	SPECIAL EDUCATION FUND/INSTRUCTIONAL MEDIA/EARLY CHILDHOOD	272400005	58.93
						Totals for 85108	58.93
85109	VERSARE SOLUTIONS. L	JPAP10	10/30/2023	Versa Panel Acoustical Partition Wall 8x6'6" (Black)	SPECIAL EDUCATION FUND/CAPITAL EQUIP ADDITION/OCCUPATIONA L THERAPY	272400042	1,272.00
						Totals for 85109	1,272.00
202300040	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	2,589.81
202300040	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	330.26
202300040	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	115.07
202300040	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	2,589.81
202300040	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	330.26
202300040	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	115.07
						Totals for 202300040	6,070.28
202300052	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	9,034.93
202300052	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,294.53
202300052	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	107.97
202300052	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	9,034.93

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
202300052	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,294.53
202300052	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	107.97
						Totals for 202300052	20,874.86
202300059	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	167.45
202300059	WISCONSIN RETIREMENT	AUG23W	09/29/2023	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	167.45
						Totals for 202300059	334.90
202300065	DIVERSIFIED BENEFIT	JPWI09	09/01/2023	HRA CLAIMS	GENERAL FUND/HEALTH INSURANCE	0	2,660.54
						Totals for 202300065	2,660.54
202300067	EMPLOYEE BENEFITS CO	JPWI09	09/14/2023	UNCOVERED MEDICAL	EMPLOYEE BENIFIT TRUST FUND/OTHER ADJUSTMENTS/ADJUSTME NTS & REFUNDS	0	500.00
						Totals for 202300067	500.00
202300068	EMPLOYEE BENEFITS CO	JPWI09	09/07/2023	BESTFLEX REIMBURSEMENTS	GENERAL FUND/FLEX PLAN SY22-23	0	1,278.59
202300068	EMPLOYEE BENEFITS CO	JPWI09	09/07/2023	BESTFLEX REIMBURSEMENTS	GENERAL FUND/FLEX PLAN SY23-24	0	297.02
						Totals for 202300068	1,575.61
202300069	DELTA DENTAL OF WISC	JPWI09	09/06/2023	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	1,303.07
						Totals for 202300069	1,303.07
202300070	DIVERSIFIED BENEFIT	JPWI09	09/15/2023	HRA CLAIMS	GENERAL FUND/HEALTH INSURANCE	0	2,199.03
						Totals for 202300070	2,199.03
202300071	DIVERSIFIED BENEFIT	JPWI09	09/15/2023	HRA CLAIMS	GENERAL FUND/HEALTH INSURANCE	0	390.21
						Totals for 202300071	390.21
202300072	DELTA DENTAL OF WISC	JPWI09	09/13/2023	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	2,135.20
						Totals for 202300072	2,135.20
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	7,858.85
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,165.66
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	142.87
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,837.96
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	272.58
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	33.41
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	GENERAL	0	529.00

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					FUND/FEDERAL INCOME TAX		
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	SPECIAL EDUCATION	0	84.24
					FUND/FEDERAL INCOME TAX		
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	FOOD SERVICE	0	25.00
					FUND/FEDERAL INCOME TAX		
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	GENERAL	0	8,698.02
					FUND/FEDERAL INCOME TAX		
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	SPECIAL EDUCATION	0	1,059.48
					FUND/FEDERAL INCOME TAX		
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	FOOD SERVICE	0	50.75
					FUND/FEDERAL INCOME TAX		
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,837.96
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	272.58
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	33.41
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	7,858.85
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,165.66
202300073	INTERNAL REVENUE SER	P9	09/15/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	142.87
					Totals for 202300073		33,069.15
202300074	WEA TAX SHELTERED AN	P9	09/15/2023	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
202300074	WEA TAX SHELTERED AN	P9	09/15/2023	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	175.00
					Totals for 202300074		275.00
202300075	WISCONSIN DEPT OF RE	P9	09/15/2023	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	120.00
202300075	WISCONSIN DEPT OF RE	P9	09/15/2023	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	5.00
202300075	WISCONSIN DEPT OF RE	P9	09/15/2023	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	4,958.22
202300075	WISCONSIN DEPT OF RE	P9	09/15/2023	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	642.57
202300075	WISCONSIN DEPT OF RE	P9	09/15/2023	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	37.75
					Totals for 202300075		5,763.54
202300076	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,984.56
202300076	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	SPECIAL EDUCATION	0	1,381.79

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202300076	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	FUND/WI RETIREMENT FOOD SERVICE	0	168.17
202300076	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	FUND/WI RETIREMENT GENERAL FUND/WI RETIREMENT FUND	0	8,984.56
202300076	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,381.79
202300076	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	168.17
					Totals for 202300076		21,069.04
202300077	WEA MEMBER BENEFIT T	P9	09/15/2023	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	40.00
					Totals for 202300077		40.00
202300078	EMPOWER RETIREMENT	P9	09/15/2023	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
					Totals for 202300078		50.00
202300079	EMPLOYEE BENEFITS CO	JPWI09	09/21/2023	DEPENDENT CARE & FSA CLAIMS	GENERAL FUND/FLEX PLAN SY22-23	0	0.28
202300079	EMPLOYEE BENEFITS CO	JPWI09	09/21/2023	DEPENDENT CARE & FSA CLAIMS	GENERAL FUND/FLEX PLAN SY23-24	0	2,937.73
					Totals for 202300079		2,938.01
202300080	EMPLOYEE BENEFITS CO	JPWI09	09/29/2023	BESTFLEX/HRA & POST EMPLOYMENT ADMIN FEES	GENERAL FUND/DISTRICT FEES / BANKING FEE/FISCAL	0	120.49
					Totals for 202300080		120.49
202300081	DELTA DENTAL OF WISC	JPWI09	09/20/2023	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	956.60
					Totals for 202300081		956.60
202300082	DIVERSIFIED BENEFIT	JPWI09	09/22/2023	HRA CLAIMS	GENERAL FUND/HEALTH INSURANCE	0	3,223.88
					Totals for 202300082		3,223.88
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,493.05
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,597.02
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	455.72
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,986.22
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	373.49
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	106.58
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL FUND/FEDERAL INCOME	0	529.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	TAX SPECIAL EDUCATION FUND/FEDERAL INCOME	0	84.24
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	TAX FOOD SERVICE FUND/FEDERAL INCOME	0	25.00
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	TAX GENERAL FUND/FEDERAL INCOME	0	9,756.93
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	TAX SPECIAL EDUCATION FUND/FEDERAL INCOME	0	1,192.29
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	TAX FOOD SERVICE FUND/FEDERAL INCOME	0	169.74
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	TAX GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,986.22
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	373.49
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	106.58
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,493.05
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,597.02
202300083	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	455.72
					Totals for 202300083		37,781.36
202300084	WEA TAX SHELTERED AN	P9	09/29/2023	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
202300084	WEA TAX SHELTERED AN	P9	09/29/2023	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	175.00
					Totals for 202300084		275.00
202300085	WISCONSIN DEPT OF RE	P9	09/29/2023	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	120.00
202300085	WISCONSIN DEPT OF RE	P9	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	5.00
202300085	WISCONSIN DEPT OF RE	P9	09/29/2023	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	5,332.80
202300085	WISCONSIN DEPT OF RE	P9	09/29/2023	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	799.64
202300085	WISCONSIN DEPT OF RE	P9	09/29/2023	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	163.43
					Totals for 202300085		6,420.87
202300086	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	9,552.49
202300086	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT	0	1,848.05

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202300086	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	FUND FOOD SERVICE	0	510.71
					FUND/WI RETIREMENT		
202300086	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	FUND GENERAL FUND/WI	0	9,552.49
					RETIREMENT FUND		
202300086	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	SPECIAL EDUCATION	0	1,848.05
					FUND/WI RETIREMENT		
202300086	WISCONSIN RETIREMENT	SEPT W	10/25/2023	Payroll accrual	FUND FOOD SERVICE	0	510.71
					FUND/WI RETIREMENT		
					FUND		
					Totals for 202300086		23,822.50
202300087	WEA MEMBER BENEFIT T	P9	09/29/2023	Payroll accrual	GENERAL FUND/WEA	0	40.00
					TRUST ADVANTAGE		
					Totals for 202300087		40.00
202300088	EMPOWER RETIREMENT	P9	09/29/2023	Payroll accrual	GENERAL	0	50.00
					FUND/HARTFORD INS -		
					TSA/ROTH		
					Totals for 202300088		50.00
202300089	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL FUND/FICA	0	33.82
					(SOCIAL SECURITY)		
202300089	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL FUND/FICA	0	7.91
					(SOCIAL SECURITY)		
202300089	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL	0	0.00
					FUND/FEDERAL INCOME		
					TAX		
202300089	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL FUND/FICA	0	7.91
					(SOCIAL SECURITY)		
202300089	INTERNAL REVENUE SER	P9	09/29/2023	Payroll accrual	GENERAL FUND/FICA	0	33.82
					(SOCIAL SECURITY)		
					Totals for 202300089		83.46
202300090	WISCONSIN DEPT OF RE	P9	09/29/2023	Payroll accrual	GENERAL FUND/STATE	0	8.53
					INCOME TAX		
					Totals for 202300090		8.53
202300091	EMPLOYEE BENEFITS CO	JPWI10	09/28/2023	POST EMPLOYMENT - 213 HRA/FSA	GENERAL FUND/FLEX	0	153.34
				CLAIMS	PLAN SY23-24		
202300091	EMPLOYEE BENEFITS CO	JPWI10	09/28/2023	POST EMPLOYMENT - 213 HRA/FSA	EMPLOYEE BENIFIT	0	2,420.67
				CLAIMS	TRUST FUND/OTHER		
					ADJUSTMENTS/ADJUSTME		
					NTS & REFUNDS		
					Totals for 202300091		2,574.01
202300092	DIVERSIFIED BENEFIT	JPWI10	09/29/2023	HRA CLAIMS	GENERAL FUND/HEALTH	0	252.53
					INSURANCE		
					Totals for 202300092		252.53
202300093	DELTA DENTAL OF WISC	JPWI10	09/27/2023	DENTAL CLAIMS & ADMIN	GENERAL FUND/SELF	0	1,482.76
					FUND-EMPLOYER SHARE		
					PREMI		
					Totals for 202300093		1,482.76
202300094	DELTA DENTAL OF WISC	JPWI10	10/04/2023	DENTAL CLAIMS	GENERAL FUND/SELF	0	1,329.47
					FUND-EMPLOYER SHARE		
					PREMI		
					Totals for 202300094		1,329.47
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	GENERAL FUND/FICA	0	8,065.47
					(SOCIAL SECURITY)		
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	SPECIAL EDUCATION	0	1,517.26

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202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY) FOOD SERVICE	0	372.16
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY) GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,886.29
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	354.80
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	87.03
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	529.00
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	84.24
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	25.00
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	8,714.44
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	1,117.79
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	95.35
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,886.29
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	354.80
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	87.03
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,065.47
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,517.26
202300095	INTERNAL REVENUE SER	P9	10/13/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	372.16
					Totals for 202300095		35,131.84
202300096	WEA TAX SHELTERED AN	P9	10/13/2023	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
202300096	WEA TAX SHELTERED AN	P9	10/13/2023	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	175.00
					Totals for 202300096		275.00
202300097	WISCONSIN DEPT OF RE	P9	10/13/2023	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	120.00
202300097	WISCONSIN DEPT OF RE	P9	10/13/2023	Payroll accrual	SPECIAL EDUCATION	0	5.00

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202300097	WISCONSIN DEPT OF RE	P9	10/13/2023	Payroll accrual	FUND/STATE INCOME TAX GENERAL FUND/STATE INCOME TAX	0	5,001.11
202300097	WISCONSIN DEPT OF RE	P9	10/13/2023	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	746.05
202300097	WISCONSIN DEPT OF RE	P9	10/13/2023	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	99.94
					Totals for 202300097		5,972.10
202300099	WEA MEMBER BENEFIT T	P9	10/13/2023	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	40.00
					Totals for 202300099		40.00
202300100	EMPOWER RETIREMENT	P9	10/13/2023	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
					Totals for 202300100		50.00
202300101	DELTA DENTAL OF WISC	JPWI10	10/11/2023	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	111.00
					Totals for 202300101		111.00
202300102	EMPLOYEE BENEFITS CO	JPWI10	10/12/2023	UNCOVERED MEDICAL & FSA CLAIMS	GENERAL FUND/FLEX PLAN SY23-24	0	2,341.85
202300102	EMPLOYEE BENEFITS CO	JPWI10	10/12/2023	UNCOVERED MEDICAL & FSA CLAIMS	EMPLOYEE BENIFIT TRUST FUND/OTHER ADJUSTMENTS/ADJUSTMENTS & REFUNDS	0	500.00
					Totals for 202300102		2,841.85
202300103	DELTA DENTAL OF WISC	JPWI10	10/18/2023	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	655.60
					Totals for 202300103		655.60
202300104	EMPLOYEE BENEFITS CO	JPWI10	10/31/2023	ADMIN FEES	GENERAL FUND/DISTRICT FEES / BANKING FEE/FISCAL	0	120.49
					Totals for 202300104		120.49
202300105	EMPLOYEE BENEFITS CO	JPWI10	10/19/2023	DEPENDENT CARE & FSA CLAIMS	GENERAL FUND/FLEX PLAN SY23-24	0	1,024.02
					Totals for 202300105		1,024.02
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,175.05
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,544.36
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	409.16
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	171.21
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,911.89
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	361.16

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202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	SECURITY) FOOD SERVICE	0	95.70
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY)	0	40.03
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	COMMUNITY SERVICE	0	40.03
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY)	0	529.00
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	GENERAL	0	529.00
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FEDERAL INCOME TAX	0	84.24
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	SPECIAL EDUCATION	0	84.24
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FEDERAL INCOME TAX	0	25.00
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FOOD SERVICE	0	25.00
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FEDERAL INCOME TAX	0	8,931.76
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	GENERAL	0	8,931.76
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FEDERAL INCOME TAX	0	1,153.82
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	SPECIAL EDUCATION	0	1,153.82
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FEDERAL INCOME TAX	0	124.60
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FOOD SERVICE	0	124.60
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FEDERAL INCOME TAX	0	233.52
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	COMMUNITY SERVICE	0	233.52
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FEDERAL INCOME TAX	0	1,911.89
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,911.89
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	SPECIAL EDUCATION	0	361.16
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY)	0	361.16
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FOOD SERVICE	0	95.70
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY)	0	95.70
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	COMMUNITY SERVICE	0	40.03
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY)	0	40.03
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,175.05
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	(SOCIAL SECURITY)	0	8,175.05
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	SPECIAL EDUCATION	0	1,544.36
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY)	0	1,544.36
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FOOD SERVICE	0	409.16
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY)	0	409.16
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	COMMUNITY SERVICE	0	171.21
202300106	INTERNAL REVENUE SER	P9	10/31/2023	Payroll accrual	FUND/FICA (SOCIAL SECURITY)	0	171.21
Totals for 202300106							36,499.06
202300107	WEA TAX SHELTERED AN	P9	10/31/2023	Payroll accrual	GENERAL FUND/WEA	0	100.00
202300107	WEA TAX SHELTERED AN	P9	10/31/2023	Payroll accrual	TRUST - TSA/ROTH	0	100.00
202300107	WEA TAX SHELTERED AN	P9	10/31/2023	Payroll accrual	GENERAL FUND/WEA	0	175.00
202300107	WEA TAX SHELTERED AN	P9	10/31/2023	Payroll accrual	TRUST - TSA/ROTH	0	175.00
Totals for 202300107							275.00

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202300108	WISCONSIN DEPT OF RE	P9	10/31/2023	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	120.00
202300108	WISCONSIN DEPT OF RE	P9	10/31/2023	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	5.00
202300108	WISCONSIN DEPT OF RE	P9	10/31/2023	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	5,075.00
202300108	WISCONSIN DEPT OF RE	P9	10/31/2023	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	761.38
202300108	WISCONSIN DEPT OF RE	P9	10/31/2023	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	127.53
202300108	WISCONSIN DEPT OF RE	P9	10/31/2023	Payroll accrual	COMMUNITY SERVICE FUND/STATE INCOME TAX	0	126.60
					Totals for 202300108		6,215.51
202300110	WEA MEMBER BENEFIT T	P9	10/31/2023	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	40.00
					Totals for 202300110		40.00
202300111	EMPOWER RETIREMENT	P9	10/31/2023	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
					Totals for 202300111		50.00
202300113	DIVERSIFIED BENEFIT	JPWI10	10/27/2023	HRA CLAIMS	GENERAL FUND/HEALTH INSURANCE	0	1,221.17
					Totals for 202300113		1,221.17
202300114	EMPLOYEE BENEFITS CO	JPWI10	10/26/2023	FSA CLAIMS	GENERAL FUND/FLEX PLAN SY23-24	0	568.94
					Totals for 202300114		568.94
202300115	DELTA DENTAL OF WISC	JPWI10	10/25/2023	DENTAL ADMINISTRATION & CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	548.10
					Totals for 202300115		548.10
202300117	EMPLOYEE BENEFITS CO	JPWI10	10/30/2023	FSA CLAIMS	GENERAL FUND/FLEX PLAN SY23-24	0	675.96
					Totals for 202300117		675.96
232400005	CHULA, MICHAEL	JPAP09	09/01/2023	REIMBURSE 75% OF LIQUIDATED DAMAGES PAID TO MERRILL AREA PUBLIC SCHOOLS	GENERAL FUND/PERSONAL SERVICES/OFFICE OF SUPERINTENDENT	0	2,250.00
					Totals for 232400005		2,250.00
232400010	HERZOG, THOMAS	JPAP09	09/05/2023	VARSITY FOOTBALL OFFICIAL ON 9/1/23 VS WEYAUWEGA-FREMONT	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for 232400010		120.00
232400011	HETZNER, STEVE	JPAP09	09/05/2023	VARSITY FOOTBALL OFFICIAL ON 9/1/23 VS WEYAUWEGA-FREMONT	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for 232400011		120.00
232400012	JENSEN, DANIEL	JPAP09	09/05/2023	VARSITY FOOTBALL OFFICIAL ON 9/1/23 VS WEYAUWEGA-FREMONT	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00

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					Totals for	232400012	120.00
232400013	JENSEN, GENE	JPAP09	09/05/2023	Varsity Football Official on 9/1/23 vs Weyauwega-Fremont	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for	232400013	120.00
232400014	ANDERSON, MEGAN	JPAP09	09/08/2023	COFFEE SYRUP FOR WOLR WAKE UP	SPECIAL EDUCATION FUND/FOOD/MULTI-CATE GORICAL	272400040	11.96
					Totals for	232400014	11.96
232400015	CHARLES, ERIN	JPAP09	09/08/2023	ERIN CHARLES REIMBURSEMENT	GENERAL FUND/OTHER MEDIA/UNDIFFERENTIAT ED CURRICULUM	1012400049	47.20
					Totals for	232400015	47.20
232400016	KOSHOLLEK, MICHELE	JPAP09	09/08/2023	REIMBURSE FOR ELA CLASS SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/ENGLISH LANGUAGE	0	20.68
					Totals for	232400016	20.68
232400017	MURSAU, JENNIFER	JPAP09	09/08/2023	MS VOLLEYBALL OFFICIAL ON 9/5/23 VS WITTENBERG-BIRNAMWOOD	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
					Totals for	232400017	55.00
232400018	POPPY, MICHELLE	JPAP09	09/08/2023	MS VOLLEYBALL OFFICIAL ON 9/5/23 VS WITTENBERG-BIRNAMWOOD	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
					Totals for	232400018	55.00
232400019	FENSKE, NORBERT	JPAP09	09/14/2023	JV2 VOLLEYBALL ON 9/12/23 VS WEYAUWEGA-FREMONT	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	85.00
					Totals for	232400019	85.00
232400020	HEINRITZ, DANIEL	JPAP09	09/14/2023	Varsity & JV Volleyball on 9/12/23 vs Weyauwega-Fremont	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
					Totals for	232400020	105.00
232400021	LEMONS, GARY	JPAP09	09/14/2023	Varsity & JV Volleyball on 9/12/23 vs Weyauwega-Fremont	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
					Totals for	232400021	105.00
232400022	RADLEY, DANIEL	JPAP09	09/14/2023	JV2 VOLLEYBALL ON 9/12/23 VS WEYAUWEGA-FREMONT	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	50.00
					Totals for	232400022	50.00
232400023	VANDEN ACKER, ADRIAN	JPAP09	09/14/2023	MS VOLLEYBALL ON 9/11/23 VS BONDUEL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
					Totals for	232400023	55.00
232400024	PETERSON, RYAN	JPAP09	09/14/2023	REIMBURSE MILEAGE TO WASBO	GENERAL FUND/EMPLOYEE TRAVEL/OFFICE OF SUPERINTENDENT	0	327.50
					Totals for	232400024	327.50
232400025	TOHM, KARA	JPAP09	09/14/2023	MILEAGE TO WASBO	GENERAL	0	165.06

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					FUND/EMPLOYEE TRAVEL/DIRECTION OF BUSINESS		
					Totals for	232400025	165.06
232400026	FENSKE, NORBERT	JPAP09	09/19/2023	MS GIRLS VOLLEYBALL ON 9/14/23 VS WEYAUWEGA-FREMONT	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
					Totals for	232400026	55.00
232400027	HERZOG, THOMAS	JPAP09	09/19/2023	VARSITY FOOTBALL OFFICIAL ON 9/15/23 VS NEKOOSA	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for	232400027	120.00
232400028	HETZNER, STEVE	JPAP09	09/19/2023	VARSITY FOOTBALL OFFICIAL ON 9/15/23 VS NEKOOSA	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for	232400028	120.00
232400029	JENSEN, DANIEL	JPAP09	09/19/2023	VARSITY FOOTBALL OFFICIAL ON 9/15/23 VS NEKOOSA	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for	232400029	120.00
232400030	OBERSTADT, KAYLA	JPAP09	09/19/2023	JV & VARSITY GIRLS VOLLEYBALL ON 9/14/23 VS MARION	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
					Totals for	232400030	105.00
232400031	VALLEY, LYNN	JPAP09	09/19/2023	JV & VARSITY GIRLS VOLLEYBALL ON 9/14/23 VS MARION	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
					Totals for	232400031	105.00
232400032	VANDEN ACKER, ADRIAN	JPAP09	09/19/2023	MS GIRLS VOLLEYBALL ON 9/14/23 VS WEYAUWEGA-FREMONT	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
					Totals for	232400032	55.00
232400033	Hagberg, Gary	JPAP09	09/20/2023	MS FOOTBALL OFFICIAL ON 9/19/23 VS SHIOCTON	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
					Totals for	232400033	50.00
232400034	LITCHFIELD, LANCE	JPAP09	09/20/2023	MS FOOTBALL OFFICIAL ON 9/19/23 VS SHIOCTON	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
					Totals for	232400034	50.00
232400035	NELSON, HAYDEN	JPAP09	09/20/2023	MS FOOTBALL OFFICIAL ON 9/19/23 VS SHIOCTON	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
					Totals for	232400035	50.00
232400036	COWANS, WILLIAM	JPAP09	09/22/2023	JV & VARSITY VOLLEYBALL OFFICIAL ON 9/21/23 VS SHIOCTON	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
					Totals for	232400036	105.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
232400037	FENSKE, NORBERT	JPAP09	09/22/2023	MS VOLLEYBALL OFFICIAL ON 9/21/23 VS AMHERST	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
232400037	FENSKE, NORBERT	JPAP09	09/22/2023	JV2 VOLLEYBALL OFFICIAL ON 9/21/23 VS SHIOCTON	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	50.00
						Totals for 232400037	105.00
232400038	RADLEY, DANIEL	JPAP09	09/22/2023	MS VOLLEYBALL OFFICIAL ON 9/21/23 VS AMHERST	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
232400038	RADLEY, DANIEL	JPAP09	09/22/2023	JV2 VOLLEYBALL OFFICIAL ON 9/21/23 VS SHIOCTON	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	50.00
						Totals for 232400038	105.00
232400039	JENSEN, GENE	JPAP09	09/25/2023	VARSITY FOOTBALL OFFICIAL ON 9/15/23 VS NEKOOSA	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
						Totals for 232400039	120.00
232400040	BOTTEI, GREGORY	JPAP09	09/28/2023	MS FOOTBALL ON 9/26/23 VS BONDUEL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
232400040	BOTTEI, GREGORY	JPAP09	09/28/2023	MS FOOTBALL OFFICIAL ON 9/19/23 VS SHIOCTON	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
						Totals for 232400040	100.00
232400041	CONRAD, JOHN	JPAP09	09/28/2023	JV & VARSITY VOLLEYBALL OFFICIAL ON 9/26/23 VS WITTENBERG-BIRNAMWOOD	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
						Totals for 232400041	105.00
232400042	DAYTON, KENNETH	JPAP09	09/28/2023	MS FOOTBALL ON 9/26/23 VS BONDUEL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
						Totals for 232400042	50.00
232400043	FENSKE, NORBERT	JPAP09	09/28/2023	JV2 VOLLEYBALL OFFICIAL & VARSITY LINE JUDGE ON 9/26/23 VS WITTENBERG-BIRNAMWOOD	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	85.00
						Totals for 232400043	85.00
232400044	JOHNSON, KEVIN	JPAP09	09/28/2023	MS FOOTBALL ON 9/26/23 VS BONDUEL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
						Totals for 232400044	50.00
232400045	NELSON, HAYDEN	JPAP09	09/28/2023	MS FOOTBALL ON 9/26/23 VS BONDUEL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	50.00
						Totals for 232400045	50.00
232400046	TORZALA, JAMES	JPAP09	09/28/2023	VARSITY FOOTBALL OFFICIAL ON 9/15/23 VS NEKOOSA	GENERAL FUND/PERSONAL SERVICES/BOYS	0	120.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					FOOTBALL		
					Totals for	232400046	120.00
232400047	VAN DAALWYK, WILLIAM	JPAP09	09/28/2023	JV2 VOLLEYBALL OFFICIAL & VARSITY LINE JUDGE ON 9/26/23 VS WITTENBERG-BIRNAMWOOD	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	85.00
					Totals for	232400047	85.00
232400048	GUNDERSON, GEN	JPAP09	09/29/2023	NOTEBOOKS/FOLDERS FOR CLASS	GENERAL FUND/GENERAL SUPPLIES/SCIENCE	0	66.15
					Totals for	232400048	66.15
232400049	RADLEY, DANIEL	JPAP09	09/29/2023	MS VOLLEYBALL OFFICIAL ON 9/28/23 VS IOLA-SCANDINAVIA	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	55.00
					Totals for	232400049	55.00
232400050	BOTTEI, GREGORY	JPAP10	10/04/2023	MS FOOTBALL OFFICIAL ON 10/3/23 VS WITTENBERG-BIRNAMWOOD	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	60.00
					Totals for	232400050	60.00
232400051	NELSON, HAYDEN	JPAP10	10/04/2023	MS FOOTBALL OFFICIAL ON 10/3/23 VS WITTENBERG-BIRNAMWOOD	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	60.00
					Totals for	232400051	60.00
232400052	DEY, DEBRA	JPAP10	10/05/2023	MS VOLLEYBALL OFFICIAL ON 10/3/23 VS MARION	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	75.00
					Totals for	232400052	75.00
232400053	PERSELLS, HOPE	JPAP10	10/06/2023	MILEAGE REIMBURSEMENT TO CESA 6 INDUCTION PROGRAM IN OSHKOSH	SPECIAL EDUCATION FUND/EMPLOYEE TRAVEL/INSTRUCTIONAL STAFF TRAINING	0	65.50
					Totals for	232400053	65.50
232400054	CLEMO, BRYAN	JPAP10	10/09/2023	VARSITY FOOTBALL OFFICIAL ON 10/6/23 VS SPENCER/COLUMBUS	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for	232400054	120.00
232400055	DUMAS, DON	JPAP10	10/09/2023	VARSITY FOOTBALL OFFICIAL ON 10/6/23 VS SPENCER/COLUMBUS	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for	232400055	120.00
232400056	LATOUR, PATRICK	JPAP10	10/09/2023	VARSITY FOOTBALL OFFICIAL ON 10/6/23 VS SPENCER/COLUMBUS	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for	232400056	120.00
232400057	LEWIS, PATRICK	JPAP10	10/09/2023	VARSITY FOOTBALL OFFICIAL ON 10/6/23 VS SPENCER/COLUMBUS	GENERAL FUND/PERSONAL SERVICES/BOYS FOOTBALL	0	120.00
					Totals for	232400057	120.00
232400058	PETERSON, RYAN	JPAP10	10/09/2023	REIMBURSE FOR WASDA	GENERAL	0	620.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
				CONFERENCE HOTEL & PARKING	FUND/EMPLOYEE TRAVEL/OFFICE OF SUPERINTENDENT		
					Totals for	232400058	620.00
232400059	TYRIVER, DOUGLAS	JPAP10	10/09/2023	MSFOOTBALL OFFICIAL ON 10/3/23 VS WITTENBERG-BIRNAMWOOD	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	60.00
					Totals for	232400059	60.00
232400060	BEHNKE, RENEE	JPAP10	10/16/2023	REIMBURSE FOR SUBWAY LUNCHESES PURCHASED FOR STUDENT REWARDS	GENERAL FUND/FOOD/OFFICE OF THE PRINCIPAL	0	12.64
232400060	BEHNKE, RENEE	JPAP10	10/16/2023	REIMBURSE FOR SUBWAY LUNCHESES PURCHASED FOR STUDENT REWARDS	GENERAL FUND/FOOD/OFFICE OF THE PRINCIPAL	0	6.23
					Totals for	232400060	18.87
232400061	DUMAS, DON	JPAP10	10/16/2023	JV & VARSITY VOLLEYBALL OFFICIAL ON 10/10/23 VS AMHERST	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
					Totals for	232400061	105.00
232400062	FENSKE, NORBERT	JPAP10	10/16/2023	JV2 VOLLEYBALL OFFICIAL & VARSITY LINE JUDGE ON 10/10/23 VS AMHERST	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	85.00
					Totals for	232400062	85.00
232400063	GRIFFIN, GARRET	JPAP10	10/16/2023	MS VOLLEYBALL OFFICIAL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	75.00
					Totals for	232400063	75.00
232400064	JOHNSON, MARY	JPAP10	10/16/2023	SUBWAY REWARD FOR STUDENTS	GENERAL FUND/FOOD/OFFICE OF THE PRINCIPAL	0	13.44
232400064	JOHNSON, MARY	JPAP10	10/16/2023	SUBWAY REWARD FOR STUDENTS	GENERAL FUND/FOOD/OFFICE OF THE PRINCIPAL	0	6.93
					Totals for	232400064	20.37
232400065	LATOURE, PATRICK	JPAP10	10/16/2023	JV & VARSITY VPLLEYBALL OGFFICIAL ON 10/10/23 VS AMHERST	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	105.00
					Totals for	232400065	105.00
232400066	TURNER, WADE	JPAP10	10/16/2023	SOUND PARTNERS IMPLEMENTATION MANUAL	GENERAL FUND/OTHER INSTRUCTIONAL BOOKS/UNDIFFERENTIAT ED CURRICULUM	0	79.02
					Totals for	232400066	79.02
232400067	PESCH, LANCE	JPAP10	10/16/2023	JV2 VOLLEYBALL OFFICIAL & VARSITY LINE JUDGE ON 10/10/23 VS AMHERST	GENERAL FUND/PERSONAL SERVICES/VOLLEYBALL	0	85.00
					Totals for	232400067	85.00
232400068	PETHKE, ARTHUR	JPAP10	10/17/2023	REIMBURSE FOR MENARDS PURCHASE THAT HE PAID FOR BECAUSE THE SCHOOL CREDIT CARD WAS DECLINED	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	142.98
					Totals for	232400068	142.98
232400069	BEHNKE, RENEE	JPAP10	10/19/2023	REIMBURSE FOR CERTIFIED MAIL CHARGES	GENERAL FUND/POSTAGE/CARTAGE	0	17.12

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					/CENTRAL SERVICES		
					Totals for	232400069	17.12
232400070	MCCOY, CATHLEEN	JPAP10	10/19/2023	RESPONSE TO INTERVENTION IN READING COURSE REIMBURSEMENT	GENERAL FUND/PERSONAL SERVICES/INSTRUCTION AL STAFF TRAINING	0	112.00
					Totals for	232400070	112.00
232400071	BRAUER, DANIELLE	JPAP10	10/26/2023	FOOD FOR INSERVICE	GENERAL FUND/FOOD/UNDIFFEREN TIATED CURRICULUM	0	41.03
					Totals for	232400071	41.03
232400072	PERSELLS, HOPE	JPAP10	10/26/2023	MILEAGE TO CESA 6 INDUCTION PROGRAM	SPECIAL EDUCATION FUND/EMPLOYEE TRAVEL/INSTRUCTIONAL STAFF TRAINING	0	65.50
					Totals for	232400072	65.50
232400073	ANDERSON, MEGAN	JPAP10	10/30/2023	Snack Reimbursement	SPECIAL EDUCATION FUND/FOOD/MULTI-CATE GORICAL	272400049	19.78
					Totals for	232400073	19.78
					Totals for checks		759,332.47

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	427,216.99	4,044.00	248,335.26	679,596.25
27	SPECIAL EDUCATION FUND	31,911.90	0.00	17,994.64	49,906.54
50	FOOD SERVICE FUND	6,178.19	0.00	14,606.93	20,785.12
73	EMPLOYEE BENIFIT TRUST FUND	0.00	0.00	3,420.67	3,420.67
80	COMMUNITY SERVICE FUND	782.60	0.00	4,841.29	5,623.89
***	Fund Summary Totals ***	466,089.68	4,044.00	289,198.79	759,332.47

***** End of report *****

FUND	TBD - Budget 23-24	July 2023	August 2023	September 2023	October 2023
10					
General Fund					
YTD Revenue	\$8,758,849.00	\$17,236.91	\$18,520.81	\$51,314.25	
YTD Expenditure	\$7,471,359.00	\$1,640,430.92	\$1,689,713.76	\$1,990,576.83	
YTD Rev. - Exp.		(1,623,194.01)	(1,671,192.95)	(1,939,262.58)	
Exp. vs. Budget		5,830,928.08	5,781,645.24	5,480,782.17	
Monthly Revenue		\$13,081.69	\$5,716.12	-\$212.00	
Monthly Expenditures		\$395,697.42	\$506,515.04	\$541,384.00	
27					
Special Ed.					
Revenue	\$974,775.00				
Expenditure	\$974,775.00				
YTD Rev. - Exp.		\$164,518.53	\$175,223.26	\$221,108.63	
Exp. vs. Budget		(164,518.53)	(175,223.26)	(221,108.63)	
Monthly Revenue		810,256.47	799,551.74	753,666.37	
Monthly Expenditures		\$11,919.30	\$46,605.90	\$75,069.00	
50					
Food Service					
Revenue	\$378,744.00	-\$327.00	-\$327.00	\$11,479.02	
Expenditure	\$378,744.00	\$58,245.56	\$58,245.56	\$84,024.99	
YTD Rev. - Exp.		(58,572.56)	(58,572.56)	(72,545.97)	
Exp. vs. Budget		320,498.44	320,498.44	294,719.01	
Monthly Revenue		-\$327.00	\$0.00	\$11,806.02	
Monthly Expenditures		\$9,632.67	\$7,786.82	\$32,644.07	
80					
Community Fund					
Revenue	\$100,000.00	\$0.00	\$0.00	\$450.00	
Expenditure	\$100,000.00	\$5,346.70	\$5,346.70	\$8,882.18	
YTD Rev. - Exp.		-\$5,346.70	-\$5,346.70	-\$8,432.18	
Exp. vs. Budget		\$94,653.30	\$94,653.30	\$91,117.82	
Monthly Revenue		\$0.00	\$0.00	\$0.00	
Monthly Expenditures		\$0.00	\$0.00	\$2,176.41	
46					
Capital Improvements					
Revenue	\$100,000.00	\$1,032.56	\$1,032.56	\$2,859.31	
Expenditure	\$100,000.00	\$662.58	\$662.58	\$662.58	
YTD Rev. - Exp.		\$369.98	\$369.98	\$2,196.73	
Exp. vs. Budget		\$99,337.42	\$99,337.42	\$99,337.42	
Monthly Revenue		\$1,032.56	\$0.00	\$0.00	
Monthly Expenditures		\$662.58	\$0.00	\$0.00	

REVENUE(S)		Allocation (23-24)	Carryover Amount	Remaining to Claim (not claimed)
Grants				
RRP Homeless Children & Youth II	\$6,140.00		\$166.82	
Carl Perkins (Tech. Ed)	\$8,014.00		\$8,014.00	
ESSER III	\$811,111.00		\$811,111.00	
Title I - (Reading/Math)	\$143,539.00		\$143,539.00	
Title II - (Professional Dev.)	\$25,152.00		\$25,152.00	
Title III	\$360.00		\$360.00	
Title IV - (Student Support & Enrichment)	\$10,000.00		\$10,000.00	
IDEA Flow Through (SPED)	Fund 27 \$186,544.00		\$186,544.00	
IDEA Preschool	Fund 27 \$8,516.00			
EXPENDITURE(S)				
		2022-23	2023-24	2023-24
	OBJECT Code	Past - FY Activity	Budgeted	FY Activity
Salaries	Fund 10 & 27 100's	3,210,585.98	3,210,585.98	840,133.04
Benefits	Fund 10 & 27 200's	1,326,952.92	1,326,952.92	332,687.00
Purchased Services	Fund 10 & 27 300's	2,449,143.56	2,449,143.56	474,020.77
Non-Capital Objects	Fund 10 & 27 400's	353,624.88	353,624.88	122,186.35
Capital Objects	Fund 10 & 27 500's	292,940.75	292,940.75	132,027.43
Insurance & Judgments	Fund 10 & 27 700's	108,673.25	108,673.25	99,344.75
Transfers (i.e. to Fund 27, 46, etc.)	Fund 10 & 27 800's	763,159.31	763,159.31	0.00
Other (Dues & Fees)	Fund 10 & 27 900's	46,566.20	46,566.20	17,086.15
		2022-23	2023-24	2023-24
	OBJECT Code	Past - FY Activity	Budgeted	FY Activity
Salaries	Fund 50 100's	128,002.79	128,002.79	31,872.59
Benefits	Fund 50 200's	44,504.58	44,504.58	13,888.57
	Fund 50 300's	30,209.98	30,209.98	2,348.24
Food	Fund 50 400's	157,764.32	157,764.32	35,915.59

Human Resources - Personnel Changes Chart

New Hires	Position	Start/End Date
Christy Hintz	Assistant Literacy Director / Interventionist / Summer School Principal	12/12/2023
Resignations	Position	Start/End Date



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	New Bylaw - Vol. 32, No. 2, July 2023 - V1 [Common/Union High Schools Only] - MEETINGS
Code	po0164
Status	Proposed to Policy & Human Resources Committee

New Bylaw - Vol. 32, No. 2 - V1 [Common/Union High Schools Only]

0164 - **MEETINGS**

Regular Meetings

The Board of Education shall hold a meeting at least once each month on a date and at a time and place determined annually by a resolution of the Board.

Change of Regular Meetings

If the Board adopts a resolution changing the date, time, or place of a regularly scheduled meeting, the meeting notice shall state the date, time, place, and subject matter of the rescheduled meeting, as well as the name and address of the District. Said notice shall be posted

(X) on the front door of the Administrative Office Building and

at such places as the Board may determine. Meeting notices of scheduled Board meetings shall be posted in accordance with State law. (See also Policy 0166 - Agenda)

Special Meetings

A special meeting of the Board shall be held upon the written request of any Board member provided there is compliance with the following notice provisions and State law.

The School District Clerk or, in the School District Clerk's absence, the President shall fix a reasonable date, time, and place for the meeting. The School District Clerk or, in the School District Clerk's absence, the President shall notify each Board member of the date, time, and place of the meeting, in a manner likely to give the Board member notice of the meeting, at least twenty-four (24) hours before the meeting. If the School District Clerk or, in the School District Clerk's absence, the President determines that providing notice at least twenty-four (24) hours before a special Board meeting is, for good cause, shown by the School District Clerk or President, impossible or impractical, the School District Clerk or President may notify each Board member of the date, time, and place of the meeting less than twenty-four (24) hours, but not less than two (2) hours, before the meeting. A notice of any special meeting shall be posted at least twenty-four (24) hours before said special meeting at the District office and such other places as the Board may determine unless, for good cause, such notice is impossible or impracticable, but in no case may the notice be less than two (2) hours in advance of the meeting.

A special meeting may be held without prior notice if all Board members are present and consent, or if each member consents in writing even if the Board member does not attend, provided appropriate notice is provided as defined under Chapter 19.

The District Administrator and those administrators directed by the District Administrator shall attend all meetings, when feasible. Administrative participation shall be by professional counsel, guidance, and recommendation - as distinct from deliberation, debate, and voting of Board members.

Notice of Meetings

Public notice of all Board meetings, **(XX)** and other meetings subject to Policy 8309 - Open Meetings for Non-Board Committees, **[END OF OPTION]** shall be given pursuant to statute. Such notice shall be given, without cost, to any news media which submits a written request for meeting notices and to a news medium likely to give notice in the District's geographic area. In addition, such notice shall be made public in at least one (1) of the following ways:

- A. posting the notice in at least three (3) public places likely to give notice to persons affected;
- B. posting the notice in at least one (1) public place likely to give notice to persons affected and on the governmental body's website; or
- C. by paid publication in a news medium likely to give notice to persons affected.

The notice shall be given, without cost, to the District's official newspaper, the _____. **[DRAFTING NOTE: The official newspaper of the District, if required according to criteria in 985.05, Wis. Stats.]**

The notice shall list the date, time, place, and subject matter of each regularly scheduled meeting of the Board, including subjects intended for the consideration at any closed session, in the form which is reasonably likely to inform members of the public and the news media. To assure that notice of a meeting is specific enough to apprise the public of the purpose of the meeting, the following factors shall be considered: (1) the time and effort required to provide detailed notice; (2) the level of public interest in the particular subject; and (3) whether the meeting will involve routine or novel issues. The notice shall contain the name and address of the District and its telephone number. The notice shall be given at least twenty-four (24) hours prior to the meeting unless for good cause such notice is impossible or impractical, but in no case may the notice be less than two (2) hours in advance of the meeting.

The notice shall also contain the following statement:

"Upon request to the _____ District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting." **[DRAFTING NOTE: this language is not required in the meeting notice, however, it is recommended because the Board is obligated to make meetings accessible, including with accommodations, to persons with a disability who wish to attend the meeting regardless of whether this statement is included or not. This clause provides the obligation to give advance notice of any such need so as to assist in providing the accommodation rather than the individual making such requests on the day of or at the meeting itself].**

[END OF OPTION]

Cancellation of Meetings

If a regularly scheduled and legally noticed meeting needs to be canceled (e.g., inclement weather, electrical outage, broken water pipe, lack of quorum, etc.), the Board President or designee shall have the authority to cancel or reschedule the meeting. To the extent practical, a notice of cancellation should be provided, similar to the notice of the meeting.

Virtual Participation in Meetings

~~Unless otherwise determined by the Board (), Board President [END OF OPTION] or due to an order by an authorized authority preventing in person attendance at a meeting,~~ Board members are expected to attend meetings in person at the location set by the Board for the meeting. A Board member may attend virtually in instances where a member is unable to attend in person due to a scheduled absence from the District or due to a physical restriction preventing attendance. The Board member is responsible for making advance arrangements with the District administration to facilitate participation in the meeting.

Any Board member attending a meeting remotely may vote in accordance with Bylaw 0167.1 – Voting.

Board members are not provided with technology to facilitate remote Board attendance unless the Board authorizes such expenditure.

[END OF OPTION]

Any Board member attending a meeting or who intended to attend a meeting remotely but is unable to attend or unable to maintain attendance due to technological complications, such as a poor connection or other equipment failures, will be considered absent for all or part of the meeting. The meeting may continue in the member's absence provided that a quorum is still present.

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Legal 19.84, Wis. Stats.
120.11, Wis. Stats.
985.05(3), Wis. Stats.

Last Modified by Ryan Peterson on November 1, 2023



Book Policy Manual
 Section Vol. 32, No. 2, July 2023
 Title Rescind Bylaw - Vol. 32, No. 2, July 2023 - REGULAR MEETINGS
 Code po0164.1
 Status Proposed to Policy & Human Resources Committee
 Adopted April 25, 2016
 Last Revised December 18, 2017

Rescind Bylaw - Vol. 32, No. 2

~~0164.1 REGULAR MEETINGS~~

~~[COMMON AND UNION SCHOOL DISTRICTS]~~

~~The Board shall hold a meeting at least once each month on a date and at a time and place determined annually by a resolution of the Board.~~

~~[UNIFIED SCHOOL DISTRICT]~~

~~The Board shall hold a meeting at least once each month.~~

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Legal [for common and union high school districts] 120.11(1), Wis. Stats.
 [for unified school districts] 120.43(2), Wis. Stats.

Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Rescind Bylaw - Vol. 32, No. 2, July 2023 - SPECIAL MEETINGS
Code	po0164.2
Status	Proposed to Policy & Human Resources Committee
Adopted	April 25, 2016
Last Revised	November 16, 2020

Rescind Bylaw - Vol. 32, No. 2

~~0164.2—SPECIAL MEETINGS~~

~~[FOR COMMON OR UNION HIGH SCHOOL DISTRICTS]~~

~~A special meeting of the Board shall be held upon the written request of any Board member provided there is compliance with the following notice provisions and State law.~~

~~The School District Clerk or, in the School District Clerk's absence, the President shall fix a reasonable date, time, and place for the meeting. The School District Clerk or, in the School District Clerk's absence, the President shall notify each Board member of the date, time, and place of the meeting, in a manner likely to give the Board member notice of the meeting, at least twenty four (24) hours before the meeting. If the School District Clerk or, in the School District Clerk's absence, the President determines that providing notice at least twenty four (24) hours before a special Board meeting is, for good cause, shown by the School District Clerk or President, impossible or impractical, the School District Clerk or President may notify each Board member of the date, time, and place of the meeting less than twenty four (24) hours, but not less than two (2) hours, before the meeting. A notice of any special meeting shall be posted at least twenty four (24) hours before said special meeting at the District office and such other places as the Board may determine unless, for good cause, such notice is impossible or impracticable, but in no case may the notice be less than two (2) hours in advance of the meeting.~~

~~A special meeting may be held without prior notice if all Board members are present and consent, or if each member consents in writing even if s/he does not attend, provided appropriate notice is provided as defined under Chapter 19.~~

~~FOR UNIFIED SCHOOL DISTRICTS~~

~~Special meetings of the Board may be called by the President or by the written request of a majority of the members of the Board provided there is compliance with the notice provision of these Bylaws and State law.~~

~~[END OF OPTIONS]~~

~~The District Administrator and those administrators directed by the District Administrator shall attend all meetings, when feasible. Administrative participation shall be by professional counsel, guidance, and recommendation—as distinct from deliberation, debate, and voting of Board members.~~

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Legal	19.84(3), Wis. Stats.
	120.11(2), Wis. Stats.
	120.43(2), Wis. Stats.

Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Rescind Bylaw - Vol. 32, No. 2, July 2023 - NOTICE OF MEETINGS
Code	po0165.1
Status	Proposed to Policy & Human Resources Committee

Rescind Bylaw - Vol. 32, No. 2

0165.1 NOTICE OF MEETINGS

Public notice of all Board meetings, ~~()~~ and other meetings subject to Policy 8309 — Open Meetings for Non Board Committees, ~~[END OF OPTION]~~ shall be given pursuant to statute. Such notice shall be given, without cost, to any news media which submits a written request for meeting notices and to a news medium likely to give notice in the District's geographic area. In addition, such notice shall be made public in at least one of the following ways:

- A. ~~posting the notice in at least three (3) public places likely to give notice to persons affected;~~
- B. ~~posting the notice in at least one (1) public place likely to give notice to persons affected and on the governmental body's website; or~~
- C. ~~by paid publication in a news medium likely to give notice to persons affected.~~

~~[]~~ The notice shall be given, without cost, to the District's official newspaper, the ~~_____~~. **[DRAFTING NOTE: The official newspaper of the District, if required according to criteria in 985.05, Wis. Stats.]**

The notice shall list the date, time, place, and subject matter of each regularly scheduled meeting of the Board, including subjects intended for the consideration at any closed session, in the form which is reasonably likely to inform members of the public and the news media. To assure that notice of a meeting is specific enough to apprise the public of the purpose of the meeting, the following factors shall be considered: (1) the time and effort required to provide detailed notice; (2) the level of public interest in the particular subject; and (3) whether the meeting will involve routine or novel issues. The notice shall contain the name and address of the District and its telephone number. The notice shall be given at least twenty-four (24) hours prior to the meeting unless for good cause such notice is impossible or impractical, but in no case may the notice be less than two (2) hours in advance of the meeting.

The notice shall also contain the following statement:

"Upon request to the _____, submitted twenty four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting."

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Legal	19.84, Wis. Stats.
	120.11(4), Wis. Stats.
	985.05(3), Wis. Stats.

Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Rescind Bylaw - Vol. 32, No. 2, July 2023 - CHANGE OF REGULAR MEETINGS
Code	po0165.2
Status	Proposed to Policy & Human Resources Committee
Adopted	April 25, 2016
Last Revised	April 24, 2023

Rescind Bylaw - Vol. 32, No. 2

~~0165.2~~ **CHANGE OF REGULAR MEETINGS**

~~If the Board adopts a resolution changing the date, time, or place of a regularly scheduled meeting, the meeting notice shall state the date, time, place, and subject matter of the rescheduled meeting, as well as the name and address of the District. Said notice shall be posted~~

~~(-) on the front door of the Administrative Office Building and~~

~~at such places as the Board may determine. Meeting notices of scheduled Board meetings shall be posted in accordance with State law. (See also Policy 0166 - Agenda)~~

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Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Renumbered/Revised Policy - Vol. 32, No. 2, July 2023 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
Code	po8913
Status	Proposed to Policy & Human Resources Committee

Renumbered/Revised Policy - Vol. 32, No. 2

16238913 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT

The Board of Education prohibits discrimination against any employee or applicant based upon his/her/their disability. As such, the Board will not engage in employment practices or adopt policies that discriminate on the basis of disability, or otherwise discriminate against qualified individuals with disabilities in regard to job application procedures, the hiring, advancement or discharge of employees, employee compensation, job training, or other terms, conditions and privileges of employment. The Board further will not limit, segregate or classify applicants or employees in any way that adversely affects their opportunities or status because of disability. Additionally, the Board will not participate in any contractual or other relationships that have the effect of subjecting qualified individuals with disabilities who are applicants or employees to discrimination on the basis of disability.

Notice of the Board's policy on nondiscrimination in employment practices and the identity of the School District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant: is the individual who alleges or is alleged to have been subjected to discrimination/retaliation, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged discrimination/retaliation.

Day(s): Unless expressly stated otherwise, the term "day" or "days" as used in this policy means business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Respondent: is the individual who is alleged to have engaged in discrimination/retaliation, regardless of whether the Complainant files a formal complaint or is seeking an informal resolution to the alleged discrimination/retaliation.

District community: means students, District employees (i.e., administrators, and professional and support staff), and Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

Third Parties: include but are not limited to guests and/or visitors on District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with or seeking to do business with the Board, and other individuals who come in contact with members of the District community at school-related events/activities (whether on or off District property).

An individual with a disability means a person who has, has a record of, or is regarded as having, a physical or mental impairment that substantially limits one or more major life activities.

Major Life Activities

Major life activities are functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, eating, sleeping, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, sitting, reaching, interacting with others, and working.

Major life activities also include the operation of a major bodily function, including, but not limited to, functions of the immune system, special sense organs and skin, normal cell growth, and digestive, genitourinary, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, hemic, lymphatic, musculoskeletal and reproductive functions. The operation of a major bodily function includes the operation of an individual organ within a body system.

Impairment That Substantially Limits a Major Life Activity

The determination of whether an impairment substantially limits a major life activity must be made without regard to the ameliorative effects of mitigating measures such as medication, medical supplies, equipment or appliances, low-vision devices (defined as devices that magnify, enhance, or otherwise augment a visual image, but not including ordinary eyeglasses or contact lenses), prosthetics (including limbs and devices), hearing aid(s) and cochlear implant(s) or other implantable hearing devices, mobility devices, oxygen therapy equipment or supplies, use of assistive technology, reasonable accommodations or "auxiliary aids or services," learned behavioral or adaptive neurological modifications, psychotherapy, behavioral therapy, or physical therapy.

An impairment that is episodic in nature or in remission is considered a disability if it would substantially limit a major life activity when active.

Qualified Individual with a Disability

A qualified individual with a disability means the individual satisfies the requisite skill, experience, education and other job-related requirements of the employment position the individual holds or desires and can perform the essential functions of the job in question, with or without reasonable accommodation.

Reasonable Accommodation

The Board will provide a reasonable accommodation to a qualified individual who has an actual disability or who has a record of a disability unless the accommodation would impose an undue hardship on the operation of the Board's program and/or activities. A reasonable accommodation is not required for an individual who is merely believes they are being regarded as having a disability. Employees requesting reasonable accommodation must cooperate with school officials in obtaining specific medical opinion that identifies the precise limitations resulting from the disability and potential reasonable accommodations that could overcome those limitations.

Facilities

No qualified person with a disability will be denied the benefits of, excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/American with Disabilities Act (ADA) applies because the District's facilities are inaccessible to or unusable by persons with disabilities.

For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities.

District Compliance Officers

The Board designates the following individual(s) to serve as the District's 504 CO(s)/ADA Coordinator(s) (hereinafter referred to as the "COs").

[DRAFTING NOTE: Neola suggests the Board appoint both a male and a female CO in order to provide complainants with the option to report their concerns to an individual of the gender with which they feel most comfortable. Additionally, by appointing two (2) COs, there should always be a CO available to investigate a claim that pertains to the other CO, as appropriate.]

MS/HS Principal (Michelle Johnson)
(Name)

Manawa Middle School / Little Wolf High School
(School District Title)

(920)596-2524
(Telephone Number)

401 E. 4th St. Manawa Wi, 54949
(Office Address)

mjohanson@manawaschools.org
(E-mail Address)

Dean of Students (Jeff Bortle)
(Name)

Manawa Middle School / Little Wolf High School
(School District Title)

(920)596-2524
(Telephone Number)

401 E. 4th St. Manawa Wi, 54949
(Office Address)

jbortle@manawaschools.org
(E-mail Address)

The name(s), title(s), and contact information of this/these individual(s) will be published annually:

- A. on the School District's website.
- B. in the staff handbooks.
- C. in the School District Annual Report to the public.
- D. on each individual school's website.
- E. in the School District's calendar
- F. _____.

The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination/retaliation or denial of equal access. The COs also shall verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination in Employment Act of 1975 is provided to staff members and the general public. A copy of each of the Acts and regulations on which this notice is based will be made available upon request from the CO.

The COs will oversee the investigation of any complaints of discrimination based on disability, which may be filed pursuant to the Board's adopted internal complaint procedure, and will attempt to resolve such complaints. Any complaint received regarding the District Administrator or a Board member shall be referred to the Board's legal counsel, who shall assume the role of the CO for such complaints, as appropriate. Additionally, if the complaint is regarding a CO, the complaint shall be reported to the District Administrator, who shall coordinate with the other appointed/designated CO, or, if appropriate appoint/designate another individual to serve as CO for the complaint regarding a CO.

The Board will provide for the prompt and equitable resolution of complaints alleging violations of Section 504/ADA. (See Complaint Procedure below.)

Complaint Procedures

If a person believes that ~~s/he has~~ **they have** been discriminated against on the basis of ~~his/her~~ **their** disability, the person may utilize the following complaint procedures as a means of reaching, at the lowest possible administrative level, a prompt and equitable resolution of the matter.

~~In accordance with Section 504 of the Rehabilitation Act of 1973 and its implementing regulations ("Section 504"), employees will be notified of their right to file an internal complaint regarding an alleged violation, misinterpretation, or misapplication of Section 504. In addition, employees will be notified of their right to file a complaint with the U.S. Department of Education's Office for Civil Rights.~~

Internal complaints must be put in writing and must identify the specific circumstances or areas of dispute that have given rise to the complaint, and offer possible solutions to the dispute. The complaint must be filed with COs within the time limits specified below. The COs are available to assist individuals in filing a complaint.

Internal Complaint Procedure

The following internal complaint procedure is available to employees for the prompt and equitable resolution of complaints alleging discrimination based upon disability. Use of the internal complaint procedure is not a prerequisite to the pursuit of other remedies, including the filing of a complaint with the U.S. Department of Education's Office for Civil Rights.

- A. An employee with a complaint based on alleged discrimination on the basis of disability may first discuss the problem with the CO.
- B. If the informal discussion does not resolve the matter, or if the employee skips Step A, the individual may file a formal written complaint with the CO. The written complaint must contain the name and address of the individual or representative filing the complaint, be signed by the Complainant or someone authorized to sign for the Complainant, describe the alleged discriminatory action in sufficient detail to inform the CO of the nature and date of the alleged violation and propose a resolution. The complaint ~~must~~ **should** be filed within thirty (30) days of the circumstances or event giving rise to the complaint ~~unless the time for filing is extended by the CO for good cause.~~
- C. The CO will conduct an independent investigation of the matter ~~(which may or may not include a hearing)~~. This complaint procedure contemplates informal, but thorough investigations, affording all interested persons and their representatives, if any, an opportunity to present witnesses and other evidence relevant to the complaint. The CO will provide the Complainant with a written disposition of the complaint **as soon as practicable relative to the ability to complete a thorough investigation but** within ~~ten (10)~~ **sixty (60)** days. If no decision is rendered within ~~ten (10)~~ **sixty (60)** business days, or the decision is unsatisfactory in the opinion of the Complainant, the employee may file, in writing, an appeal with the District Administrator. The CO shall maintain the District's files and records relating to the complaint.
- D. The District Administrator will, within ten (10) days of receiving the written appeal, conduct a **hearing meeting** with all parties involved in an attempt to resolve the complaint.
The District Administrator will render ~~his/her~~ **their** decision within ten (10) days of the **hearing meeting**.
- E. The employee may be represented, at ~~his/her~~ **their** own cost, at any of the above-described meetings/~~hearings~~.

- F. The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights or the filing of a court case. Use of this internal complaint procedure is not a prerequisite to the pursuit of other remedies.

If it is determined that the Complainant was subjected to discrimination, the CO must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, effective, and tailored to the specific situation.

Directives During Investigation

The CO may recommend to the District Administrator placing any employee involved in an investigation under this Policy on administrative leave pending resolution of the matter. If the District Administrator is the Respondent, the CO shall make such a recommendation to the Board. For example, administrative leave may be appropriate in situations in which protecting the safety of any individual or the integrity of the investigation necessitates such action.

The CO shall determine whether any witnesses in the course of an investigation may be required to answer questions that could also involve criminal investigation or sanctions, including the existence of a co-occurring law enforcement investigation are still required to answer questions concerning the District investigation, but are entitled to do so without waiving their Constitutional right against self-incrimination that applies during a criminal investigation. should be provided a Garrity warning apprising the person of their obligations to answer questions truthfully and honestly while preserving the right against self-incrimination in the context of any resulting criminal investigation or prosecution. Employees should be advised of this right, through what is often referred to as a "Garrity Warning". The Garrity Warning informs the employee that the employee is required to respond to questions posed during the investigation and that answers to questions relating to the employee's conduct may be used by the District for determining appropriate discipline, but will not be provided to law enforcement officials in the course of their independent criminal investigation, unless otherwise required by law. (See Form 8913-F1 - Garrity Warning)

Every employee interviewed in the course of an investigation is required to provide truthful responses to all questions. Failure to do so may result in disciplinary action.

OCR Complaint

At any time, if an employee believes that ~~she has~~ they have been subjected to discrimination based upon ~~his/her~~ their disability in violation of Section 504 or the ADA, the individual may file a complaint with the U.S. Department of Education's Office for Civil Rights ("OCR"). The OCR can be reached at:

U.S. Department of Education Office for Civil Rights Citigroup Center
500 W. Madison Street Suite 1475
Chicago, IL 60661
(312) 730-1560
FAX: (312) 730-1576
TDD: (877) 521-2172
E-mail: OCR.Chicago@ed.gov

Privacy/Confidentiality

The District will employ all reasonable efforts to protect the rights of the Complainant, the Respondent(s), and the witnesses as much as possible, consistent with the District's legal obligations to investigate, take appropriate action, and conform with any discovery or disclosure obligations.

All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Confidentiality, however, cannot be guaranteed. Additionally, the Respondent must be provided the Complainant's identity.

During the course of a formal investigation, the CO or designee will instruct each person who is interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of an investigation is expected not to disclose to third parties any information that is learned or provided during the course of the investigation.

Remedial Action and Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken due to the discrimination or other appropriate action.

The Board may appoint an individual, who may be a District employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against discrimination by taking appropriate action reasonably calculated to stop and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and any relevant codes of conduct.

When imposing discipline, the District Administrator shall consider the totality of the circumstances involved in the matter, including the age and maturity level of any student involved. In those cases where discrimination/retaliation is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies.

Where the Board becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its recurrence, and remedy its effect.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging discrimination/retaliation, or participates as a witness in an investigation, is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce, or interfere with any individual because the person opposed any act or practice made by Section 504 or the ADA, or because that individual made a report, formal complaint, testified, assisted or participated, or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of discriminatory practices. The District Administrator shall provide appropriate information to all members of the District community related to the implementation of this policy and shall provide training for District students and staff where appropriate. All training and information provided regarding the Board's policy and discrimination, in general, will be age and content-appropriate.

Retention of Investigatory Records and Materials

The CO is responsible for overseeing the retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - [Information Management](#)) created and/or received as part of an investigation, which may include but are not limited to:

- A. all written reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy;
- B. any narratives that memorialize oral reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy;
- C. any documentation that memorializes the actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities related to the investigation and/or the District's response to the alleged violation of this policy;
- D. written witness statements;
- E. narratives, notes from, and audio, video, or digital recordings of witness interviews/statements;
- F. e-mails, texts, and social media posts that directly relate to or constitute evidence pertaining to an alleged violation of this policy (i.e., not after-the-fact commentary about or media coverage of the incident);
- G. notes and summaries prepared contemporaneously by the investigator in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.), but not including transitory notes whose content is otherwise memorialized in other documents;
- H. written disciplinary sanctions issued to students or employees and other documentation that memorializes oral disciplinary sanctions issued to students or employees for violations of this policy;
- I. dated written determinations/reports (including summaries of relevant exculpatory and inculpatory evidence) and other documentation that memorializes oral notifications to the parties concerning the outcome of the investigation, including any consequences imposed as a result of a violation of this policy;
- J. documentation of any supportive measures offered and/or provided to the Complainant and the Respondent, including no contact orders issued to both parties, the dates the no contact orders were issued, and the dates the parties acknowledged receipt of the no contact orders;
- K. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- L. copies of the Board policy and procedures/guidelines used by the District to conduct the investigation and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to

students and staff with respect to the subject of this policy (e.g., Student Codes of Conduct and/or Employee Handbooks);

- M. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;
- N. documentation of any training provided to District personnel related to this policy including, but not limited to notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conduct an investigation of an alleged violation of this policy; **[REMINDER: Documentation of training should be maintained regardless of whether there is an investigation of an alleged violation of this policy. It is best practice to maintain a log of all staff members who participate in a training, along with the date, time, and location of the training, the name and title (or credentials) of the presenter, and a copy of the materials reviewed or presented during the training.]**

[DRAFTING NOTE: The following options should be selected if the District concludes that the following items are not adequately encompassed in the preceding paragraphs.]

- O. documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;
- P. copies of any notices sent to the Respondent of the allegations constituting a potential violation of this policy;
- Q. copies of any notices sent to the Complainant and the Respondent in advance of any interview or meeting;
- R. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report and any written responses submitted by the Complainant or the Respondent.

The documents, ESI, and electronic media (as defined in Policy 8315 - Information Management) retained may include public records and records exempt from disclosure under Federal (e.g., FERPA, ADA) and/or State law, such as student records and confidential medical records.

The documents, ESI, and electronic media (as defined in Policy 8315 - Information Management) created or received as part of an investigation shall be retained in accordance with Policy 8310 - Public Records, Policy 8315 - Information Management, Policy 8320 - Personnel Records, and Policy 8330 - Student Records for not less than three (3) years and longer if required by the District's records retention schedule.

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Legal	29 U.S.C. 794, Section 504 Rehabilitation Act of 1973, as amended
	42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended
	29 C.F.R. Part 1630
	34 C.F.R. Part 104

Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Rescind Policy - Vol. 32, No. 2, July 2023 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
Code	po1623
Status	Proposed to Policy & Human Resources Committee
Adopted	October 17, 2016
Last Revised	June 26, 2023

Rescind Policy - Vol. 32, No. 2

1623—SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT

The Board prohibits discrimination against any employee or applicant based upon his/her disability. As such, the Board will not engage in employment practices or adopt policies that discriminate on the basis of disability, or otherwise discriminate against qualified individuals with disabilities in regard to job application procedures, the hiring, advancement or discharge of employees, employee compensation, job training, or other terms, conditions and privileges of employment. The Board further will not limit, segregate or classify applicants or employees in any way that adversely affects their opportunities or status because of disability. Additionally, the Board will not participate in any contractual or other relationships that have the effect of subjecting qualified individuals with disabilities who are applicants or employees to discrimination on the basis of disability.

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The determination of whether an impairment substantially limits a major life activity must be made without regard to the ameliorative effects of mitigating measures such as medication, medical supplies, equipment or appliances, low-vision devices (defined as devices that magnify, enhance, or otherwise augment a visual image, but not including ordinary eyeglasses or contact lenses), prosthetics (including limbs and devices), hearing aid(s) and cochlear implant(s) or other implantable hearing devices, mobility devices, oxygen therapy equipment or supplies, use of assistive technology, reasonable accommodations or "auxiliary aids or services," learned behavioral or adaptive neurological modifications, psychotherapy, behavioral therapy, or physical therapy.

An impairment that is episodic in nature or in remission is considered a disability if it would substantially limit a major life activity when active.

Qualified Individual with a Disability

A qualified individual with a disability means the individual satisfies the requisite skill, experience, education and other job-related requirements of the employment position the individual holds or desires and can perform the essential functions of the job in question, with or without reasonable accommodation.

Reasonable Accommodation

The Board will provide a reasonable accommodation to a qualified individual who has an actual disability or who has a record of a disability unless the accommodation would impose an undue hardship on the operation of the Board's program and/or activities. A reasonable accommodation is not required for an individual who is merely regarded as having a disability.

Facilities

No qualified person with a disability will be denied the benefits of, excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/American with Disabilities Act (ADA) applies because the District's facilities are inaccessible to or unusable by persons with disabilities.

For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities.

District Compliance Officers

The Board designates the following individual(s) to serve as the District's 504 CO(s)/ADA Coordinator(s) (hereinafter referred to as the "COs").

[DRAFTING NOTE: Neola suggests the Board appoint both a male and a female CO in order to provide complainants with the option to report their concerns to an individual of the gender with which they feel most comfortable. Additionally, by appointing two (2) COs, there should always be a CO available to investigate a claim that pertains to the other CO, as appropriate.]

(Name)

(School District Title)

(Telephone Number)

(Office Address)

(E-mail Address)

(Name)

(School District Title)

(Telephone Number)

(Office Address)

(E-mail Address)

The name(s), title(s), and contact information of this/these individual(s) will be published annually:

- A. on the School District's website.
- B. () in the staff handbooks.
- C. () in the School District Annual Report to the public.
- D. () on each individual school's website.
- E. () in the School District's calendar
- F. () _____.

The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination/retaliation or denial of equal access. The COs also shall verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination in Employment Act of 1975 is provided to staff members and the general public. A copy of each of the Acts and regulations on which this notice is based will be made available upon request from the CO.

The COs will oversee the investigation of any complaints of discrimination based on disability, which may be filed pursuant to the Board's adopted internal complaint procedure, and will attempt to resolve such complaints. Any complaint received regarding the District Administrator or a Board member shall be referred to the Board's legal counsel, who shall assume the role of the CO for such complaints, as appropriate. Additionally, if the complaint is regarding a CO, the complaint shall be reported to the District Administrator, who shall coordinate with the other appointed/designated CO, or, if appropriate appoint/designate another individual to serve as CO for the complaint regarding a CO.

The Board will provide for the prompt and equitable resolution of complaints alleging violations of Section 504/ADA. (See Complaint Procedure below.)

Complaint Procedures

If a person believes that s/he has been discriminated against on the basis of his/her disability, the person may utilize the following complaint procedures as a means of reaching, at the lowest possible administrative level, a prompt and equitable resolution of the matter.

In accordance with Section 504 of the Rehabilitation Act of 1973 and its implementing regulations ("Section 504"), employees will be notified of their right to file an internal complaint regarding an alleged violation, misinterpretation, or misapplication of Section 504. In addition, employees will be notified of their right to file a complaint with the U.S. Department of Education's Office for Civil Rights.

Internal complaints must be put in writing and must identify the specific circumstances or areas of dispute that have given rise to the complaint, and offer possible solutions to the dispute. The complaint must be filed with COs within the time limits specified below. The COs are available to assist individuals in filing a complaint.

Internal Complaint Procedure

The following internal complaint procedure is available to employees for the prompt and equitable resolution of complaints alleging discrimination based upon disability. Use of the internal complaint procedure is not a prerequisite to the pursuit of other remedies, including the filing of a complaint with the U.S. Department of Education's Office for Civil Rights.

- A. An employee with a complaint based on alleged discrimination on the basis of disability may first discuss the problem with the CO.
- B. If the informal discussion does not resolve the matter, or if the employee skips Step A, the individual may file a formal written complaint with the CO. The written complaint must contain the name and address of the individual or representative filing the complaint, be signed by the Complainant or someone authorized to sign for the Complainant, describe the alleged discriminatory action in sufficient detail to inform the CO of the nature and date of the alleged violation and propose a resolution. The complaint must be filed within thirty (30) days of the circumstances or event giving rise to the complaint unless the time for filing is extended by the CO for good cause.
- C. The CO will conduct an independent investigation of the matter (which may or may not include a hearing). This complaint procedure contemplates informal, but thorough investigations, affording all interested persons and their representatives, if any, an opportunity to present witnesses and other evidence relevant to the complaint. The CO will provide the Complainant with a written disposition of the complaint within ten (10) days. If no decision is rendered within ten (10) business days, or the decision is unsatisfactory in the opinion of the Complainant, the employee may file, in writing, an appeal with the District Administrator. The CO shall maintain the District's files and records relating to the complaint.
- D. The District Administrator will, within ten (10) days of receiving the written appeal, conduct a hearing with all parties involved in an attempt to resolve the complaint.
The District Administrator will render his/her decision within ten (10) days of the hearing.
- E. The employee may be represented, at his/her own cost, at any of the above described meetings/hearings.

- F. The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights or the filing of a court case. Use of this internal complaint procedure is not a prerequisite to the pursuit of other remedies.

If it is determined that the Complainant was subjected to discrimination, the CO must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, effective, and tailored to the specific situation.

OCR Complaint

At any time, if an employee believes that s/he has been subjected to discrimination based upon his/her disability in violation of Section 504 or the ADA, the individual may file a complaint with the U.S. Department of Education's Office for Civil Rights ("OCR"). The OCR can be reached at:

U.S. Department of Education Office for Civil Rights Citigroup Center
500 W. Madison Street Suite 1475
Chicago, IL 60661
(312) 730-1560
FAX: (312) 730-1576
TDD: (877) 521-2172
E-mail: OCR.Chicago@ed.gov

Privacy/Confidentiality

The District will employ all reasonable efforts to protect the rights of the Complainant, the Respondent(s), and the witnesses as much as possible, consistent with the District's legal obligations to investigate, take appropriate action, and conform with any discovery or disclosure obligations.

All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Confidentiality, however, cannot be guaranteed. Additionally, the Respondent must be provided the Complainant's identity.

During the course of a formal investigation, the CO or designee will instruct each person who is interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of an investigation is expected not to disclose to third parties any information that is learned or provided during the course of the investigation.

Remedial Action and Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken due to the discrimination or other appropriate action.

The Board may appoint an individual, who may be a District employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against discrimination by taking appropriate action reasonably calculated to stop and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and any relevant codes of conduct.

When imposing discipline, the District Administrator shall consider the totality of the circumstances involved in the matter, including the age and maturity level of any student involved. In those cases where discrimination/retaliation is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies.

Where the Board becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its recurrence, and remedy its effect.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging discrimination/retaliation, or participates as a witness in an investigation, is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce, or interfere with any individual because the person opposed any act or practice made by Section 504 or the ADA, or because that individual made a report, formal complaint, testified, assisted or participated, or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of discriminatory practices. The District Administrator shall provide appropriate information to all members of the District community related to the implementation of this policy and shall provide training for District students and staff where appropriate. All training and information provided regarding the Board's policy and discrimination, in general, will be age and content appropriate.

Retention of Investigatory Records and Materials

The CO is responsible for overseeing the retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315) created and/or received as part of an investigation, which may include but are not limited to:

- A. all written reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy;
- B. any narratives that memorialize oral reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy;
- C. any documentation that memorializes the actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities related to the investigation and/or the District's response to the alleged violation of this policy;
- D. written witness statements;
- E. narratives, notes from, and audio, video, or digital recordings of witness interviews/statements;
- F. e-mails, texts, and social media posts that directly relate to or constitute evidence pertaining to an alleged violation of this policy (i.e., not after the fact commentary about or media coverage of the incident);
- G. notes and summaries prepared contemporaneously by the investigator in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.), but not including transitory notes whose content is otherwise memorialized in other documents;
- H. written disciplinary sanctions issued to students or employees and other documentation that memorializes oral disciplinary sanctions issued to students or employees for violations of this policy;
- I. dated written determinations/reports (including summaries of relevant exculpatory and inculpatory evidence) and other documentation that memorializes oral notifications to the parties concerning the outcome of the investigation, including any consequences imposed as a result of a violation of this policy;
- J. documentation of any supportive measures offered and/or provided to the Complainant and the Respondent, including no contact orders issued to both parties, the dates the no contact orders were issued, and the dates the parties acknowledged receipt of the no contact orders;
- K. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- L. copies of the Board policy and procedures/guidelines used by the District to conduct the investigation and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Codes of Conduct and/or Employee Handbooks);
- M. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;
- N. documentation of any training provided to District personnel related to this policy including, but not limited to notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conduct an investigation of an alleged violation of this policy; **[REMINDER: Documentation of training should be maintained regardless of whether there is an investigation of an alleged violation of this policy. It is best practice to maintain a log of all staff members who participate in a training, along with the date, time, and location of the training, the name and title (or credentials) of the presenter, and a copy of the materials reviewed or presented during the training.]**

[DRAFTING NOTE: The following options should be selected if the District concludes that the following

~~items are not adequately encompassed in the preceding paragraphs.]~~

- O. ~~() documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;~~
- P. ~~() copies of any notices sent to the Respondent of the allegations constituting a potential violation of this policy;~~
- Q. ~~() copies of any notices sent to the Complainant and the Respondent in advance of any interview or meeting;~~
- R. ~~() copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report and any written responses submitted by the Complainant or the Respondent.~~

~~The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal (e.g., FERPA, ADA) and/or State law, such as student records and confidential medical records.~~

~~The documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years and longer if required by the District's records retention schedule.~~

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- Legal
29 U.S.C. 794, Section 504 Rehabilitation Act of 1973, as amended
42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended
29 C.F.R. Part 1630
34 C.F.R. Part 104

Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Rescind Policy - Vol. 32, No. 2, July 2023 - EMPLOYMENT OF CASUAL RESOURCE PERSONNEL
Code	po3120.07
Status	Proposed to Policy & Human Resources Committee
Adopted	May 16, 2016

Rescind Policy - Vol. 32, No. 2

3120.07 — EMPLOYMENT OF CASUAL RESOURCE PERSONNEL

~~It is the purpose of this policy to allow the casual employment of personnel in a consulting capacity for administration, in service, or instruction.~~

~~In the general fund of the Board of Education, money is appropriated annually for special services. This might include resource persons in specialized fields of education that could offer consulting advice on the administration or instructional processes. The District Administrator shall negotiate a reasonable payment with the resource person.~~

~~Specialists from industry, business, agriculture, or health occupation fields may be employed in a consulting capacity to assist with program planning, in services, or directly in the instructional program. Professional staff members employed by the District may be used as casual resource personnel, outside of their regular assignment, at the discretion of the District Administrator.~~

~~The District Administrator shall prepare administrative guidelines to ensure proper implementation of this policy.~~

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Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	New Policy - Vol. 32, No. 2, July 2023 - NURSING MOTHERS
Code	po8700
Status	Proposed to Policy & Human Resources Committee

New Policy - Vol. 32, No. 2

8700 - NURSING MOTHERS

The Board of Education supports staff members who choose to breast feed and/or express breast milk following the birth of a child. When any staff member, whether a professional staff member or support staff member has notified their supervisor of the staff member's intent to express breast milk during the workday, the principal District Administrator _____ **[End of Options]** shall make necessary arrangements to provide the following:

- A. An appropriate location that is suitable for expressing breast milk. The location must be shielded from view and not accessible during usage by any other person. The location provided may not be a bathroom.
- B. A reasonable amount of time to complete the activity based on an established schedule of frequency the staff member requires. The staff member is responsible for providing a schedule of frequency and for completing the process efficiently.

A participating employee must record time spent expressing breast milk at work which will be recorded as unpaid time, unless the employee also performs work related responsibilities during this time **[END OF OPTION]**. **[Drafting Note: the law does not require employers to pay employees during time provided to express breast milk unless it would otherwise pay an employee for the same amount of break time for other reasons. This applies to both exempt and non-exempt employees such that a Board may determine that it is easier to consider break time under this policy as compensable time].** Any staff member who has given birth to a child and opts to express breast milk thereafter is entitled to the benefits of this policy.

Any staff member who has provided notice of the need to express breast milk at work and has complied with the responsibilities of doing so in this policy is eligible to do so for up to one (1) calendar year from the birth of the child.

No staff member who requires break time to express breastmilk consistent with this policy shall be subjected to retaliation or any form of adverse treatment for doing so.

Any staff member who feels they have been denied adequate protections or feels they have been retaliated against or otherwise treated unfairly as a result of availing themselves of the rights described in this policy shall report such concerns to the District Administrator. Any such report shall specify the alleged deficiency and desired resolution so that the District Administrator may provide an appropriate resolution, within ten (10) calendar days of the report.

The benefits described in this policy shall be administered concurrently with other benefits, such as Family Medical Leave Act (FMLA) rights.

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Legal 29 U.S.C. 218d

Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Rescind Policy - Vol. 32, No. 2, July 2023 - NURSING MOTHERS
Code	po4430.05
Status	Proposed to Policy & Human Resources Committee
Adopted	May 16, 2016

Rescind Policy - Vol. 32, No. 2, June 2023

4430.05 — NURSING MOTHERS

~~As required by the Fair Labor Standards Act (FLSA), it shall be the policy of the Board to support the decision of support staff members to breastfeed their infants by providing unpaid breaks for lactating employees to express breast milk for infants on District premises.~~

~~The building administrator shall designate a private area, other than a restroom, where an employee can express breast milk. The designated area shall be a space where intrusion from coworkers, students, and the public can be prevented, and one where an employee who is using this area can be shielded from view.~~

~~Prior to returning to work from maternity leave, the employee shall notify her supervisor of her intent to continue breastfeeding her infant(s), and of her need to express milk during work hours. It shall be the responsibility of the employee to keep her supervisor informed of her needs in this regard throughout the period of lactation (), or until such time as the child reaches the age of one.~~

~~The employee can express milk during regularly scheduled unpaid break periods. The building administrator or employee's supervisor shall make accommodation in the event that the time of regular breaks needs to be adjusted or, in the event that additional and/or longer unpaid breaks are needed. In the event that the number and duration of the unpaid breaks requires modification to the employee's work schedule, the building administrator or the employee's supervisor shall work with the employee to determine the necessary modifications.~~

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Legal 29 U.S.C. 207 (Section 4207)

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Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Revised Policy - Vol. 32, No. 2, July 2023 - PROGRAM OR CURRICULUM MODIFICATIONS
Code	po2451
Status	Proposed to Policy & Human Resources Committee

Revised Policy - Vol. 32, No. 2

2451 - PROGRAM OR CURRICULUM MODIFICATIONS

The Board of Education recognizes that the regular school program may not be appropriate for all students. Some students may need program or curriculum modifications to successfully meet the District's academic goals and/or graduation requirements. (See Policy 5461 - Children At-Risk of Not Graduating from High School)

Any student's parent, or the student if the parent is notified, may submit a written request to the Board, to provide the student with program or curriculum modifications, including, but not limited to:

- A. modifications within the student's current academic program;
- B. a school work training or work-study program;
- C. enrollment in an alternative public school or program located in the School District in which the student resides;
- D. enrollment in any nonsectarian private school or program, or tribal school, located in the School District in which the student resides, which complies with the requirements of State and Federal law;
- E. homebound study, including nonsectarian correspondence courses or other courses of study approved by the Board or nonsectarian tutoring provided by the school in which the child is enrolled;
- F. enrollment in any public educational program located outside the School District in which the student resides, pursuant to a contractual agreement between school districts.

The written request shall be provided to the (X) building principal () District Administrator [END OF OPTIONS] who will provide it to the Board or an administrator who is designated to do so, must handle such requests. The Board or appropriate staff member shall render its decision, in writing, within ninety (90) days of a request, except that if the request relates to a student who has been evaluated by an Individualized Education Program team and has not been recommended for special education, the decision must be made within thirty (30) days of the request. If the request is denied, the reasons for the denial must be included. A parent may request reconsideration of any decision made by the Board or the designated administrator in response to a request for program or curriculum modifications and such request must be reviewed by the Board. The Board is required to render its determination upon review in writing.

Annually, the District shall notify students and parents of the provisions of this policy. Inclusion of such notification in the student handbook shall satisfy this requirement.

X- The District Administrator shall issue an administrative guideline specifying the process for submitting a request for program or curriculum modifications and how such requests shall be handled when received by the District. [END OF OPTION]

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Legal 118.15, Wis. Stats.

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Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Rescind Policy - Vol. 32, No. 2, July 2023 - PROGRAM OR CURRICULUM MODIFICATIONS
Code	po5250
Status	Proposed to Policy & Human Resources Committee

Rescind Policy - Vol. 32, No. 2

5250 — PROGRAM OR CURRICULUM MODIFICATIONS

~~In accordance with Policy 5200 — Attendance, the Board may excuse a student from regular school attendance to participate in a program or curriculum modification leading to high school graduation or a high school equivalency diploma.~~

~~Any such request for a program or curriculum modification from the parent, or the student if the parent is notified, shall be in writing.~~

~~The Board, or its designee, shall provide a written decision within ninety (90) days to a properly submitted request for a program or curriculum modification. If the request is denied, the reasons for denial shall be included in the written decision. An exception is if the student has been evaluated by an IEP team but not recommended for special education, then the written decision must be provided within thirty (30) days.~~

~~[] The Board designates the District Administrator to make decisions for program or curriculum modifications. **[END OF OPTION]**~~

~~Any decision made by the Board or its designee regarding a request for a program or curriculum modification may be appealed by the parent to the Board, and the Board shall provide a written decision to the parent.~~

~~The request for a program or curriculum modification may include, but is not limited to, the following:~~

- ~~A. modifications within the student's current academic program;~~
- ~~B. a school work training or work study program;~~
- ~~C. enrollment in any alternative public school or program located in the school district in which the student resides;~~
- ~~D. enrollment in any nonsectarian private school or program, or tribal school, located in the School District in which the student resides in accordance with applicable State and Federal law;~~
- ~~E. homebound study, including nonsectarian correspondence courses or other courses of study approved by the Board, or nonsectarian tutoring provided by the school in which the student is enrolled;~~
- ~~F. enrollment in any public educational program located outside the School District in which the student resides, which may be pursuant to a contractual agreement between the school districts.~~

~~Annually, the District shall notify students and parents of the provisions of this policy. Inclusion of such notification in the student handbook shall satisfy this provision.~~

~~[] The District Administrator shall issue an administrative guideline specifying the process for submitting a request for program or curriculum modifications and how such requests shall be handled when received by the District.~~

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Legal 118.15(1)(d), 118.15(1)(dm), 118.15(1)(e), 118.15(1)(f), Wis. Stats.

Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	New Policy - Vol. 32, No. 2, July 2023 - ACADEMIC HONESTY
Code	po5505
Status	Proposed to Policy & Human Resources Committee

New Policy - Vol. 32, No. 2

5505 – ACADEMIC HONESTY

The Board of Education values honesty and expects integrity in the District's students. Violating academic honesty erodes the trust between teachers and students as well as compromises the academic standing of other students. So that each student is judged solely on their own merits, the Board prohibits any student from presenting someone else's work as their own, using artificial intelligence platforms in place of one's own work, providing unauthorized assistance to another student, and cheating in all its forms.

All school work submitted for the purpose of meeting course requirements must be the individual student's original work. It is prohibited for any student to unfairly advance their own academic performance or that of any other student. Likewise, no student may intentionally limit or impede the academic performance or intellectual pursuits of other students.

Academic dishonesty includes, but is not limited to:

- A. plagiarism (of ideas, work, research, speech, art, music, etc.);
- B. forgery of another's work;
- C. presenting the results from an artificial intelligence platform as one's own () (See Policy 7540.08 - Artificial Intelligence (AI));
- D. downloading or copying information from other sources and presenting it as one's own;
- E. using language translation work of someone else when the expectation is doing one's own translation;
- F. copying another person's work;
- G. allowing another person to copy one's own work;
- H. stealing another person's work;
- I. doing another person's work for them;
- J. distributing copies of one's work for use by others;
- K. distributing copies of someone else's work for use by others;
- L. intentionally accessing another's work for the purpose of presenting it as one's own;
- M. distributing or receiving answers to assignments, quizzes, tests, assessments, etc.
- N. distributing or receiving questions from quizzes, tests, assessments, etc.

O. () _____;

P. () _____.

Faculty and Administration have the responsibility for monitoring students' work for compliance with this policy.

All teachers, beginning in the elementary grades, will educate students as to what constitutes academic dishonesty and what is acceptable and unacceptable behavior in District schools regarding academic integrity. () Such education shall reference this Board policy.

Students who violate this policy are subject to disciplinary consequences.

Teachers are authorized, in consultation with their Principal, to apply appropriate consequences for violations of this policy. Disciplinary consequences for significant violations may include removal from the class with a failing grade, removal from student leadership positions, elimination of honors recognition, loss of membership in honor organizations, as well as other disciplinary consequences appropriate to the nature of the violation.

Parents shall be contacted as soon as practicable to report any alleged acts of academic dishonesty by their child.

Repeated violations of this policy () at the high school level **[END OF OPTION]** will result in additional disciplinary consequences, up to and including suspension and expulsion.

Student and/or parent appeals of disciplinary consequences resulting from violation of this policy may be made within five (5) business days to the Principal whose decision shall be final. If the Principal was the staff member responsible for the disciplinary consequence being appealed, then student and/or parent appeals should be directed within five (5) business days to the () District Administrator () _____ **[END OF OPTION]** whose decision shall be final.

A summary of this policy shall be included in the Student Handbook and the Employee Handbook.

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Legal 118.01, 118.164, 120.12, Wis. Stats.

Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	New Policy - Vol. 32, No. 2, July 2023 - ARTIFICIAL INTELLIGENCE (AI)
Code	po7540.08
Status	Proposed to Policy & Human Resources Committee

New Policy - Vol. 32, No. 2

7540.08 - ARTIFICIAL INTELLIGENCE (AI)

The Board of Education recognizes the positive impact that artificial intelligence (AI) technology may have in the District's educational program and operations. The District Administrator is authorized to support the use of artificial intelligence technology when its use is consistent with the District's mission, goals, and operational integrity.

Any use of artificial intelligence technology in the District's educational program or operations must be in accordance with State and Federal law as well as Board policies, including, but not limited to the following: ~~Policy 5505— Academic Honesty; Policy 5500— Student Code of Classroom Conduct; Policy 5500.01— Conduct in Virtual Classroom; Policy 5517— Student Anti Harassment; Policy 5517.01— Bullying; Policy 2266— Nondiscrimination on the Basis of Sex in Education Programs and Activities; Policy 8330— Student Records; Policy 2240— Controversial Issues in the Classroom; Policy 7540.03— Student Technology Acceptable Use and Safety; and Policy 7540.04— Staff Technology Acceptable Use and Safety. [Drafting Note: Confirm and Select as Needed] [END OF OPTION]~~

Violation of this policy may result in disciplinary consequences. Students may be disciplined for violations, up to and including suspension or expulsion. Staff may be disciplined for violations, up to and including suspension or termination of employment. The Administration will refer any illegal acts to law enforcement.

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Last Modified by Ryan Peterson on November 1, 2023



Book	Policy Manual
Section	Vol. 32, No. 2, July 2023
Title	Replacement Policy - Vol. 32, No. 2, July 2023 - SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION
Code	po5350
Status	Proposed to Policy & Human Resources Committee
Adopted	October 1, 2015
Last Revised	April 25, 2022

Replacement Policy - Vol. 32, No. 2

5350 - SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION

The Board of Education recognizes that suicide is a leading cause of death among youth and must be taken seriously. In order to attempt to reduce suicidal behavior and its impact on students and families, the District Administrator shall develop prevention, intervention, and postvention strategies and procedures.

The District Administrator may involve school health professionals, school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the district's strategies for suicide prevention, intervention, and postvention.

(X) The District's comprehensive health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention instruction shall be incorporated into the health education curriculum in the secondary grades. Such instruction shall be aligned with state content standards and shall be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.

The District Administrator may offer parents education or information which describes the severity of the youth suicide problem, the district's suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.

Prevention and Instruction

Using the Department of Public Instruction notice, the District Administrator shall annually inform the professional staff of the resources available from the Department and other resources regarding suicide prevention. The District Administrator shall also implement procedures to obtain payment or reimbursement for professional mental health services provided by any licensed treatment professional.

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students.

Developmentally appropriate, student-centered education materials will be integrated into the curriculum of all K-12 health classes. The content of these materials will: **[Drafting Note - Letters A-D are required by statute]**

- A. encourage positive social and emotional development.
- B. teach life skills such as problem-solving and sound decision-making.
- C. provide knowledge of the relationship between youth suicide and the use of alcohol and controlled substances.
- D. promote awareness of the warning signs of suicide, how to respond to potential suicidal persons and available community counseling and mental services.

- E. stress the importance of safe and healthy choices and coping strategies.
- F. instruct how to recognize risk factors and warning signs of mental disorders and suicide in oneself and others.
- G. facilitate help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help. In addition, schools may provide supplemental small group suicide prevention programming for students.

Staff Development

Suicide prevention training for staff shall be designed to help staff identify and respond to students at risk of suicide. The training shall be offered under the direction of a school counselor/school psychologist and/or in cooperation with one or more community mental health agencies and must include information on:

- A. the role of protective factors with an emphasis on school climate, connectedness, caring staff, and positive student relationships, and building support for these protective factors within staff and community as a positive purpose of suicide prevention.
- B. research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors.
- C. warning signs that may indicate suicidal intentions include changes in students' appearance, personality, or behavior. Warning signs of this nature should receive particular attention when displayed by an individual in one or more of the following groups:
 1. Youth bereaved by suicide
 2. Youth with disabilities, mental illness, or substance abuse
 3. Homeless youth
 4. LGBTQ youth
 5. Youth in the juvenile justice or welfare system
 6. Native American youth
 7. Youth on the fringes of mainstream social groups
- D. research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health.
- E. school and community resources and services.
- F. District procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide.

Training will be provided annually regularly **[END OF OPTIONS]** for all teachers and staff.

Suicide Intervention; Civil Liability Exemption

Any School District officer, employee, or volunteer who in good faith attempts to prevent suicide by a student is immune from civil liability for their acts or omissions in respect to the suicide or attempted suicide.

Postvention

The Board recognizes that the death of a staff member or student, whether by suicide or other means, that affects the entire school and community. In the event of a staff member or student's death, it is critical that the school's response be swift, consistent, and intended to protect the student body and community.

This policy has related AGs that will help guide this response. Following the AG in the context of any student or staff death will aid in providing for a swift, consistent, and thoughtful approach.

Confirming the News and Convening the Education Support Team

Upon receiving news of a student's or employee's death, including an unconfirmed rumor, a staff member must immediately contact the Principal, and/or designee. Contact must be made whether this is during or outside school hours.

The District Administrator Principal **[END OF OPTIONS]** will:

- A. contact the District Administrator () Board President.
- B. contact key staff who will comprise the support team; i.e., teaching and classified staff, parents, students, and/or community members.
- C. compose a potential "shared statement" to for students and staff so the same message is disseminated to everyone. This statement should not be read over the intercom but delivered in person by a teacher who has a relationship with the students. This is very important in grades where the deceased student had close connections to his/her classmates.
- D. compose a potential public statement to notify the community at large what the school is experiencing and that the school is focused on providing support to the students. This may be beneficial in the event that the matter becomes publicly discussed, including on social media.
- E. will convene the educational support team which may include:
1. administrators
 2. school counselor(s)
 3. school psychologist(s)
 4. social worker(s)
 5. _____

In the case of a death by suicide, other concerns such as the prevention of suicide contagion will be taken into account. Suicide contagion is the process by which suicidal behavior or a suicide completion influences an increase in the suicide risk of others. Identification, modeling, and guilt are each thought to play a role in contagion. Although rare, suicide contagion can result in a cluster of suicides within a community.

Publication and Distribution

This policy will be included in age-appropriate student handbooks and on the school website.

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Legal	115.365, Wis. Stats. (Assistance for Schools for Suicide Prevention Programs)
	118.01(2)(d)7, Wis. Stats. (Educational Goals and Expectations)
	118.295, Wis. Stats. (Suicide Intervention, Civil Liability Exemption)
	895.48(1), Wis. Stats. (Liability Exemption)

Last Modified by Ryan Peterson on November 1, 2023



Book	Administrative Guideline Manual
Section	6000 Finances
Title	Copy of STUDENT ACTIVITY FUND
Code	ag6610A
Status	First Reading
Adopted	September 17, 2018

6610A - **STUDENT ACTIVITY FUND**

The Board of Education has formulated Policy 6610 which governs the management and control of all student activity funds. The following guidelines should be used to implement this policy.

- A. Principals shall approve the advisors of each activity group, and present this information to the District Administrator for Board of Education approval.
- B. The Board shall authorize, by resolution recorded in the official Board minutes, those student activity programs it wishes to be operational.
- C. A system of internal controls should be implemented in order to safeguard the assets of the student-activity funds to ensure that the student will receive the benefits sought. Funds must be budgeted and accounted for by fund, function, cost center, and operational unit in accordance with the WUFARS.
- D. ~~Monthly and a~~ Annual financial reports for student-activity funds shall be prepared by the Business Manager and submitted to the Board of Education Finance Committee. Funds must be accounted for on a fiscal-year basis and financial reports furnished to each sponsor on a regular basis.
- E. Fund-raising projects for any student activity shall, in general, contribute to the educational experience of students and shall not conflict, but add to, the instructional program.
- F. All sales projects or programs must be approved by ~~the Board of Education~~ Administration ~~ideally two (2) months~~ prior to the sale or event.
- G. All sources of revenue must be approved by the Board of Education and shall be included in the student- activity group's current-year budget. Receipts and expenditures must be coded by WUFARS Classification provided by the Business Manager.
- H. Investments shall be approved by the Business Manager. Interest earned on the investment of these monies should be handled in accordance with State law.
- I. All expenditures from a student-activity fund shall be in accordance with the approved budget. Authorization for an expenditure must be accompanied by an approved requisition processed by a formal purchase order, and certified by the Advisor and Principal that funds are available for the expenditure.

Installment and lease purchases are prohibited.
- J. Expenditures of funds, derived from the student body as a whole, shall be so expended as to benefit the student body as a whole, and not for the benefit of a special group.

- K. Expenditures must be approved by the appropriate student activity group advisor.
- L. Student-activity funds shall not be used for any purpose which represents an accommodation, loan, or credit to Board employees or other persons. Postdated checks may not be accepted and checks may not be cashed for anyone.
- M. Board employees or others may not make purchases through a student body in order to take personal advantage of student-body purchasing privileges.
- N. No student-activity organization shall be obligated for purchases made by students, faculty, and/or others unless supported by a written purchase order signed by the building principal.
- O. Examples of expenditures which are prohibited are:
 - 1. equipment, supplies, forms, postage for curricular or classroom use or for District business;
 - 2. repairs and maintenance of District-owned equipment or property;
 - 3. salaries for services which are the responsibility of the District or for District assignments;
 - 4. memberships that benefit individuals;
 - 5. all items for personal use;
 - 6. contributions to fund-raising drives for charitable organizations unless part of a group's purpose and objectives statement.
- P. No purchase may be made unless there is sufficient cash in the fund to pay for that purchase, plus outstanding orders. Where insufficient funds exist, a request for transfer from the General Fund may be made to the building principal.
- Q. All monies collected should be deposited with the school office or in a designated depository within twenty-four (24) hours of collection or the next business day following the last business day of that week.
- R. Funds collected through the principal's office will be processed through the General Fund.
- S. The disposition of unspent activity funds will be determined by the class officers, activity sponsor, and the principal.
- T. An internal audit of the financial accountability and compliance of student activities policies shall take place on an annual basis. A formal report shall be presented to the Board of Education.

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Last Modified by Ryan Peterson on November 14, 2023



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board Meeting Date: 11/27/23

Agenda Item:

Subject: MES English/Language Arts (ELA) Materials Grades 3-5

Presenter(s): Danni Brauer

I. Overall Content/Purpose:

The purpose of this memo is to inform the Curriculum Committee of the teacher selection of **Wonders 2023** as the preferred resource for ELA instruction in grades 3rd through 5th.

II. Point of Emphasis/Key Communication(s):

Mrs. Johnson and Ms. Brauer worked with teachers using agreed-upon decision-making steps to identify Houghton Mifflin Harcourt (HMH) Into Reading and Wonders 2023 by McGraw Hill to pilot in the fall of 2023. All teachers received a short overview of the resources they would use before school started. Ms. Meier (3rd) and Ms. Tassone (4th) are using HMH Into Reading while Mrs. Stormoen (3rd), Ms. Riehl (4th), and Ms. Nelson (5th) are using Wonders 2023.

Laura Deering from CESA 6 Literacy Center was at MES on October 12 to observe and lead teachers in a PLC around the resources to help guide our teachers in deciding between them. Even though it is early in the year, one set of resources (Wonders 2023) is found to be head and shoulders above the other. Teachers filled out Plus/Delta (pros/cons) for the resources they use to be sure Wonders 2023 is the correct choice.

Making the choice now will allow us to use the rest of the time with Laura to get ready to fully implement Wonders 2023 for the 2024-25 school year in grades 3-5.

Financials: The cost includes 2 sets of teacher materials for each grade 3-5 along with 1 extra online license for each grade level to be used by interventionists, coaches, and special education teachers, and student materials for 40 students in each grade (our biggest grade is at 36 now). The quote includes a 6-year subscription for online and consumable materials. The quote also includes 2 virtual training sessions for our teachers. (see attached quote)

Data Metrics and Review Process: To ensure materials will be used with fidelity and continue to meet our students' needs, we will put into place data-driven measures for evaluating the curriculum development process. A team of teachers and administrators will use the following measures for data collection: iReady Reading composite along with the 5 detail scores, Forward Exam for ELA including both achievement and growth scores, and in-class unit summary assessments. The team will review data 3 times a year to evaluate progress toward our target goal. The team will use the iReady and Forward Exam scores from the 2023-24 school year as a baseline for moving forward. The team will make a report to the School Board in the spring of each school year.



III. Full Board of Education Action Requested: Motion

Administration recommends the approval of Wonders 2023 curriculum for use as the SDM primary ELA resource in grades 3 through 5.

IV. Contact for More Information:

Name: Danni Brauer

email: dbrauer@manawaschools.org



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board Meeting Date: 11/27/23

Agenda Item:

Subject: 2024-2025 LWH Course Additions Memo

Presenter(s): Michelle Johnson

I. Overall Content/Purpose:

The purpose of this memo is to propose course additions to the 2024-2025 LWH Course Guide.

II. Point of Emphasis / Key Communication(s):

1. Additions:

- a. Pre-Algebra Course (See Course Proposal)
- b. Math Education Pathway Visual (See Attached)
- c. Weighted and Laude System Overview (BOE approved as an addition to 2023-2024 Course Guide as a brochure (summer of 2023)-now, inserted in 2024-2025 Course Guide)
- d. Color coding Science course table-display when courses are offered

III. Contact for More Information:

Name: Michelle Johnson **email:** mjohnson@manawaschools.org



New Course/Course Revision Proposal

School District of Manawa

Date: 10/26/23

Title of Course: Pre- Algebra

Teacher: TBD

Department or Grade Level: Math Department- Grade 9

Please check: Revision New

If New, does this replace a current class? No Yes

If Yes, what class does this replace?

Course description as it will appear in the Course of Study Guide.

This course is designed to fill learning gaps of students who are identified as needing it as 8th graders. It will be in a small group class of students referred by teachers that will focus on foundational skills in order to make them successful in Algebra as sophomores. This course will count towards the 3 math credits required for graduation. Students in this course will be highly recommended to take three more math classes in high school: Algebra, Geometry, Advanced Algebra (or Trade Math) depending on their educational pathway.

Number of credits: 1

Required course Elective course

Target student population: This course is for students who were unsuccessful in 8th grade math and who will likely not be successful in Algebra.

Prerequisites: Approval from teacher and parent.

Describe how this new or revised course aligns with the curriculum scope and sequence and/or career pathways. Why should this course be offered?

See attached flowchart.

The focus of this class will be the gaps the students have in the 8th grade curriculum. There will also be an emphasis on the skills necessary to be successful in high school.



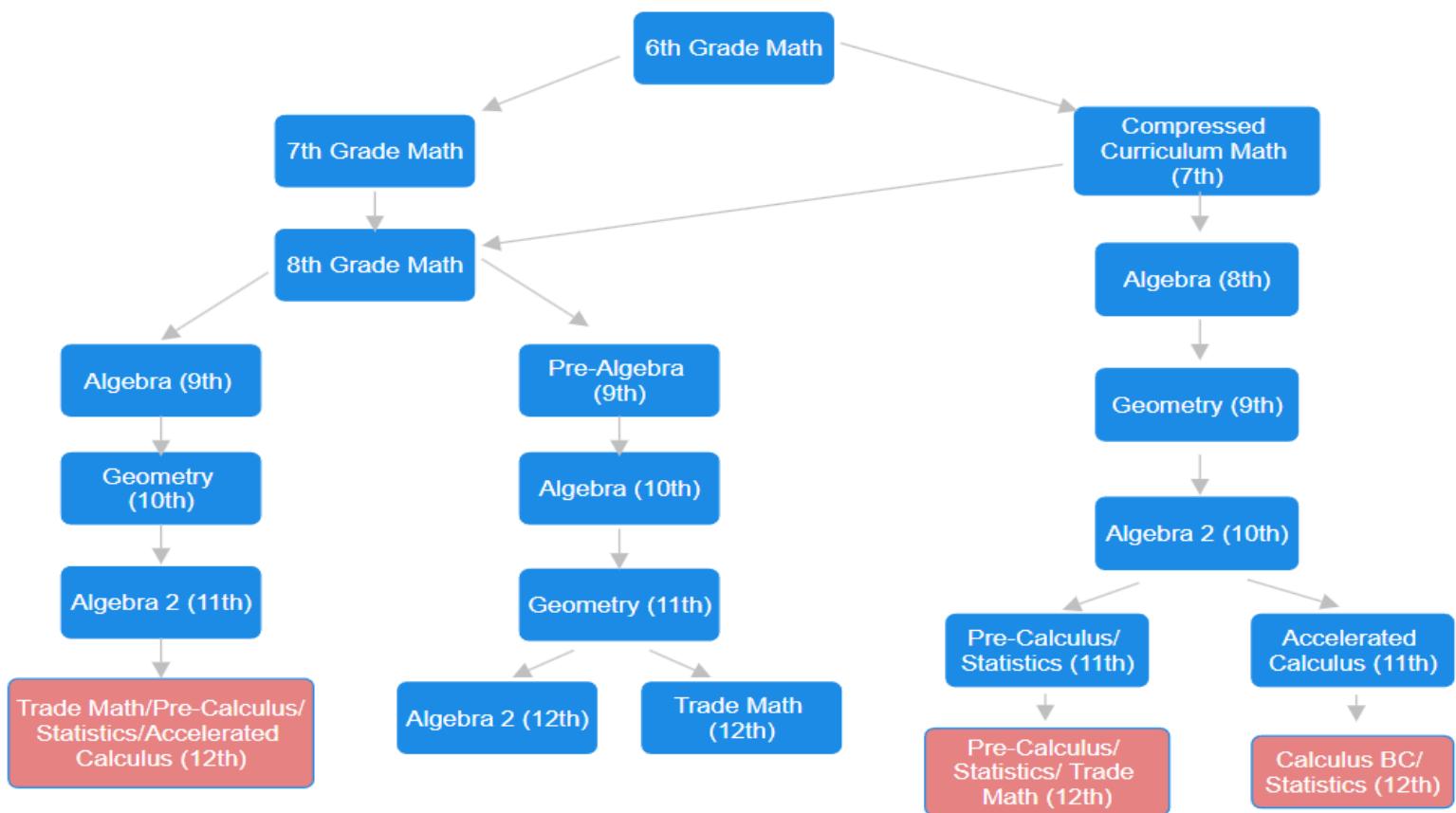
Include any data that supports the need for this course (i.e. student survey, ACT Aspire, ACT plus Writing, iReady, Wisconsin Forward Exam, PALS, labor market information, etc.).

iReady test scores and Forward State testing indicate that there is a small population of students who are in need of more work on foundational skills.

List costs associated with offering this course. Include staffing, textbooks and materials, equipment, and staff training.

Staff training and textbooks. CPM offers course materials that would supplement the need for this class to align with the scope and sequence of the current math curriculum.

GRAPHIC - MATH PATHWAYS



*Blue boxes represent math classes that are mandatory for a pathway
*Red boxes represent math classes that are electives at the end of a pathway



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board/Committee Meeting Date: 11/1/23

Agenda Item:

Subject: Manawa Middle FFA Advisor Memo

Presenter(s): Michelle Johnson

I. Overall Content/Purpose:

The purpose of this memo is to propose a Manawa Middle FFA Advisor position.

II. Point of Emphasis / Key Communication(s):

1. This proposal is the establishment of a paid Middle School FFA Advisor position (\$315) to support the growth and development of middle school students through project learning (e.g. exhibiting at the Waupaca County Fair, Wisconsin FFA Science Fair, and other skill development activities). The FFA program has proven to be a valuable extracurricular activity for our students, teaching them important life skills, leadership, and a strong work ethic while fostering an appreciation for agriculture. However, in order to take the program to the next level, we believe that having an additional advisor to supervise the educational endeavors of middle school FFA is essential. In order to join Manawa FFA in middle school, students must have a guided SAE (Supervised Agricultural Experience) program. The recommendation would have Corrie Ziemer assist with this growth opportunity. Manawa FFA membership would be allowed from 6th grade to three years after graduation.

***For Policy and Human Resource Committee Review**

III. Board Motion (Vote)

IV. Contact for More Information:

- V. **Name:** Michelle Johnson **email:** mjohnson@manawaschools.org



Book	Policy Manual
Section	0000 Bylaws
Title	VACANCIES
Code	po0142.5
Status	Active
Adopted	April 25, 2016
Last Revised	April 25, 2022

0142.5 - **VACANCIES**

The office of a Board member shall become vacant immediately upon the occurrence of any one (1) of the following events:

- A. the death of the incumbent, or the incumbent's being found mentally incompetent by the proper court;
- B. the incumbent's resignation;
- C. the incumbent's removal from office;
- D. the incumbent's conviction of a felony or imprisonment for one (1) or more years;
- E. the incumbent's election or appointment being declared void by a competent tribunal;
- F. the incumbent's neglect or failure to file the oath of office or to give or renew an official bond, if required;
- G. the incumbent's ceasing to possess the legal qualifications for holding office;
- H. the incumbent moving his/her residence out of the District;
- I. the incumbent is absent from the territory of the District for a period of sixty (60) continuous days, unless such absence is due to active duty in the armed forces, in which case the vacancy shall be temporary for the remainder of the term or until the incumbent returns and files a notice of his/her intent to return to his/her unexpired term.

The incumbent moving his/her residence out of the zone to which the person was elected may complete the term and would run for the position in their new zone after the completion of their elected term.

A vacancy shall be filled by the remaining members of the Board in accordance with 17.26, Wis. Stats.

Filling a Board Vacancy

Vacancies on the Board shall be filled by appointment made by the remaining Board members in accordance with State law and the guidelines in this policy.

Public notice of the Board vacancy shall be given by the District Administrator and shall include a deadline for filing letters of interest.

Any qualified elector of the District, and a resident of the apportioned geographical area when applicable, who is interested in filling the vacancy may submit a letter of interest to District Administrator or designee by the date specified in the vacancy notice. If one (1) or no letter of interest is received by the deadline, the deadline may be extended by a majority vote of the Board.

Candidates for a vacancy on the Board shall be considered at a properly noticed open meeting of the Board, unless there are exceptional reasons to consider the candidates in closed session. The Board may consider candidate(s) in a closed session only if the discussion involves financial, medical, social or personal histories or disciplinary data that, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of the candidate(s).

A majority vote shall be required for all appointments to the Board. All votes shall be recorded, preserved and open to public inspection to the extent prescribed in Chapter 19, Wis. Stats. Secret ballots may only be used when Board members are electing officers. When making the appointment, Board members should consider the candidate's residency in the appropriate zone and interest and devotion to public education.

Appointment by the Board to fill a vacancy shall be by the members of the remaining Board consistent with Bylaw 0162 - Quorum and Bylaw 0167.1 - Voting. All votes shall be recorded, preserved and open to public inspection to the extent prescribed in Chapter 19, Wis. Stats. Secret ballots may only be used when Board members are electing officers.

If the vacancy is not filled within sixty (60) days of the date on which the vacancy first exists, the vacancy shall be filled by appointment of the Board President from among the applicants who completed the process noted above.

The appointee shall hold office until a successor is elected and takes office under 120.06(4), Wis. Stats. When a vacancy occurs in the office of a Board member who is in the last year of his/her term, or when a vacancy occurs after the spring election but on or before the last Tuesday in November in the office of a Board member who is not in the last year of his/her term, the successor shall be elected at the next spring election. When a vacancy occurs after the last Tuesday in November and on or before the date of the next spring election in the office of a Board member who is not in the last year of his/her term, the successor shall be elected at the 2nd following spring election. Elections to fill unexpired terms shall be held simultaneously with the elections for regular terms.

Any person upon being notified of his/her appointment shall be deemed to have accepted the appointment unless within five (5) days s/he files with the Clerk a written refusal to serve. Any newly appointed Board member shall, pending the filing of the oath of office, be seated on the Board and shall hold office until a successor is elected and takes office in accordance with State law.

Revised 7/18/16
Revised 4/27/20
Revised 2/22/21

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Legal 17.03 et seq., Wis. Stats
 17.26 (1g)(a), Wis. Stats.
 120.12(28), Wis. Stats.

Last Modified by Brenna Sparger on May 3, 2022



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board Meeting Date: 11/27/23

Subject: Committee Procedures and Clarification Recommendation

Presenter(s): Ryan Peterson

I. Overall Content/Purpose:

The purpose of this memo is to establish a common understanding of committee work, process and timeline needed to ensure quality information is readily available. The goal is for Committee members to effectively engage in the supportive work that takes place through the committee structure in partnership with Administration.

II. Point of Emphasis / Key Communication(s):

- A. PO 0155 - It shall be the responsibility of the committee chair to schedule regular committee meetings, plan the meeting agendas with assistance from other committee members, and ensure that the minutes of all committee meetings are recorded and maintained. The committee chair shall be provided time on regular Board meeting agendas to present reports and/or make recommendations to the Board as the committee requests and as requested by the Board. (see policy 0155 in packet)
- B. As we continue to focus on the work that most directly impacts students and learning, there is a need to organize and streamline the requests and manage the workload of District Staff in preparation for committee meetings. In an effort to ensure that work is scheduled and completed in a strategic manner, we have to be able to plan for requests of agenda items and information from the BOE & BOE Members. Establishing a process will allow time for scheduling and work completion to ensure that the fact-finding, deliberative and advisory nature of committee work is completed in an efficient and effective manner.

III. Alignment with District Strategic Plan:

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

IV. Administrative Recommendation for Board Action:

Administration recommends that the following guidelines be adopted regarding Committee work:

1. All agenda items shall be emailed to the District Administrator and District Administrative Assistant by 4PM on the Monday of the week prior to the committee meeting (approximately 9 days notice). This request shall include the topic and details that will assist in the effective work of the committee. After this deadline has passed, additional items may be considered by the BOE President and District Administrator for inclusion on the agenda for the next regular Board of Education meeting. If the item(s) are not included in the next regular BOE meeting agenda, the request should be made, by the committee chair, with the communication regarding the next scheduled Committee Meeting agenda requests.
2. Committee agendas and packets will be shared with the Board of Education on the Friday before the Committee meeting. This will allow ample time for preparation of Committee members to effectively participate in the discussion regarding the noticed agenda items.
3. It is important to develop a common understanding that committee work is an extension of the normal working process of the full Board of Education. Discussions and debates, conducted in committee, are documented in the meeting minutes, shared with all BOE members to ensure that everyone is provided the information about the work that was conducted. A committee motion for endorsement and approval is a formal show of support from the committee to the full Board of Education on a specific topic. Ultimately, the full Board of Education will decide on the direction of a specific topic and the overall school district.
4. Committee members sharing questions with Administration in advance of the meeting is helpful, but at times, based on priorities of the School District and workload, responses may take additional time based on the requests complexity.

V. Contact for More Information:

Name: Ryan Peterson



Book	Policy Manual
Section	0000 Bylaws
Title	COMMITTEES
Code	po0155
Status	Active
Adopted	April 25, 2016
Last Revised	June 26, 2023

0155 - **COMMITTEES**

The Board of Education believes committees can be useful in the decision-making process. By using a Board committee structure, the Board is able to conduct its business in an efficient and effective manner and study issues facing the District in more depth. The committee structure is designed to assist the Board in conducting business: it is not intended to take away a Board member's opportunity to ask questions or to be involved in the decision-making process.

The Board shall have the following four (4) standing committees, which shall be subunits of the Board:

- A. Finance Committee
- B. Buildings and Grounds Committee
- C. Curriculum Committee
- D. Policy and Human Resources Committee

Standing committees shall perform specific functions and duties as determined by the Board. Committee shall be fact-finding, deliberative and advisory in nature. Committees shall have no power to take any action on behalf of the Board, or to otherwise commit the Board or District to any course of action or expenditure of funds. The Board retains discretion to make final determinations as to the most appropriate committee, if any, to address specific issues.

The Finance Committee is charged with decision-making related to:

- A. Budget planning
- B. Service contracts
- C. Long-term financial budgeting
- D. Cash management
- E. All other financial issues in the District

The Buildings and Grounds Committee is charged with decision-making related to:

- A. Short-term routine maintenance plans
- B. Long-range planning for the care of all district buildings and sites
- C. Transportation

D. Safety plans

E. All other buildings and grounds issues in the District

The Curriculum Committee is charged with decision-making related to:

A. Curriculum review and endorsement

B. Textbook/resources for instructional purposes

C. New course approval

D. Graduation requirements

E. Professional development plans and programs

F. Testing and assessment

G. Accountability and reporting

H. Instructional technology

I. District programs and services

J. All other curriculum, instruction, and assessment issues in the District

The Policy and Human Resources Committee is charged with decision-making related to:

A. Board and Education policies and guidelines

1. Review of current policies and rules

2. Development of new policies

3. Monitor State statutes and Federal policies impacting District policies

B. Employee handbooks

C. Job descriptions

D. Employee hiring process and timeline

E. Employee contracts

F. All other policy and employment issued in the District

Standing committees shall be appointed annually by the Board President, after receiving preferences from individual Board members. The appointments shall occur within thirty (30) days of the annual election of Board officers and are subject to approval by the Board. Each committee shall consist of three (3) Board members. The quorum of each standing committee shall be defined as a majority of the full membership of the committee.

The first-named person on the list of appointees for each committee shall act as committee chair, and the second-named person shall act as the alternate chair in the event the chairperson is unable to attend a scheduled meeting or otherwise perform the duties of the chair. No Board member shall be appointed as the chair of multiple standing committees, except by necessity or except with the approval of the Board.

It shall be the responsibility of the committee chair to schedule regular committee meetings, plan the meeting agendas with assistance from other committee members, and ensure that the minutes of all committee meetings are recorded and maintained. The committee chair shall be provided time on regular Board meeting agendas to present reports and/or make recommendations to the Board as the committee requests and as requested by the Board.

The appointed members of the various committees and the committee chairs shall serve until the next annual appointments are made, assuming no vacancies occur and assuming no subsequent action is taken by the Board to modify committee structures or committee membership.

In the event of a vacancy on the Board, a proposal to revise committee membership for the purpose of a quorum as well as committee chair appointments for the remainder of the annual period may be presented for Board approval.

Any Board member may attend and participate in discussions that occur at any standing committee meeting; however, only official members of the committee shall have the authority to make motions and vote at the committee meetings. All Board members shall receive copies of committee meeting minutes to stay fully informed of committee activities.

Committee meeting minutes shall not be submitted for publication as a legal notice, but shall be made available to the public as appropriate when requested under the public records law.

All committees shall comply with the Open Meetings Law by providing notices of each meeting, posting the time and date, place, subject matter of the proposed meeting, and any matter intended for the consideration at the contemplated closed meeting pursuant to 19.84, Wis. Stats. When appropriate, based on the anticipated attendance of Board members who are not members of the committee, such notice shall include a statement that a quorum of the Board may be present, but the Board shall take no action as governmental body at the committee meeting. A committee shall require a quorum, consisting of a majority of its members, to take any action. In addition, committee meetings may provide for a period of public comment, and recording appropriate minutes of the meeting. A committee may conduct a closed meeting providing it is for one (1) of the purposes described in Bylaw 0167 and the committee abides by all requirements for the conduct of a closed meeting.

The following format for committee agendas is recommended:

SPECIAL NOTICE OF COMMITTEE MEETING WHEN A QUORUM OF BOARD MEMBERS IS EXPECTED TO BE PRESENT

A meeting of the (specify committee name) Committee of the School District of Manawa shall be held on ____ (identify the date and time of the meeting) in the ____ (identify the location of the meeting). The items of business to be taken up by the committee at the meeting are the following:

- A. First Item of Business
- B. Second Item of Business
- C. List any other items of Business

Further notice is hereby given that School Board members who are not members of the (specify committee name) Committee, up to and possibly including all Board members, may attend the above-noticed committee meeting so as to constitute a quorum of the Board. However, the role of any Board member who is not a member of the above-identified committee is limited to information gathering and participation in the committee's discussion. The Board shall take no action as a governmental body as part of the committee meeting.

The Board may establish advisory or temporary Ad hoc committees for specific purposes from time to time to advise the Board on specific topics of interest or concern in the District. Ad hoc Advisory Committees include, but are not limited to the:

- A. Recognition Committee - meets annually
- B. Districtwide Safety Committee - meets every three years
- C. Human Growth and Development Committee - meets every three years
- D. Wellness Committee - meets every three years

Committee membership shall be determined by the Board President subject to approval by the Board. Membership selection shall seek to reflect community diversity, represent varied viewpoints and include members with special expertise as appropriate to the purpose of the committee. Each committee shall receive a set of guidelines from the Board that include the following information:

- A. specific charge to the committee including tasks and/or reports to be completed;
- B. membership appointments, including the length of time each member is to serve;
- C. clarification of limitations, policies governing committee work, resources to be provided and the relationship to the Board.
- D. approximate timeline for progress reports, task completion and final reports or recommendations; and
- E. procedures for dissemination of information to the public.

Notice shall be given for Board advisory or temporary committee meetings in accordance with State law and Board policies. Board members may attend any of these committee meetings.

The findings and recommendations of advisory or temporary committees shall be based upon appropriate research and fact. The committees shall be dissolved upon completion of the assigned tasks or as determined by the Board.

Revised 4/23/18
Revised 8/15/22
T.C. 6/26/23

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Last Modified by Tamela Moody on July 6, 2023



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Environmental Quality Planning Services Request For Proposal 2023-24

**School District
of Manawa**

800 Beech Street
Manawa, WI 54949
Phone: (920) 596-2525
Fax: (920) 596-5308

District Administrator: Ryan M. Peterson

**Little Wolf High School
Manawa Middle School**

515 E. Fourth St
Manawa, WI 54949
Phone: (920) 596-5800
Fax: (920) 596-2655

Principal: Michelle Johnson

**Manawa
Elementary**

800 Beech Street
Manawa, WI 54949
Phone: (920) 596-5700
Fax: (920) 596-5308

Principal: Danni Brauer

ManawaSchools.org



/ManawaSchools



/ManawaSchools

Introduction

The School District of Manawa is requesting proposals for services to support the planning and inspection of Environmental Quality within our school building.

Background

The School District of Manawa is a PK-12 school district educating approximately 600 students in two main schools:

Manawa Elementary School
800 Beech Street
Manawa, WI 54949

Manawa Middle / Little Wolf High School
415 E. Fourth Street
Manawa, WI 54949

The contract with our current long-time environmental quality vendor has expired. We are requesting bids to ensure that we are receiving the best support and service possible for our school district.

Right of Rejection

The School District of Manawa reserves the right to accept or reject any or all responses to the RFP and enter into discussions and/or negotiations with one or more qualified vendors at the same time, if such action is in the best interest of the district.

RFP Objective

The School District of Manawa requires a vendor to provide inspection and planning services regarding the environmental quality of our facilities.

Proposal Delivery

Proposals must be received either through U.S. Postal Service, dropped off, or emailed no later than 4:00 p.m. on December 18, 2023. Late proposals will not be accepted.

USPS/Drop Off

School District of Manawa
Ryan Peterson - RFP
Environmental Quality RFP
800 Beech Street
Manawa, WI 54949

Email

rpeterson@manawaschools.org

Submission Requirements

Name of Vendor

Complete Contact Information

Name of Primary Contact Person

Complete Contact Information for Primary Contact Person

Pricing – include all pricing to the District.

Process – include a detailed process for service.

Scope of Services Requested

Contractor shall provide all required annual inspections of all school facilities. The contractor will provide written recommendations to the School District of Manawa that supports bringing any and all areas of concern to acceptable industry standards. The contractor will update the Districts IEQ Plan on an annual basis. Successful proposals will include a yearly timeline of inspections, recommendations, and submission of planning documentation.

Contract Term

Length of the contract is negotiable (1 to 3 years).

Please contact Ryan Peterson regarding all questions about this RFP at

rpeterson@manawaschools.org or (920)596-2525.

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Little Wolf High School Manawa Middle School

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Principal: Michelle Johnson

Manawa Elementary

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Phone: (920) 596-5700
Fax: (920) 596-5308

Principal: Danni Brauer

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Fall Sport Participation Numbers for High School

HS Sport	Start of Season	End of Season
Football	24	25
Boys Cross Country	3	3
Girls Cross Country	7	7
Volleyball	37	36

Fall Sport Participation Numbers for Middle School

MS Sport	Start of Season	End of Season
Football	16	16
Boys Cross Country	2	2
Girls Cross Country	1	1
Volleyball	15	15

Winter Sports Participation Numbers

Sport	Start of Season
HS Boys Basketball	28
HS Basketball	26
HS Wrestling	6
MS Boys Basketball	13

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Manawa, WI 54949

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Fax: (920) 596-5308

Little Wolf High School Manawa Middle School

515 E. Fourth St
Manawa, WI 54949
Phone: (920) 596-2524
Fax: (920) 596-2655

Manawa Elementary

800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

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